

MARAMBA COMMUNITY NEWSLETTER



HARVEST HOME
PRIMARY SCHOOL

The latest news and updates from Harvest Home Primary Year 6 Community.



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hello HHPS FAMILIES

Maramba is well and truly in the swing of things. Students have been working hard on their goals and super excited for what's to come this term.

During Term 2, students will have the opportunity to build on their social skills, problem solving and collaboration through Interschool sports, our CBL business project and to finish off the term, camp.

As we enter into the middle of the year, expectations have risen in preparation for transition into Secondary School and we are challenging the students to think differently, try something new and persist when things get tough.

TERM 2, 2022



READING



'TODAY A READER, TOMORROW A LEADER'

In Term 1 we are taking a deeper look at fiction and nonfiction texts to explore meaning behind the words and . Some of the skills we will be developing are:

- identifying the message and see how it connects to themselves.
- name the features and structures of a text and explain it's impact.
- recognise new information and explain how our thinking has changed.
- infer deeper meaning of characters and their actions.
- recognise authors styles and traits to interest the reader.

*Literacy
Circles*



This term we will be completing a class book club on the text *Blabber Mouth* by Morris Gleitzman

This will be a great opportunity to unpack a longer text



MANHA

It is important that students are completing Independent Reading at home for 30 minutes each day. We encourage students to discuss their individual reading goal with a family member at home so they can talk about the strategies they are using and share their success.

We celebrate Independent Reading through a Reading Night's Wall display. Here, students can track how many nights they have read and it is displayed right here in our community.

**Reading
at home**



WRITING

'WORDS HAVE POWER'

TERM 2, 2022



In Term 1 students developed their Narrative writing skills and completed the writing process to publish 2 narratives for a different audiences. Students presented one completed text to their Prep buddies and one for the Year 5 students as a Google Site.



In Term 2 students will be exploring the text type of persuasive writing. Students will be immersed in a range of persuasive texts including advertising and debates to develop their use of persuasive language devices in a range of contexts.

Writing skills we will be focusing on are:

- persuasive language devices
- paragraphing
- supporting statements and evidence



TERM 2, 2022

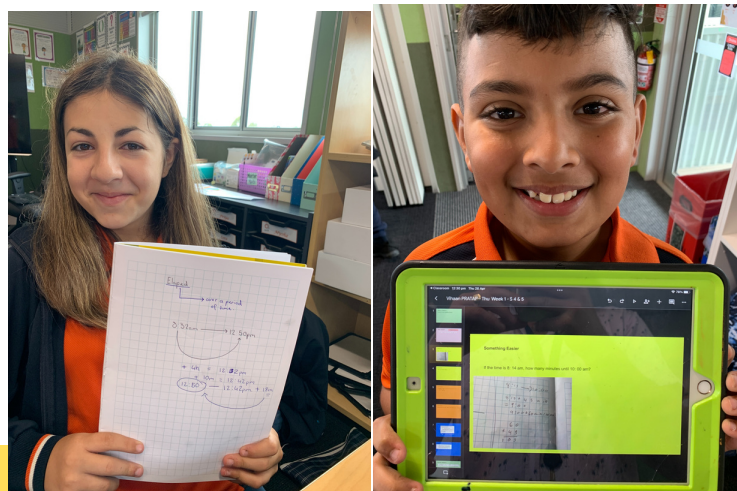


NUMERACY

'MISTAKES ALLOW THINKING TO HAPPEN'

It was great seeing the determination and problem-solving that was developed and shown last term. Term 2 has started off in the same fashion. We have been looking at time and making the learning real by unpacking reading the Melbourne City Train and Bus timetables to support or numeracy learning.

This term we are talking a lot about the learning disposition of Determined and Reflect in Numeracy. This will support the students to think about their next steps in numeracy and push themselves to achieve their goals. Ways that you can support at home with this is practicing counting goals and talking about the upcoming topics such as fractions.



Term 2 topics

Measurement & Geometry

Time

Interpret and use timetables.

Measure, calculate and compare elapsed time

Number & Algebra

Fractions

Compare fractions with related denominators. Locate and represent them on a number line.

They solve problems using the addition and subtraction of related fractions.

