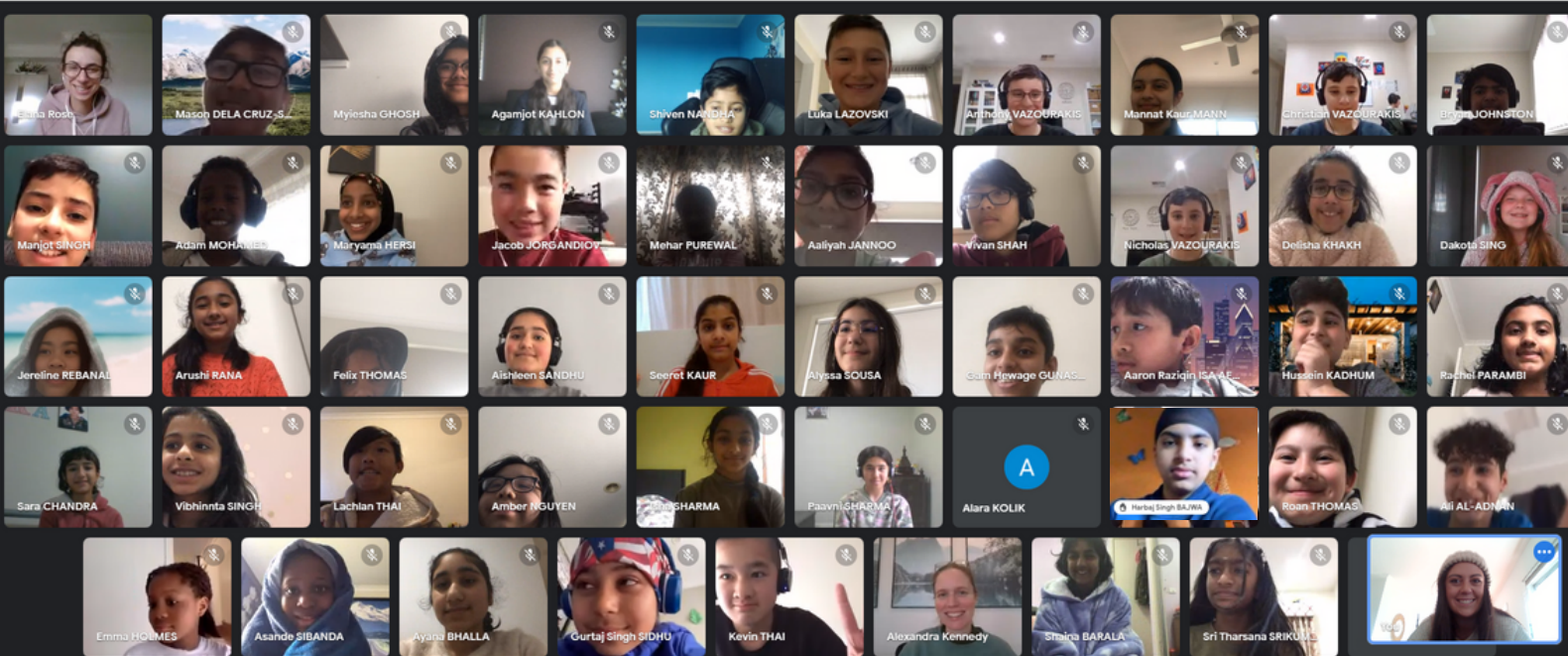


MARAMBA COMMUNITY NEWSLETTER



HARVEST HOME
PRIMARY SCHOOL

The latest news and updates from Harvest Home Primary Year 6 Community.



Community GoogleMeet

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hello HHPS FAMILIES

Welcome to Term 3. We are very excited to be entering the second half of the year with the Year 6s. We have a very exciting term coming up with starting our Graduation preparation, along with a planned incursions for Science and Book week.

Students will have received confirmation about which secondary school they will be attending next year, which we know has prompted much excitement within the community.

