

# MARAMBA COMMUNITY NEWSLETTER



HARVEST HOME  
PRIMARY SCHOOL

*The latest news and updates from Harvest Home Primary Year 6 Community.*



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## hello HHPS FAMILIES

Welcome to Term 4. We are very excited to be in the final term of the year for our graduating class. We have a very exciting end of term coming up with Year 5&6 camp, graduation and the Year 6 Funfields excursion.

The Year 6 students did an amazing job throughout remote learning this year, and have had a very smooth transition back to onsite learning. We are very proud of their commitment and dedication to their learning.

Please read on to find out about our learning focuses for the term, community celebrations and upcoming events.

TERM 4, 2021



# READING

**'TODAY A READER, TOMORROW A LEADER'**



In Term 4 we had a combined term of remote and onsite reading. We finished the year by looking at both fiction and non fiction texts, with the focus on the following goals:

## **Fiction:**

- Summarising
- Inferring
- Writer's Craft
- The Message
- Authors Choice

## **Non Fiction:**

- Main Idea and Supporting Details
- Authors Purpose
- Synthesising
- Language Choice
- Author's Point of View

Our Year 6 students now have a wide range of reading strategies to prepare them for high school



It is important that students are completing Independent Reading at home for 30 minutes each day. We encourage students to discuss their individual reading goal with a family member at home so they can talk about the strategies they are using and share their success.

We celebrate Independent Reading through a Reading Night's Wall display. Here, students can track how many nights they have read and it is displayed right here in our community.

**Reading  
at home**



# WRITING

**'WORDS HAVE POWER'**

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TERM 4, 2021



In Term 4 we had a combined term of remote and onsite writing. Over the last few weeks we have been reflecting upon our school life to write an entry for our year book. Students have had the opportunity to be creative with their entry. Some students have written poems, autobiographies and even songs to reflect their seven years of primary school. Each student's page will be published in the 2021 Yearbook.



# YEARBOOK



TERM 4, 2021



# NUMERACY

**'MISTAKES ALLOW THINKING TO HAPPEN'**

It's been a great term of Numeracy. The students have been extending their knowledge in a broad range of topics using their problem solving skills.

If the students would like to revisit the topics we have covered this term then they can access My Numeracy on Essential Assessment to work through their misconceptions and practice further.

If you would like to get a head start on these for home learning then there are plenty of activities on Mathletics which students can access. Problem Solving and Reasoning is a big part of numeracy and we focus on this every week during challenge Monday. This is a way for students to use their prior knowledge to think critically about a problem.

## *Term 4 topics*

### **Statistics and Probability - Data**

Construct, interpret and compare a range of data displays. Including side by side column graphs for two categorical variables.

### **Number & Algebra - Four Operations - Decimals**

Adding and subtracting decimals. Multiply decimals by whole numbers. Division by non-zero whole numbers where the results are terminating decimals.

Multiply and divide decimals by powers of 10. Create sequences involving whole numbers. Fractions and decimals

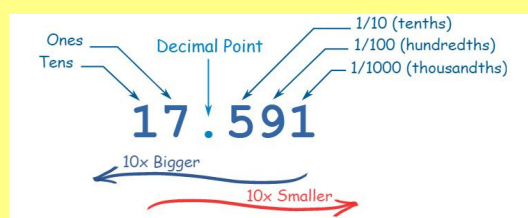
### **Number and Algebra - Money**

Investigate and calculate percentage discounts. 10%, 25% & 50%.

### **Measurement & Geometry - Length, Mass & Capacity**

Connect decimals to the metric system and convert between common formal units. (mass & capacity)

**average, mean, median,  
& mode**





# PERSONAL & SOCIAL

TERM 4, 2021



In Term 4 Students have focused on recognising and appreciating the uniqueness of all people.

They explored how gender norms can influence young people and explained actions that can be taken to create a respectful and inclusive school aligned with our school values.



## Celebrations

Congratulations to our amazing **Kaizen** award winners so far this term...

### COMMUNITY

Myiesha  
Indiana  
Dakota  
Roan  
Mannat

Tim  
Bryan  
Josh  
Ayana  
Zuzu

Amber  
Alyssa  
Mannat  
Agam  
Shiven

### ★ SPECIALIST & OTHER ★

Aishleen  
Agam  
Anthony  
Sara  
Christian

Manjot  
Shiven  
Adam  
Dakota  
Genaz

# Specialist Timetable

*monday*

## SESSION 5

6A - Performing Arts  
6B - Science  
6C - Visual Arts  
6D - STEAM

## SESSION 6

6A - Science  
6B - Visual Arts  
6C - STEAM  
6D - Performing Arts

*tuesday*

*wednesday*

*thursday*

*friday*

## SESSION 3

6A - PE  
6B - STEAM  
6C - ARTS  
6D - Science

## SESSION 4

6A - STEAM  
6B - ARTS  
6C - Science  
6D - PE

# Home Learning Expectations

It is recommended that students in Year 6 participate in a minimum of 30 minutes of home learning per day. Students are expected to read their take home book on a daily basis (or a Just Right Book agreed upon with their teacher) and return it every day. Please record the book read each night in their School diary. After reading, parents are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's orange home reader book you will find the login details to the following websites:



**Reading Eggs**- [www.readingeggs.com.au](http://www.readingeggs.com.au)

**Mathletics**- [www.mathletics.com.au](http://www.mathletics.com.au)

**Radiwriter**- [www.radiwriter.com.au](http://www.radiwriter.com.au)

**Sunshine Online** -[www.sunshineonline.com.au](http://www.sunshineonline.com.au)



## Student Voice

Term 4 has been a fantastic term so far. When talking to the learners they are thrilled to be back on-site and are excited for what's to come



"I have enjoyed term 4 because we finally got to come back onsite learning with my friends"

**- Diana**

"I am looking forward to the new adventure that is High School"

**- Harshvir**



"At HHPS I learnt that being Brave means to sometimes take a risk as a learner. Without this risk there is no learning"

**- Agam**

## Students leading learning



# MARAMBA'S WORK



## READING - GLOBAL GOALS



Perspective 1 - showing she was always alone

In the 1st 2 pages Greta is shown to be staying alone at the back but the author shows that, that is what others think of her from far and think it is a sad thing for her. In the third picture the authors showing that although she's alone she's always thinking about how we've been ruining the world wanting to make a change. The authors shows how Greta's idea went from her own bubble of thoughts to spreading her ideas to all the world. The author also used figurative language our house is on fire, on the 4th page representing the world as 'our house' showing Greta cared for climate change and global warming as if her own house is on fire.



### My Time At HPS

I have been at Harvest Home Primary school for 5 years, which means that I have been at this school ever since it started when I was in Year 2 back in 2017. I am quite sad to have to be leaving here, but I am also excited for high school. The thing I am not looking forward to is leaving my best friend Paavni who I only became absolute best friends with at the start of this year.

### A Little About Me

I live with my younger brother Akshay, my mum, my dad and we did have a dog in the past. My best friends are definitely Paavni and Sara and my favourite animal would probably be dogs since they are the only animals that know the true meaning of love. My favourite hobby is definitely playing sports. When I first started out at this school, I had A LOT of friends, but it was hard to know which ones were true friends.

### Thank You's

I want to thank all of my teachers for helping me through my journey at Primary School and of course for helping me learn so many things. I also want to thank my teachers and friends for always being there for me.

### Memories

I have had lots of awesome memories at HPS including going to the leadership grip conference this year, interschool sports (specifically soccer) and all of the other fun incursions and excursions we got to do. My absolute favourite memory was Year 3 camp, as we had so much fun there. We did activities such as boogie-boarding, massive flying foxes and playing at the beach with friends.

### Advice For Future Students

The most important bit of advice for future students is to never ever take any day of school for granted because eventually your school life will be over. Also, it's better to have 1 true friend instead of a million fake ones. You need to learn how to tell which friends are your true friends, and which ones are not.

WAY TO GO!

the function tables for these real life scenarios:  
which fills at a rate of 4 litres every minute.

Number of minutes	5	10	15	20	25	30	35
Amount of litres	20	40	60	80	100	120	140

full is it after 1 hour?  $60 \times 4 = 240L //$

downloads 5 songs a day onto her MP3 player.

Number of days	1	2	3	4	5	6	7
Amount of songs	5	10	15	20	25	30	35

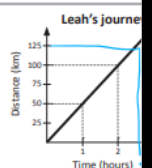
many songs would she have downloaded after 30 days?  $30 \times 5 = 150 //$

is travelling at a speed of 50 km/h.

Number of hours	1	2	3	4	5	6	7
Amount of km travelled	50	100	150	200	250	300	350

long would it take to travel 800 km?

show these relationships on a graph. On the right is a function table in question c. This is known as a travel function table. It shows the relationship between time and distance. Look at some examples of graphing functions.





## Events



### YEAR 5/6 CAMP

Monday 29th November -  
Wednesday 1st November



### YEAR 7 STEP UP DAY

Tuesday 7th December



### KABOOM SPORTS DAY

Wednesday 15th December



### FUNFIELDS EXCURSION

Thursday 16th December



### YEAR 6 GRADUATION

Tuesday 14th December



### END OF TERM 4

Friday 17 December

**HAPPY  
HOLIDAYS**

## Reminders

The Maramba teachers appreciate all of your hard work throughout the year and would like to say a huge THANK YOU for your continual support.

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to email one of us via Compass.

*Kind Regards, Kyle, Taylah, Alex, Elana and Danielle  
(Year 6 Community Teachers)*

