

MARAMBA COMMUNITY NEWSLETTER



HARVEST HOME
PRIMARY SCHOOL

The latest news and updates from Harvest Home Primary Year 6 Community.



IN THIS ISSUE

WHAT WE'RE FOCUSING ON THIS TERM

HOME LEARNING EXPECTATIONS

STUDENT VOICE

EVENTS & REMINDERS

hello HHPS FAMILIES

Welcome back to Term 3.

We hope you enjoyed reading through the achievements in your Semester reports as a reflection of all the learning so far. We have lots to look forward to as the Year 6 students head into their final semester of primary school. We look forward to a busy term of learning. The Maramba Community Teachers

TERM 3, 2022



READING



'TODAY A READER, TOMORROW A LEADER'

In Term 3 we are taking a deeper look at fiction and nonfiction texts to develop our comprehension skills while reading and discussing texts.

Some of the skills we will be working on are:

- Unpacking book report features
- Developing clear and concise text summaries
- identifying and understanding message and theme
- looking at how character traits impact a plot line

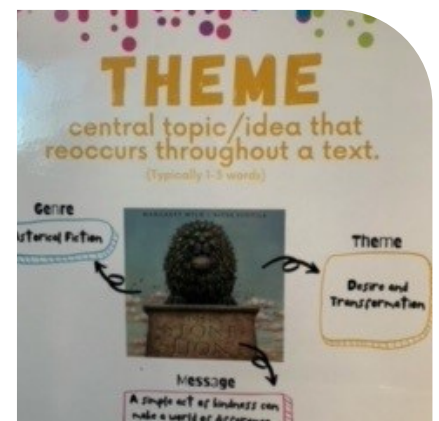
Talking about texts is an important skill you can practise at home

Try asking:

What are the key events in the text?

How did the character change? Can you give an example?

What can we learn from the text?



**Reading
at home**



It is important that students are completing Independent Reading at home for 30 minutes each day. We encourage students to discuss their individual reading goal with a family member at home so they can talk about the strategies they are using and share their success.

We celebrate Independent Reading through a Reading Night's Wall display. Here, students can track how many nights they have read and it is displayed right here in our community.

WRITING

'WORDS HAVE POWER'

TERM 3, 2022



In Term 2 it was great to see the students using our topic of persuasive writing to support their CBL Projects. The advertisements and development of the target audience was an example of how to use reality to develop our writing skills. Term 3 we move into a more formal style of writing; Book Reports, and News Articles.

Conjunctions and other Connective Devices...				
Opposition	Reinforcing/ in addition	Explaining/ listing	Cause and effect	Time
however - nevertheless - on the other hand - but - instead - in contrast - looking at it another way - although - the main reasons against - some people do not believe - for instance - the evidence for this suggests - disagree - whereas - as long as	- besides - alongside - after all - many people believe this is an important issue because - one reason is - furthermore - also - moreover - in addition - a further point - claim that...	- for example - in other words - for instance - first of all - firstly - in conclusion - after much thought - the main reason for this - in the end we decided - I believe that	therefore - consequently - as a result - thanks to this - because of this - this causes - so - the reason that - this results in - when	Prior (at the beginning) - at first - before - in the beginning - until then - up to that time - finally Following (afterwards) - just then - next - in due course - in the end - after that - later - finally - eventually - a month later Parallel (at the same time) - at the same time - simultaneously - concurrently - meanwhile
but...	and...	so...	because...	then...



Writing skills we will be focusing on are:

- a formal structure of our writing pieces.
- research skills to find and include evidence in our writing.
- Connectives to support flow (template above to help at home)
- using high-level punctuation.
- identifying author craft to report on a novel.



