

MARAMBA COMMUNITY NEWSLETTER



The latest news and updates from Harvest Home Primary Year 6 Community.



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ON THIS TERM**

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EVENTS & REMINDERS

hello HHPS FAMILIES

The year has started strong in the Maramba community with many students wearing their Year 6 orange polo tops with pride. Students are happy to be back and have settled into their new space remarkably well, showing the school values of Being my Best, Respectful and Safe.

We understand the year has begun with a few challenges. We are very proud of our entire school community and how they have shown resilience, flexibility and transparency.

Please enjoy reading our first newsletter for the year to stay up to date with your child's learning.

TERM 1, 2022



READING

'TODAY A READER, TOMORROW A LEADER'



In Term 1 we are learning about the learning behaviours and attributes of a good reader. Students have had time to explore their new library and have selected books based on interest and reading ability to fill their book boxes with and enjoy reading.

Some of the skills we will be developing are:

- building on ideas through collaboration
- improving our stamina to read for longer periods of time
- use their readers workbook to respond to reading
- confidence to contribute and share thinking with a group
- use a range of reading strategies to find deeper meaning

Our Year 6 students are keen to see where their reading takes them this year and the goals they can achieve!



**Reading
at home**



It is important that students are completing Independent Reading at home for 30 minutes each day. We encourage students to discuss their individual reading goal with a family member at home so they can talk about the strategies they are using and share their success.

We celebrate Independent Reading through a Reading Night's Wall display. Here, students can track how many nights they have read and it is displayed right here in our community.

WRITING

'WORDS HAVE POWER'

TERM 1, 2022



In Term 1 students will delve into the narrative writing genre while also developing their writing skills and traits to publish a creative piece of writing they're proud of. At the beginning of the term we are setting the students up for success by focusing on ideas, learning from other writers and building our stamina.

Writing skills we will be focusing on are:

- using words for impact
- using the narrative writing structure to stay on track
- using a variety of punctuation for greater effect
- use a range of connectives to maintain flow
- sentence structure
- being a self aware learner by reflecting on our sentences and revise



The ground went 'RUMBLE' repeatedly like an earth quake was occurring. After a while, the rumbling stopped mysteriously. Larry saw that the camel's attention was caught by something, like a

1/3/22 The eccentric object!
As the scorching sun glared at Pedro's back, the sun started to dip and create a beautiful horizon. Pedro was there digging, determined to not go back until finding something rare. As Pedro started to brush, he found a shiny star like object. Behind it were more buttons with different Egypt signs. He looked at his fatigued camel, sitting on the boiling sand. He saw the whole place, his binoculars, magnifying glass and water bottle were scattered all over the place. As he pressed the button, the car like sound ~~burst~~ bursted from the back of the remote. The pyramid



TERM 1, 2022



NUMERACY

'MISTAKES ALLOW THINKING TO HAPPEN'

It's been a great start to Numeracy. The students have been using the learning behaviours of determination, being self aware and feedback to challenge themselves in a range of problem solving activities. We are encouraging students to make mistakes, use resources and different strategies, and work collaboratively to retain or build an interest in numeracy.

Through explicit teaching, focus groups, independent work and collaborative tasks, students will have the opportunity to experiment, consolidate and apply their knowledge in multiple ways.

Below are the topic we will be covering this term. If you would like to get a head start on these for home learning then there are plenty of activities on Mathletics or My Numeracy on Essential Assessment that students can access and practice further.

Term 4 topics

Place Value

Identify and describe prime, multiples, factors, composite, square and triangular numbers. Investigate everyday situations that use integers. Locate and represent these numbers on a number line.

