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# MARAMBA COMMUNITY NEWSLETTER HARVEST HOME PRIMARY SCHOOL

The latest news and updates from Harvest Home Primary Year 6 Community.



IN THIS ISSUE



WHAT WE'RE FOCUSING ON THIS TERM

HOME LEARNING EXPECTATIONS

**SPECIAL EVENTS** 

**EVENTS & REMINDERS** 

The excitement and nerves are building for the last Term of Year 6 in the Maramba Community.

With graduation looming students are encouraged to make the most of their final term at HHPS and think about the legacy they want to leave.

We will make the most of our time by reflecting on our school journey and celebrating what's yet to come!



## READING



#### 'TODAY A READER, TOMORROW A LEADER'

In Term 4 our learners will continue to explore a wide range of fiction and non fiction texts to develop their comprehension strategies.

Students will develop strategies to compare literature by the same author through a continued author study on Morris Gleitzman.

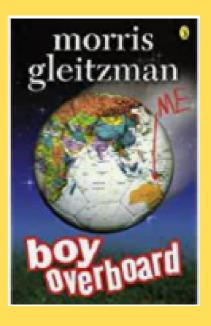
#### Skills to focus on:

- developing summaries over a longer text or series
- identifying elements of authors style and craft
- understanding impact of message and theme
- identifying and understanding how key events impact plot and character development.











It is important that students are completing Independent Reading at home for 30 minutes each day. We encourage students to discuss their individual reading goal with a family member at home so they can talk about the strategies they are using and share their success.



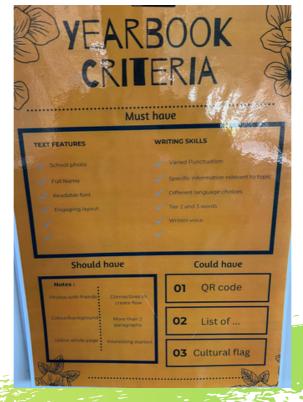
## WRITING

#### 'WORDS HAVE POWER'

Writing in Term 4 is all about our Yearbook! Students are passionately diving into their future or past self to produce a yearbook page for the ages. Every student has a page to make their own. As a result of this, students interests and creativity is shining bright. We cannot wait to see the finish product.

Writing skills we will be focusing on are:

- following a rubric to improve our writing.
- varying sentences to include simple, compound and complex sentences.
- connectives to support flow and interest the reader
- establishing purpose to have the greatest impact on the audience
- developing writer's craft and style.





## WRITING WORKSHOP

Thank you for attending our writing workshop

















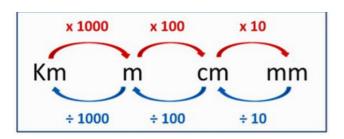


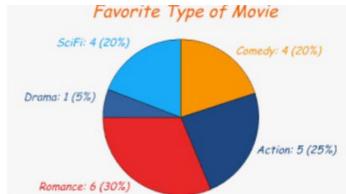
## **NUMERACY**

#### 'MISTAKES ALLOW THINKING TO HAPPEN'

In Numeracy this term, students will be accessing their knowledge of prior mathematical concepts learnt throughout the year and applying it to real life problems. Though the learning dispositions of determination, problem solving and reflection, students will have multiple opportunities and exposures to critically think about and apply their understanding of different







## Term 4 topics

#### **Measurement & Geometry**

**Units of Measurement** 

Relate decimals to the metric system and choose appropriate units of measurement to perform a calculation.

#### **Number & Algebra**

Decimals

Complete problems involving the addition, subtraction, multiplication and division of decimals including multiplying and dividing decimals by powers of 10.

#### **Statistics & Probability**

Data

Construct, interpret and compare a range of data displays. Including side by side column graphs for two categorical variables.

#### **Measurement & Geometry**

**Volume & Capacity** 

Connecting units of measurement with volume and capacity

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	tenths	hundredths	thousandths	ten thousandths	hundred thousandths
нтн	TTh	Th	Н	Т	0	t	h	th	tth	hth
100,000	10,000	1,000	100	10	1	10	100	1,000	10,000	100,000

## CHALLENGE BASED LEARNING

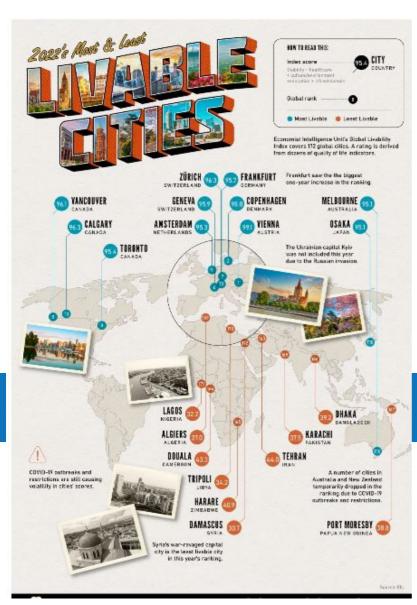
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This term in Challenge Based Learning, our essential question is:

How can the impact of natural disasters on people and places

be reduced?













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### **Personal and Social**



Later this term, Years 5 and 6 will explore Topic 7 of the Resilience, Rights and Respectful Relationships learning resource. The main themes explored in Topic 7 – Gender and Identity are:

- ·Identity Who Am I? Who can I be? Who am I becoming?
- ·Gender norms What influences on behaviour come from social and cultural standards, stereotypes, traditions, role models, media
- ·Human rights What is fair? What is respectful?
- ·Diversity & inclusion How to respect & include despite diversity & difference.

This unit is research based and developed by experts in education and wellbeing, aligned with the Victorian Curriculum. All lessons consider ageappropriate content and language. You can find out more by following this link: https://www.vic.gov.au/respectful-relationships

If you have any questions related to your child's participation, please get in touch with their homegroup teacher.

## Home Learning Expectations

It is recommended that students in Year 6 participate in a minimum of 30 minutes of home learning per day. Students are expected to read their take home book on a daily basis (or a Just Right Book agreed upon with their teacher) and return it every day. Please record the book read each night in their School diary. After reading, parents are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's orange home reader book you will find the login details to the following websites:



Reading Eggs- www.readingeggs.com.au

Mathletics- www.mathletics.com.au

Readiwriter- www.readiwriter.com.au

Sunshine Online -www.sunshineonline.com.au









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## **EVENTS**

























**REMINDER TO SAVE THE DATE THURSDAY DECEMBER 15TH YEAR 6 GRADUATION** 





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## **Events**



### Last Day of Term 4 - 20th December























## Thank you

The Maramba teachers appreciate all of your hard work and communication throughout the year so far.

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to email one of us via Compass.

Kind Regards, Steph, Kyle, Elana, Christina and Andrew (Year 6 Community Teachers)