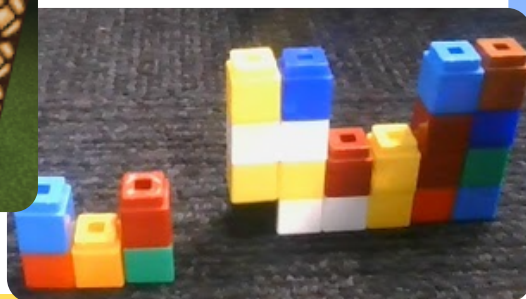
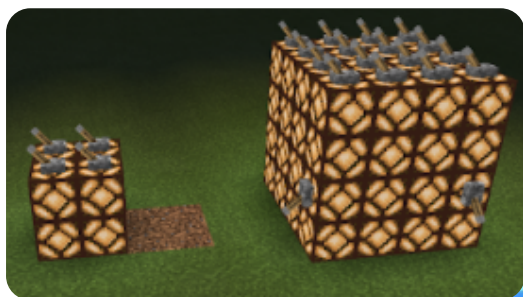
TERM 3, 2022



NUMERACY

'MISTAKES ALLOW THINKING TO HAPPEN'

In Numeracy this term, students will be accessing their knowledge of prior mathematical concepts learnt throughout the year and applying it to real life problems. Though the learning dispositions of determination, problem solving and reflection, students will have multiple opportunities and exposures to critically think about and apply their understanding of different concepts to show reasoning.



Term 2 topics

Measurement & Geometry

Transformation

Investigate combinations of translations, reflections and rotations

Number & Algebra

Operations

Explore the use of brackets and order of operations to write number sentences

Follow an algorithm involving branching and repetition

Fractions

Find a simple fraction of a quantity where the result is a whole number. (1 week)

Make connections between equivalent fractions, decimals & percentages. (2 weeks)

Money

Investigate and calculate percentage discounts. 10%, 25% & 50%

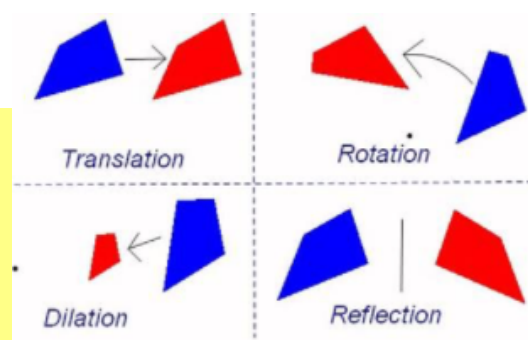
Statistics & Probability

Chance

Chance experiments with small and large numbers of trials and compare observed frequencies with expected frequencies. Using fractions, percentages and decimals to describe probabilities.

Home Learning Module

Investigate combinations of translations, reflections and rotations



B	O	D	M	A	S
Bracket	Order	Divide	Multiply	Add	Subtract
()	\sqrt{x} x^2	\div or \times	$+$ or $-$		
Parentheses	Exponents	Multiply	Divide	Add	Subtract
P	E	M	D	A	S

Decimal	Percentage	Fraction
0.5	50%	$\frac{1}{2}$
0.25	25%	$\frac{1}{4}$
0.75	75%	$\frac{3}{4}$
0.2	20%	$\frac{1}{5}$
0.1	10%	$\frac{1}{10}$
0.33	33.3%	$\frac{1}{3}$

