

6 MATONG COMMUNITY NEWSLETTER

TERM 2



Welcome to Term 2 and oh what an exciting Term it has been so far!

We are continuing to represent the Harvest Home values of 'being respectful', 'safe' and 'our best' through many events and learning opportunities.

Writing persuasive letters, learning about time and fractions, attending an incursion from St John's Ambulance on how to respond in emergency situations, keeping active during interschool sport, and investigating 'How to make our community healthier' are just some of the exciting things that have happened this term.

Although our community stays nice and warm, it is beginning to get very cold outside. We strongly encourage that students come to school in the appropriate clothing including jumpers and long pants.



This Term we are focusing on...

Reading:

- Exploring texts that are 'Just Right' using the five finger test
- Continuing to use and maintain our classroom library
- Maintaining reading stamina when reading, for 20 minutes
- Reading focus: Summarising

What is summarising?

- Summarising is putting what you have read into your own words

Why learn to summarise?

- Summarising aides in comprehension. It allows students to establish in their own minds what they think the text is actually saying

How does summarising help students to comprehend?

Students' comprehension of a text is developed by connecting the new information they are gathering as readers, and finding ways to make sense of the text so it can be added to their knowledge bank.

- By learning to omit unnecessary items, summarising allows students to focus on the major points of the text
- Summarising helps students establish in their own minds what they think the text is actually saying
- Good summarization allows deeper knowledge of what students have read

Writing:

- Term genre focus: Persuasive Texts
 - Understanding the structure of Persuasive Letters: Introduction, 3 reason with examples and strong final statement
 - Understanding and using persuasive devices such as: rhetorical questions, emotive language, modality, inclusive language, finding evidence.
 - Debating
- The writing process: Prewriting, Drafting, Revising, Editing, Publishing
- Grammar: Connectives, paragraphing, apostrophes.
- Spelling: Prefixes, suffixes, different letter blend sounds, homographs, silent letters.

Numeracy:

Students are continuing to challenge themselves in numeracy this term with our focus on the Monday session being to challenge students thinking with a difficult question. The Year 6 students have embraced the Monday sessions understanding that to learn something new we must find out what we don't know.

This term we are focusing on:

- Maintaining a Growth Mindset when solving challenging Numeracy tasks
- Number and Algebra:
 - Compare fractions with related denominators & locate and represent them on a number line.
 - Solve problems involving addition and subtraction with the same or related denominators.
 - Investigate and calculate percentage discounts. 10%, 25% & 50%
- Measurement and Geometry:
 - Interpret and use timetables.
 - Measure, calculate and compare elapsed time.
 - Introduce the Cartesian coordinate system using all four quadrants.



SWPBS:

- Building on our speaking and listening skills.
- Discussing the different emotions we feel and how to best share those emotions.
- Working collaboratively within a team.
- Developing our Growth Mindset.



Challenge Based Learning (CBL):



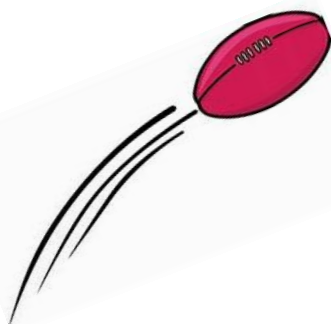
This Term in CBL we have been focusing on creating healthier communities, at school, at home and in the wider school communities. Students have learnt about the healthy foods by reading food nutrition labels and experimenting with a range of fresh fruit and vegetables. We have discussed the importance of healthy bodies and physical exercise. We have also discussed the importance of healthy minds, through meditation and mindfulness activities.



Interschool Sport:

This Term we are continuing to keep ourselves active through Interschool sport. We play every Friday morning from 9:00am to approximately 10:45am. Our timetable varies between home games at Harvest Home PS and away games at schools around the area. Please ensure your child arrives on time to ensure we can begin our games promptly. We welcome families to attend our games throughout the term.

We were lucky enough to receive a visit from some of the Essendon Football Club in week 4. The entire Matong community split into small groups and practised their handballing, kicking and bouncing. The visit closely aligned with our CBL topic of 'Health' as we were able to ask the players questions about their diet and lifestyle while also keeping physically active.