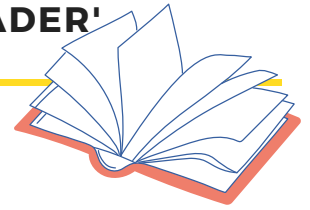
The Year 6 students have been doing an amazing job throughout remote learning and we are all really proud of their commitment and dedication to their learning,

Please read on to find out about our learning focuses for the term, community celebrations and upcoming events.



READING

'TODAY A READER, TOMORROW A LEADER'



This term our focus has been on analysing non fiction texts. This has been used across both reading, writing and for CBL. This has given our learners a great chance to see how reading is used for all subjects and life.

We are moving into Fiction texts again for the remainder of the term. Here are some ways you can support your children at home:

- Encourage your child to read a variety of fictional texts.
- Discuss the characters in the book and the traits they are showing.
- Talk about favourite or important parts of the text.
- Having your child read their story to you.



**Reading
at home**



It is important that students are completing Independent Reading at home for 30 minutes each day. We encourage students to discuss their individual reading goal with a family member at home so they can talk about the strategies they are using and share their success.

We celebrate Independent Reading through a Reading Night's Wall display. Here, students can track how many nights they have read and it is displayed right here in our community.

WRITING

'WORDS HAVE POWER'

TERM 3, 2021



This term in Maramba our focus for Writing is reports.

We have explored a variety of report types with the focus on book reports and news reports.

We've had a closer look at the features of what makes a good report and used that to improve our writing.

We have created book reports for our HGPS community to recommend texts for teachers that would be great for teaching our younger readers.

We have become the HGPS news report team, where we have created a range of news articles in different forms showcasing events from the Athletics Carnival, to strange animal sightings in the area.

If there's a news story to cover, the Year 6 students are ready to report it!

HHPS NEWS

Adopt a tiger Call 123 321000



Cubs Meet Adult Tigers for the 1st Time!

Written by Sara - 18/8/2021

In the early days of spring, our cubs finally get to meet the adult tigers for the first time. It is quite exciting to see their reaction towards the other tigers. At the Australian zoo our zoo keepers were busy getting ready for the cubs visit to the tigers.

The curious cubs are so fascinated by the sight of a bigger version of themselves.

The cubs first got to meet one of the tigers at the zoo through the glass which gave them the chance to kind of interact with the tigers in a safe manner so both the cub and tiger is safe. The next tiger the cub meets is Maneki but this time, there is just a cage surrounding them which gives the tiger and cub a better range to sniff around. "Tigers communicate using a range of vocalizations and the most common non-threatening sound they make is called the chuff." Maneki makes the chuff sounds showing that she is comfortable with the cub. Our cubs had a busy day meeting new tigers and being able to witness so many new things.



Koala transformed into a killing machine

Nicholas Vazourakis, 19/08/2021

As the sun falls beneath the sky Koalas wake up. All Koalas have a problem in common, humans. We have destroyed their land and continuing to destroy others, they have run out of food to keep themselves alive. So these smart creatures have adapted to this horrible disaster and have become Carnivores. Not only that but they have grown wings and can live in the sea. Nothing is stopping them from killing everything they find in sight.

Recent studies have shown that these Koalas are very adaptive. We realize that when they run out of something they will 100% change the way they live. Recent studies have also shown that a Koala's lifespan has now been increased by 47 - 53 years due to the transformation.

Studies have also shown that the wings of Koala's colour can change. This led to the theory that the wings will grow overtime and the colour of the wings can depend on its needs.


The colour change these creatures made were so random and surprising "Nicholas explains"

The reason for a Koala's ability to live in the sea is because of its adaptation. It's shown that in the past of the sea humans haven't discovered could include adaptation leaves which are essential for Koala's to grow their wings and keep them from floating. Eucalyptus leaves in the sea has been shown that it can change the way Koala's eat and look. The adaptation leaves can most definitely change a Koala's size when it turns it can work them into its long leaving the sea no longer.

