

MATONG A & B COMMUNITY NEWSLETTER TERM ONE 2020

KEY DATES

4TH MARCH

Nude Food Day

5TH MARCH

Community Welcome BBQ
(3:30pm- 5:30pm)

6TH MARCH

Clean Up Australia Day

9TH MARCH

Labour Day (Public Holiday)

10TH MARCH

School Photos

13TH MARCH

Ride 2 School Day

20TH MARCH

Harmony Day 'Spanish Fiesta'
Theme

18TH MARCH

Future Schools Expo &
Nude Food Day

27TH MARCH

Last Day of Term 1

14TH APRIL

Term 2 Begins

Hello Year 4 Families,

It has been a wonderful start to the year. All student have settled in extremely well and we're excited about all the teaching and learning that is to come.

We commenced the year by reviewing our school behaviours of *Being Respectful, Being Safe* and *Being Your Best*. Students have been busy earning 'Hero Stamps' for showing these behaviours inside and 'Hero Cards' when showing these behaviours outside.



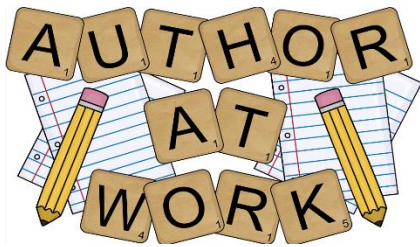
READING



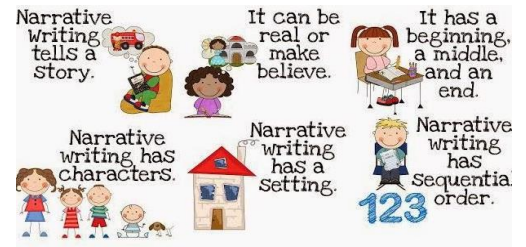
This term, students have been focusing on building on their reading stamina, this means they are working towards sustaining their ability to independently read for 20 – 30 minutes.

This year at HHPS, the Reading Instructional Model has change slightly. Each lesson will begin with a Whole Class Focus, where students are exposed to a number of reading strategies. This is then followed by Independent Reading, where students practice their goals and other reading skills that have been explicitly taught. Following this, students then have a brief opportunity to reflect on their successes, in what is called the 'CATCH' stage. They then complete a carefully planner Purposeful Reading Task, which includes Guided Reading, and conclude the lesson with a whole class reflection on learning.

The importance of reading at home is essential for consolidating a vast range of Literacy concepts and strategies, while also allowing students to show *KAIZEN*. Community Teachers will be regularly checking each student's orange diary throughout the year in order to track and monitor the number of nights read. Reading Nights milestones will be celebrated within the community.



WRITING



This term, students are creating Narratives, which is one of the most common text types that they may read. To support students, we will be deconstructing examples of narrative texts, in order to identify common and unique features. Students will also be encouraged to identify and use descriptive language, tension and sizzling starts to ensure they captivate their audience. Since commencing this unit, students have enjoyed forming a variety of settings, whilst developing unique characters.

Students will also continue to further develop and extend the following skills on a daily basis:

- Handwriting (working towards a pencil licence)
- Spelling and Grammar
- Punctuation
- Editing and Revising



This year, we are continuing to implement CHALLENGE Mondays, where students are required to think hard about concepts and use the 5 OK's of problem-solving. Students will also engage in purposeful, stimulating and hands-on lessons that will target their skills in the following areas:

Measurement and Geometry – 2D and 3D shapes

- Features, e.g. faces, vertices and edges
- Regular and Irregular shapes
- Composite shapes
- Area of shapes.

Number and Algebra - Place Value

- Representing numbers in different ways
- Identifying odd and even numbers
- Rounding numbers to the nearest 10/100/1000
- Comparing and Ordering numbers
- Partitioning

Number and Algebra - Patterns

- Describe, continue and create number patterns
- Explore number patterns
- Use equivalent number sentences





CYBER SAFETY



This term students are learning about on Cyber Safety, where they will be exploring how to be safe online both at home and at school. They will also learn about ways that they can communicate respectfully through the different educational apps and programs. Students will be participating in weekly tasks that involve them practicing these skills through role plays, group work and individual tasks, where they will be able to share ideas and learn alongside each other.

As outlined in the ICT agreement that all families have signed, iPads are to be used sensibly, brought to school fully charged every day, and only used during class time when instructed by their teachers.

eSafety website: If you choose, the link below provides 7 tips for parents around managing screen time.

https://www.esafety.gov.au/sites/default/files/2019-06/EC-ESP-screen-time-tips-flyer_0.pdf



HOME LEARNING



This week, all students were provided with daily opportunities to bring home a take home reader, following the school 'Show and Swap' process. Students are expected to read a book on a daily basis, for the recommended time of 30 minutes. Once your child has read their book, it must be recorded in their orange student diary. Just a friendly reminder, all students at HHPS are required to have a reading satchel in order to borrow a book.

This year you may notice a difference in the books that your child is bringing home. The texts sent home, are based on your child's independent reading level. This means they should be able to read, discuss and comprehend the content within the text without too much assistance.

In addition, as HHPS is a 21st Century learning school, all students have access to some exciting online programs that provide additional learning opportunities. Inside your child's orange student diary you will find the login details required for the following websites:

Reading Eggs: www.readingeggs.com.au

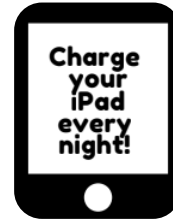
Wushka: www.wushka.com.au

Mathletic & Spellodrome: www.mathletics.com.au

If you require any further clarification around the expectations of home learning, please ensure to refer to the Home Learning Rubric that was provided at the recent Meet the Teacher interviews or contact your child's home group teacher.



REMINDERS



Brain Food: Students are provided with a Brain Food (fruits and vegetables) break during our morning session.

Sun Smart: Hats must now be worn for the entire duration of Term 1 and Term 4.

Compass: Please ensure to regularly check compass for updates, reminders and much more.

Absence: If your child is absent from school, you can explain the absence on Compass or call the office on 8468 9000.

If you have any questions or concerns, please don't hesitate to contact a Community Teacher via Compass.

THANK YOU - STEPHANIE, TANYEL, LISA, ROB & HUGH

STUDENTS ENGAGED IN LEARNING