3D Shape

Construct prisms & pyramids. Revisit Year 5- Connect 3D objects with their nets and other 2D representations.s

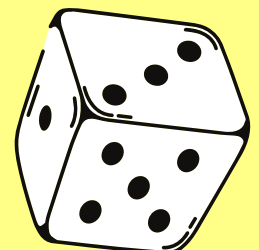
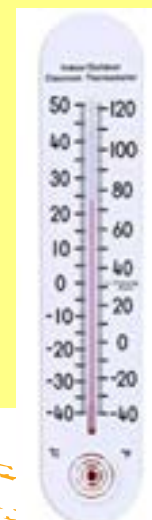
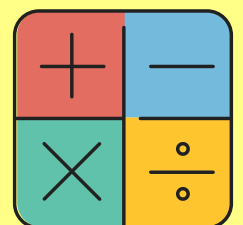
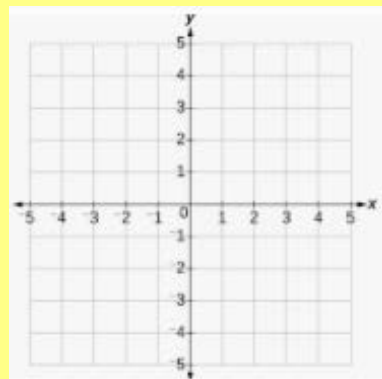
Operations

Mental and written strategies to solve problems involving all four operations with whole numbers.

Home Learning Module

Integers:

Introduce the Cartesian coordinate system using all four quadrants



PERSONAL & SOCIAL

TERM 1, 2022

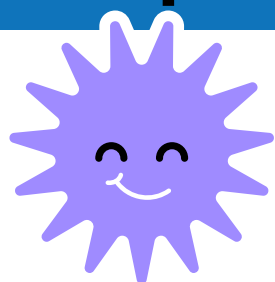


At the beginning of the year students are focusing on building a deeper understanding of themselves and others through the learning dispositions of curiosity, collaborate, reflect, self awareness, determination, brave and problem solve.

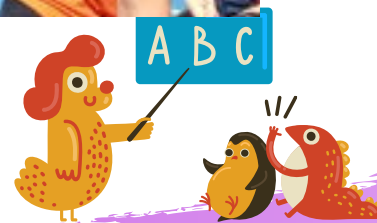
Through open ended tasks students will have the opportunity to learn and develop their strengths while also putting in place strategies to support areas of growth.



Prep Buddies Program



The buddy program has commenced and every student has a prep buddy. This will allow students to build a relationship throughout the school, take responsibility and support the prep students first year of primary school.



Celebrations



congratulations to our amazing **Kaizen** award winners so far this term...

COMMUNITY

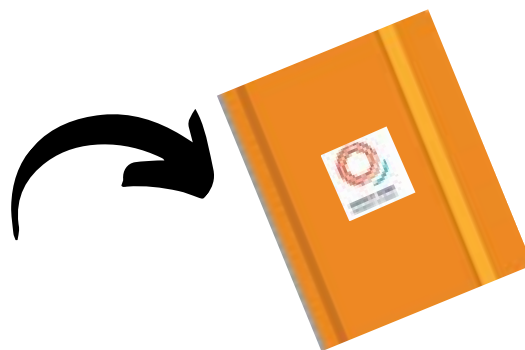
ANIL
MAYA H
TAYLOR

AMBER
OMID
ROSE

SPECIALIST & OTHER

Home Learning Expectations

It is recommended that students in Year 6 participate in a minimum of 30 minutes of home learning per day. Students are expected to read their take home book on a daily basis (or a Just Right Book agreed upon with their teacher) and return it every day. Please record the book read each night in their School diary. After reading, parents are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.



Reading Eggs- www.readingeggs.com.au

Mathletics- www.mathletics.com.au

Readiwriter- www.readiwriter.com.au

Sunshine Online -www.sunshineonline.com.au

Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's orange home reader book you will find the login details to the following websites:



Student Voice

Let's hear what the school captains have to say about the beginning of Year 6!



I'm Looking forward to what's to come this year. I'm enjoying the extra responsibility. Simple being in year 6 with friends is a great feeling

- Amelia (School Captain)

I am looking forward to being a leader this year and I am wanting to get better at self managing my learning

- Arush (School Captain)



I see maturity and the learning dispositions are helping us be great learners

- Haydar (Vice Captain)

Students are showing the school values and stepping up as Year 6's. We learn in a great environment with new teachers and positive attitudes

- Inshirah (vice captain)



Learner Dispositions

In Year 6 we will be focusing on building the whole learner. Helping our students become learners. This will set them up for success for the year and moving into High School. Here are the HHPS Learner Dispositions