The reason for this animal to become a predator is because if a Koala eats other types of leaves it could most likely kill them. This is why they have an adaptation to become a carnivore. Scientists are still trying to figure out how they become a predator but they have found that when they eat the eucalyptus leaves in the sea they turn it into a predator.

LUPUS THRILLING DAY!

BY LARISA GUSTAV DODI




Lupo is very fun and crazy and can change your mood from being sad to happy

when I first got him I said "he's so cute! I can't wait till we get home."

since that day I have always loved him and played with him he makes me really happy and make me enjoy my day.

Lupo is 2 years old born July 4 2019 he is a very nice dog and has a fun and happy personality he can make your day awesome!







NUMERACY

'MISTAKES ALLOW THINKING TO HAPPEN'

It has been a great term of Numeracy. It is so good to see the students trying hard and making progress. The topics that we have covered so far:

- Fractions - specifically looking at strategies to add and subtract various fractions with the same or related denominators.
- Fractions - connecting fractions, decimals and percentages.

The students have had three weeks on each topic. If the students would like to revisit these then they can access My Numeracy on Essential Assessment to work through their misconceptions and practice further.

The topics that we will be covering second half of the term are mentioned below.

If you would like to get a head start on these for home learning then there are plenty of activities on Mathletics which students can access.

Problem Solving and Reasoning is a big part of numeracy and we focus on this every week during challenge Monday. This is a way for students to use their prior knowledge to think critically about a problem.

Term 3 topics

Number & Algebra - Fractions

Solve problems involving addition and subtraction with the same or related denominators.

Number & Algebra - Fractions

Make connections between equivalent fractions, decimals & percentages. Find a simple fraction of a quantity where the result is a whole number.

Measurement & Geometry - Time

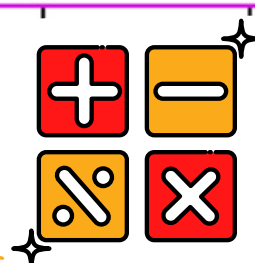
Interpret and use timetables. Measure, calculate and compare elapsed time.

Measurement & Geometry - Angles

Investigate angles on a straight line, angles at a point and vertically opposite angles and use results to find unknown angles.

48 → 0.48	$\frac{1}{5} \rightarrow \frac{1 \div 20}{5 \div 20} \rightarrow \frac{20}{100} \rightarrow 20\%$	$\frac{1}{5} \rightarrow \frac{0.2}{5 \div 10} \rightarrow \frac{0.20}{10} \rightarrow 20\%$	$\frac{3}{8} \rightarrow \frac{0.375}{8 \div 8} \rightarrow \frac{0.375}{1}$
DECIMAL ↓ PERCENT	PERCENT ↓ FRACTION	DECIMAL ↓ FRACTION	
Move the decimal point two places to the right. (multiply by 100)	1. Put the percent over 100 and drop the % sign. 2. Reduce fraction to simplest form.	1. Use the place value of the decimal to write the denominator of the fraction. (tenths=10, hundredths=100, etc.) 2. The #s to the right of the decimal point are the numerator. 3. Reduce the fraction to simplest form.	
0.7 → 0.70 → 70%	25% → $\frac{25 \div 25}{100 \div 25} \rightarrow \frac{1}{4}$	0.06 → $\frac{6 \div 2}{100 \div 2} \rightarrow \frac{3}{50}$	

percentage	fraction	decimal
30%	$\frac{3}{10}$	0.3
to go from a fraction to a percentage we can convert to a decimal first $\frac{3}{5} \rightarrow 0.6 \rightarrow 60\%$		



CHALLENGED BASED LEARNING

TERM 3, 2021



In Term 3, we have been exploring the cross cultural connections between Indigenous Culture and our multicultural community. We will be continuing to explore how many different cultures have migrated to Australia and the impact of how migration has shaped Australia to be what it is today. For the remainder of the term, learners will be continuing to deepen their understanding of Australian History and develop either a video or podcast about their chosen aspect of Australian History that they are interested in.