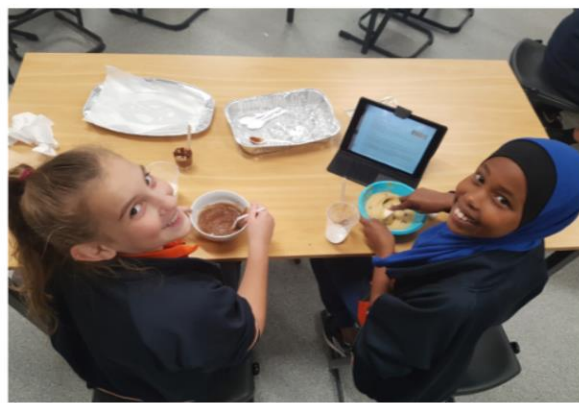
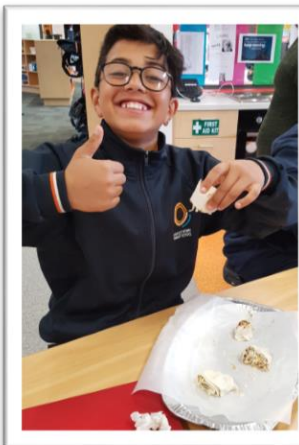
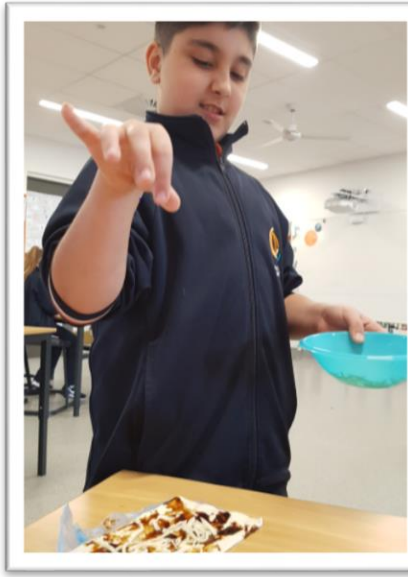
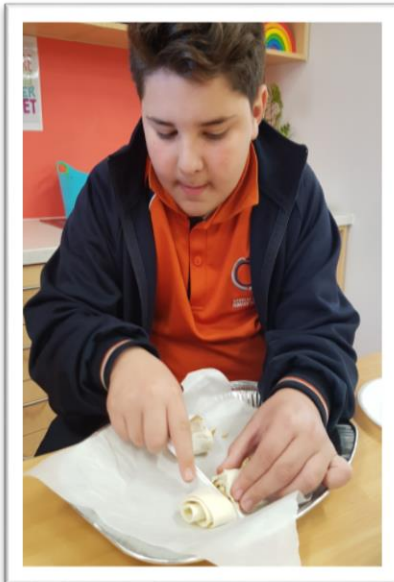


Electives

In 2019 Harvest Home Primary School is focusing on improving 'Student Voice' within the school community. A big part of this is the Year 6 electives program where students have been able to choose three different subjects that they would like to work on over Term 2 and Term 3. Below is a description of the different electives classes.

Cooking:

This term the students in the cooking elective have been looking at the food pyramid. Students were able to sample different foods and describe the taste, texture and smell of the foods. We then started experimenting ourselves making a variety of different foods using different ingredients.



Coding:

In coding this term we have been using an online visual programming platform called 'Scratch'. Our focus has been to retell a story of our choice by creating multiple characters and backdrops. Students have explored various components of the program including movements, transitions and sounds within a scene. We are beginning to extend our thinking by experimenting further with action and movement codes to create our own 'Chase' game.



Sewing:

In sewing this term, students have been exploring using fabric, stitching and how to use different sewing equipment. They have selected different fabric cloth samples to practice simple knot loop and forward stitches.

