## MATONG A & B COMMUNITY NEWSLETTER TERM FOUR 2020

TO EACH AND EVERY ONE OF THE MATONG STUDENTS AND FAMILIES, THANK YOU FOR YOUR SUPPORT DURING REMOTE LEARNING



### **KEY DATES**

18TH - 27TH NOVEMBER

**HHPS Book Fair** 

#### 8TH DECEMBER

2021 Step Up Day (To Be Confirmed)

#### 16th December

Semester 2 Academic Reports
Available

#### 18TH DECEMBER

Last Day of Term 4 (Early Finish)

Hello Year 4 Families,

WOW! What a year it has been. We are so happy to have all the students back within the Learning Community. In the first few weeks, we have focused on reestablishing connections between students and teachers, while also focusing on wellbeing, school expectations and routines.



### READING



This term, students have worked on rebuilding their reading stamina by working on reading independently for 20-30 minutes each day.

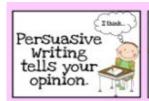
All students have been reintroduced to various reading strategies such as predicting, author's purpose, text structure, and summarising. This will support them in building their comprehension and overall reading ability as they prepare to head into Year 5.



### WRITING

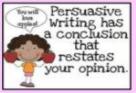


So far this term, students have been busy working on developing their persuasive writing skills. Some of these skills include using emotive language, rhetorical questions, humour, sentence starters and figurative language.









During Writing, students are also provided with opportunities to further develop and extend the following skills: Handwriting, Spelling and Grammar, Punctuation, Editing and Revising.



This term students have and will engage in purposeful and hands-on lessons that will target skills in the following areas:

#### Number and Algebra – Fractions

- Equivalent Fractions
- Locating and placing fractions on a number line

#### Measurement and Geometry – Time

- Telling time to the nearest minute
- Converting between the units of time
- Using AM and PM notation

#### Statistics and Probability – Data

• Collecting and interpreting data in a variety of ways

#### Number and Algebra – Equivalent Number Sentences

- Understanding different ways to make a number
- Balancing equations

# PREMIERS READING CHALLENGE

The Premiers Reading Challenge encourages students to read a set number of books over the year and record their efforts online.

A HUGE congratulations to the following award winners: Arush (4A), Uthesh (4C), Ekam (4D) & Swaraj (4E).





DEVICES



Remote Learning enabled students to gain a greater understanding of their device and how they use it.

Now more than ever it is important that students understand how to manage and use their device effectively. As outlined in the ICT agreement that families have signed, iPads are to be used sensibly, brought to school fully charged every day, and only used during class time when instructed.

The link below provides 7 tips for parents around managing screen time. https://www.esafety.gov.au/sites/default/files/2019-06/EC-ESP-screen-time-tips-flyer\_0.pdf



### HOME LEARNING





The main focus for Home Learning for the remainder of 2020 is for ALL students to read EVERY night. The book they read may be online, from school or one they have at home in their own personal collection. It is expected that Year 4 students read for 30 minutes and log their reading in their Orange Student Diary.

In addition, all students have access to some online programs that provide additional learning opportunities. Inside your child's Orange Student Diary you will find the login details required for the following websites:

Reading Eggs: www.readingeggs.com.au

Wushka: www.wushka.com.au

Mathletic & Spellodrome: www.mathletics.com.au





### REMINDERS SUNSI





**Drink Bottles:** Due to COVID, students must bring their own water bottle, especially as we head into summer.

**Sun Smart:** Hats must be worn for the entire duration of Term 4.

Compass: Please regularly check compass for updates, reminders, absences and much more.

THANK YOU TANYEL, HUGH, STEPHANIE, ROB, LISA & FRASER

### FOOTY COLOURS DAY















### STUDENTS ENGAGED IN LEARNING