Measurement & Geometry

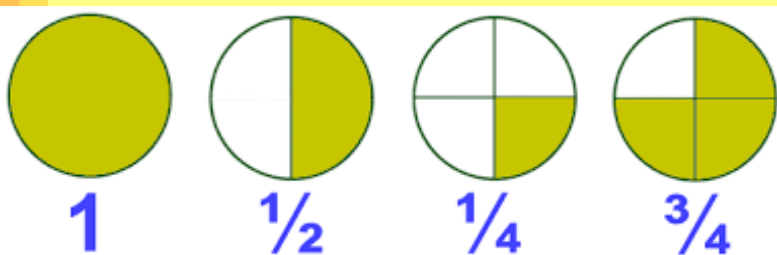
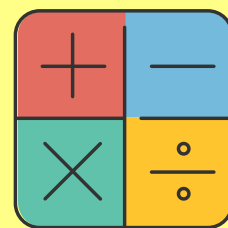
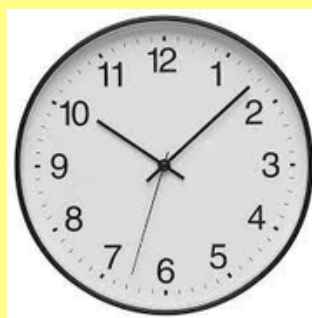
Angles

Investigate angles on a straight line, angles at a point and vertically opposite angles and use results to find unknown angles

Home Learning Module

Location and Mass and capacity:

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CHALLENGE BASED LEARNING

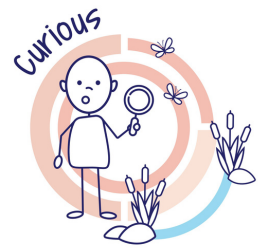
TERM 2, 2022



This term in Challenge Based Learning, our essential question is:

Why do I have to make choices as a consumer? What factors influence consumer choices and financial decisions?

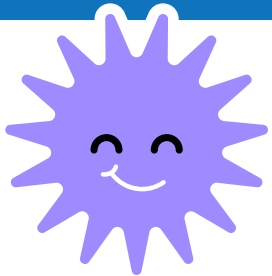
We are going to be determining the difference between Needs Vs Wants.



Our students are going to be coming up with ideas, thinking about how the product/service works and who it is aimed at.

This is going to be a great time for students to show the Learner Disposition of Curious.

Prep Buddies Program



Prep Buddies commenced in Term 1 and it is great to see the preps interacting with the Year 6s. We have completed a range of activities together, for example, games outside, reading texts together and drawing illustrations for a front cover of the Year 6 Narratives. We look forward to our Prep Buddies Program which occurs weekly!

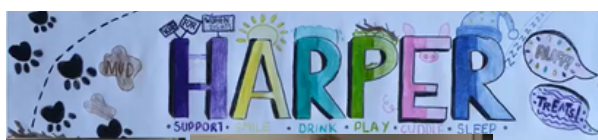


Celebrations



Congratulation to Ekam and Muhand for winning Harper's food bowl competition

Ekam and Muhand's art piece will be turned into a water bowl for our wellbeing dog Harper!



Home Learning Expectations

It is recommended that students in Year 6 participate in a minimum of 30 minutes of home learning per day. Students are expected to read their take home book on a daily basis (or a Just Right Book agreed upon with their teacher) and return it every day. Please record the book read each night in their School diary. After reading, parents are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's orange home reader book you will find the login details to the following websites:



Reading Eggs- www.readingeggs.com.au

Mathletics- www.mathletics.com.au

Radiwriter- www.radiwriter.com.au

Sunshine Online -www.sunshineonline.com.au



Student Voice

Let's hear from some of our amazing learners about what they have been doing over Term 1 and 2



We have loved learning about persuasive techniques and using them to create advertisements.

- Sahaib and Uthesh

We like collaborating with our friends. It helps us discuss different ideas and helps my thinking

- Safie, Anil and Ritaj



Our favourite learning this year has to be advertising in writing. So much fun

- Maya and Aliyah

Student Voice Helps Improve our community. We asked the learners what they like about learning in Maramba.