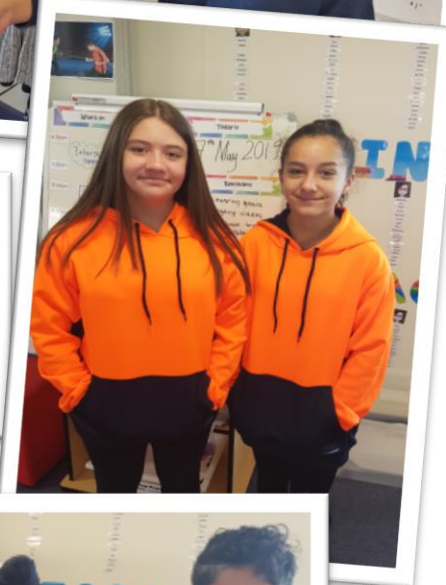
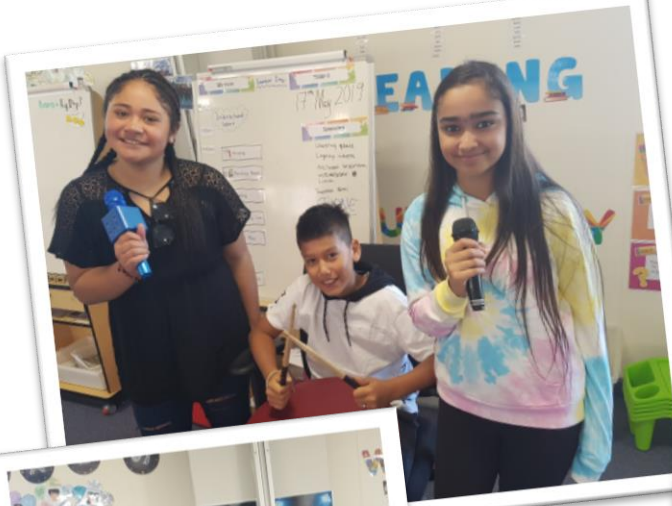


Education Week & CAREERS

On Friday 17th of May, students came to school dressed up in a costume representing their desired career when they grow up. We had a wonderful range of different careers such as doctors, educators, chefs, trades people, musicians and sports stars! To celebrate Education 'Careers' Week, the students did a morning 'Who am I?' quiz.

This was a lot of fun!

***Well done to Gurleen, Taha, Lucia, Jaskerat, Liliana, Mortada, Dereon and Aryan
our daily quiz winners!***



Kinder Visits:

During Term 2 the Matong Year 6 Community has had the privilege to visit the young local students at the YMCA Galada Kindergarten. The Harvest Home students displayed their role modelling abilities and really showed their nurturing side by reading to and playing with some of the kindergarten students at the Galada Community Centre. The feedback from the kindergarten teachers has been very positive and we have been very proud of the students and their attitudes towards the visits.



Transition to Year 7:

The transition process will be ongoing throughout the year and Term 2 has meant the start of the process with transition forms going home to families. The Matong teachers would like to thank all parents and guardians that assisted with bringing the transition forms back into school. We will keep you posted about what will be happening next in the transition process when the time comes.

Specialist Timetable:

Tuesday	Thursday	Friday
Session 6 Home group A - Art Home group B - Science	Session 1 Home group A - PE Home group B - Spanish Session 2 Home group A - Spanish Home group B - PE	Session 5 Home group A - Science Home group B - Art

Year 6 Home Learning Expectations:

Starting in Term 2 students will begin to take their 'Take Home Learning' black folders home with any work that is not finished at school. In the Matong community it is recommended that students in Year 6 participate in a minimum of **30 minutes** of home learning per day. Students are to read their take home book or a book of their choice on a daily basis and return it when they have finished the book. Please record the book read each night in their HHPS diary. **After** reading, parents are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Being a 21st century learning school, we have school and home access to some exciting online programs to support the curriculum. In your child's diary, you will find the login details to the following websites:

- Reading Eggs- www.readingeggs.com.au
- Wushka: www.wushka.com.au
- Mathletics- www.mathletics.com.au
- Spellodrome www.spellodrome.com.au

There may be certain instances where unfinished class work will be sent home to be completed. Projects or oral presentations may need to be worked on at home but we will provide more information if this is the case.

Absences & Making Contact

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000. If you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

Kind Regards,

Jae, Colleen and Taylah

Year 6 Community Teachers