"Curious helps me in my learning by making investigate possible ways of thinking"

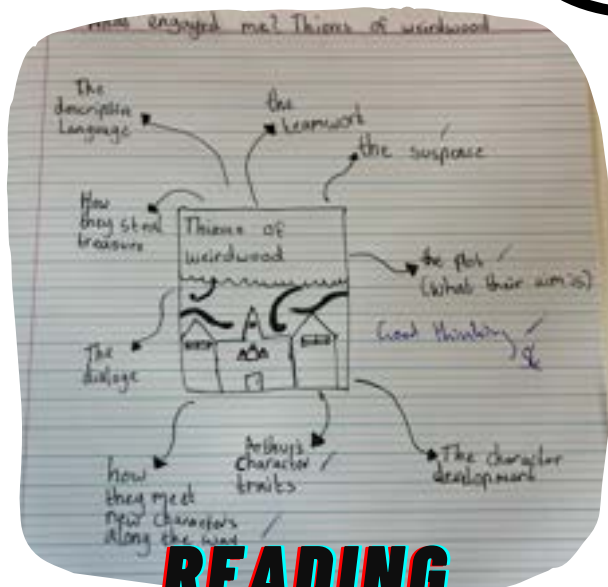
- Leonardo Year 6



Collaborations build my thinking by sharing and discussing different ideas to get a stronger answer

- Maryam Z Year 6

MARAMBA'S WORK



**READING
ENGAGEMENT**

3	$((4+4)+4)\div 4=3$	13
4	$((4+4)\div 4)+4=4$	14
5	$(4\div 4)+4)+4=5$	15
6	$((4+4)\div 4)+4=6$	16
7	$(4+(4)-(4)\div 4)=7$	17
8	$(4+4)\times (4/4)=8$	18
9	$((4\div 4)+4)-4=9$	19
10	$((4\div 4)+4)\times 4=20$	20



1. What do you like to read? I like to read fiction and history and most fiction books. I also have started reading a few books on finance. I like the type and I'm loving how when I get a new book.

2. Where do you like to read? I go to sleep and during independent reading.

3. What do you like to read? I like to read fiction and history and most fiction books. I also have started reading a few books on finance. I like the type and I'm loving how when I get a new book.

4. Do you read at home? Yes, before bed time or all day.

5. What do you read at home? Harry Potter, Diary of a Wimpy Kid, Hobbit, and Starting to read finance.

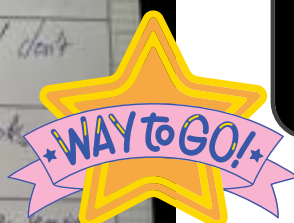
6. Do you like reading on a device? Why or why not? Yes, I like reading on Libby and epic since there's so many book choices.

7. Do you have favourite authors? If so, who are they? J.K. Rowling.

8. What do you think wise readers do? They read fluently and don't fake read.

9. What do you do well as a reader? I read for my periods time and can predict very well.

10. What would you like to work on as a reader? Summarising, inferring, and...



SAFE ONLINE

5 TOP TIPS FOR A SAFE PASSWORD

- 1 NEVER USE PERSONAL INFORMATION
- 2 INCLUDE A COMBINATION OF LETTERS, NUMBERS, AND CHARACTERS
- 3 PRIORITIZE PASSWORD LENGTH
- 4 NEVER REPEAT PASSWORDS
- 5 AVOID USING REAL WORDS

Events



INTERSCHOOL SPORTS
GALA DAY
Friday 4th March

SCHOOL PHOTOS
Tuesday 8th March

LABOUR DAY PUBLIC
HOLIDAY
Monday 14th March

HARMONY DAY
Monday 21th March

GRIP LEADERSHIP
CONFERENCE
Monday 24th March

END OF TERM 1
Friday 8th April

HAPPY
HOLIDAYS

Reminders



The Maramba teachers appreciate all of your hard work and communication over the first few weeks of school and we look forward to helping your child achieve their goals this year.

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to email one of us via Compass.

*Kind Regards, Steph, Kyle, Elana, Christina and Andrew
(Year 6 Community Teachers)*