Here is some of what they said:

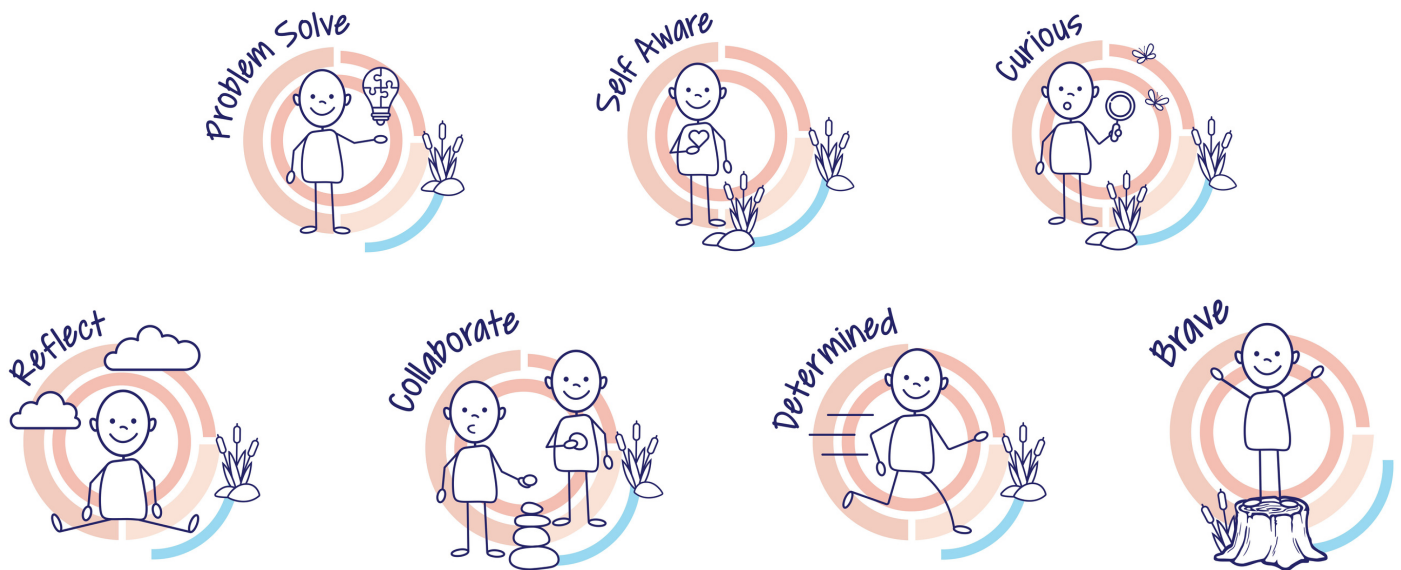
Collaboration and collaborative tasks, projects, doing learning on Minecraft, literacy circles, the world's most ridiculous game, challenges, and differentiated learning pathways.

Learner Dispositions

In Year 6 we will be focusing on building the whole learner. Helping our students become learners. This will set them up for success for the year and moving into High School. Here are the HHPS Learner Dispositions

"Curious helps me in my learning by making investigate possible ways of thinking"

- Leonardo Year 6



Collaborations build my thinking by sharing
and discussing different ideas to get a
stronger answer

- Maryam Z Year 6

GOOD TIMES

GALA Day!

WOW

It was great to see our students complete their first GALA Day in Term 1! Our students put on a show and competed to the best of their ability. We could not be more proud!



Think it
Want it
Get it

YOU'RE
doing
Great

Events



Last Day of Term 2 - 24th June

DISTRICT CROSS COUNTRY

Wednesday 18th May



ATHLETICS DAY

Thursday 9th June



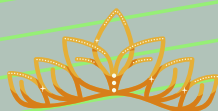
PUPIL FREE DAY

Friday 10th June



QUEEN'S BIRTHDAY PUBLIC HOLIDAY

Monday 13th June



CAMP

Monday 20th June



REPORTS POSTED ON COMPASS

Thursday 23rd June



Thank you

The Maramba teachers appreciate all of your hard work and communication throughout the year so far.

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to email one of us via Compass.

*Kind Regards, Steph, Kyle, Elana, Christina and Andrew
(Year 6 Community Teachers)*