CHALLENGE BASED LEARNING

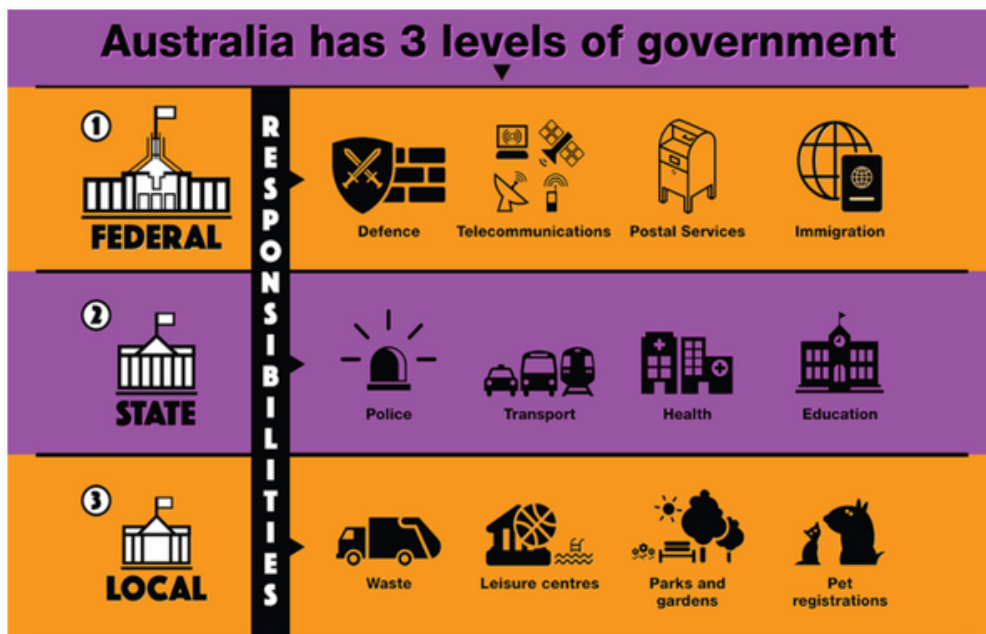
TERM 3, 2022



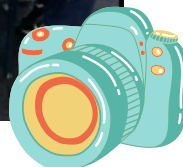
This term in Challenge Based Learning, our essential question is:

What is democracy in Australia and why is voting in a democracy important?

What are the roles and responsibilities of different levels of government in Australia?



Market Day Term 2



Celebrations



Huge effort and congratulations to all the students who participated in the Football and Netball GALA day



Home Learning Expectations

It is recommended that students in Year 6 participate in a minimum of 30 minutes of home learning per day. Students are expected to read their take home book on a daily basis (or a Just Right Book agreed upon with their teacher) and return it every day. Please record the book read each night in their School diary. After reading, parents are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's orange home reader book you will find the login details to the following websites:



Reading Eggs- www.readingeggs.com.au

Mathletics- www.mathletics.com.au

Readiwriter- www.readiwriter.com.au

Sunshine Online -www.sunshineonline.com.au



Student Voice

Let's hear from some of our amazing learners about what they are looking forward to in Term 3



We are doing Visual Art for Specialist. Art is my favourite subject.

- Safie

We are excited about more Gala Days. Athletics day was super fun.

- Sam and Mojtaba



We love writing and when the teachers allow us to do writing projects, such as newspaper article

- Aarav and Swaraj

Student Voice is about the passions and enjoyment of our learning and school. This helps us be more motivated and determined



Athletics Day

Athletics day was a blast! Students got out of their comfort zone, put in their best effort and exceeded their expectations. No matter what the result, everyone was proud of what they achieved. A big congratulations to students who made it to district athletics.



Athletic events included:

- long jump
- discus
- shot put
- hurdles
- 100m, 200m and 400m sprint



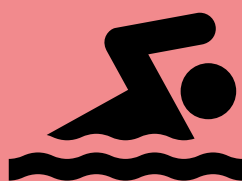
Events



Last Day of Term 3 - 16th September

SWIMMING

Commences Monday 1st August



CURRICULUM DAY

Friday 12th August

FREE

ICAS BEGINS

EVERY MONDAY
Monday 15th August



DISTRICT ATHLETICS

Tuesday 16th August



BOOK WEEK DRESS UP DAY

Monday 23rd of August



PARENT TEACHER INTERVIEWS

7th and 8th September



Thank you

The Maramba teachers appreciate all of your hard work and communication throughout the year so far.

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to email one of us via Compass.

*Kind Regards, Steph, Kyle, Elana, Christina and Andrew
(Year 6 Community Teachers)*