PERSONAL & SOCIAL



Problem solving was a big focus during the first three weeks of Personal and Social. We looked at problems that may arise individually and in groups, and ways that we can approach solving a range of different problems.

Human development will be a focus for another three weeks during the term. We will be learning about our bodies and the changes that occur as we develop and get older.

There are a number of special celebrations that will be covered throughout term 3, such as NAIDOC week, Father's Day and 'R U OK? Day'.



Specialist Timetable

MONDAY <input type="checkbox"/>	TUESDAY <input checked="" type="checkbox"/>	WEDNESDAY <input type="checkbox"/>	THURSDAY <input checked="" type="checkbox"/>	FRIDAY <input type="checkbox"/>
	SESSION 1 6A: Performing Arts 6B: Science 6C: PE 6D: STEAM SESSION 2 6A: STEAM 6B: Performing Arts 6C: Science 6D: PE	SESSION 5 & 6 ELECTIVES	SESSION 5 6A: PE 6B: STEAM 6C: Performing Arts 6D: Science SESSION 6 6A: Science 6B: PE 6C: STEAM 6D: Performing Arts	

Home Learning Expectations

It is recommended that students in Year 6 participate in a minimum of 30 minutes of home learning per day. Students are expected to read their take home book on a daily basis (or a Just Right Book agreed upon with their teacher) and return it every day. Please record the book read each night in their School diary. After reading, parents are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's orange home reader book you will find the login details to the following websites:



Reading Eggs- www.readingeggs.com.au

Mathletics- www.mathletics.com.au

Radiwriter- www.radiwriter.com.au

Sunshine Online -www.sunshineonline.com.au



Celebrations

Congratulations to our amazing **Kaizen** award winners so far this term...



COMMUNITY

Mason
Felix
Danny
Vibhintha
Nicholas
Alara

Christian
Hussein A
Shiven
Aaron
Gurtaj
Harbaj

Delisha
Vivan
Shaina
Laura
Agamjot

SPECIALIST & OTHER

★

Eleni

★

Athletics Day

GO TEAM!

In Term 3 Harvest Home Primary School held our very first Athletics Carnival! What a fabulous day it was for all of our students.

Students had the chance to compete in a ranges of Athletics events such as 100m, 200m, 800m races, hurdles, discus, shot put, long jump and triple jump. All of our students tried their best in each event and had lots of fun on the day.



Student Voice

Student voice is an important part of our teaching and learning in Maramba. We love hearing the students suggestions, interests and voice about their learning. This voice supports our learning design.

Learner Dispositions

In Maramba we talk about and discuss with students the 7 HHPS Learner Disposition, which are: Collaborate, Curious, Determined, Self Aware, Reflect, Problem Solve and Brave. Here is how the students use them in there learning.

"Determined - I knew I could get this done I just had to work hard and problem solve Problem solve - If a strategy I was using was not working i used something else to help achieve my goals"

Christian

Learning in out community

Hear from some of our Maramba Students about learning in our community.

"My favourite piece of learning was in numeracy where I had a real life problem 'Building a Thneed Empire' because it required many different aspects of thinking and allowed me to be in charge of my learning."

Myiesha

Remote Learning Strategies

Remote learning is different for everyone but here are a tip that one of our learners used to be successful.

"A strategy I use is having a fixed schedule for every second of everyday"

Isha



NATIONAL SCIENCE WEEK INCURSION

going→
ZERO
WASTE



“It was informing and entertaining. I really enjoyed it” - Ayana”

“While they were entertaining us they were also teaching us.”- Vibhinnta”

“It was awesome” - Trung”

“They combined learning and fun together and kept me engaged”
- Vivan”



“They were entertaining us in a fun and educational way”
- Christian”

“They made serious topics fun and easier to learn” - Myiesha”

“Very informative and interesting, keeping us entertained throughout the live stream and feeding information into our brains” - Anthony”

THE
SOLUTION
IS **LESS**
POLLUTION

“It was really entertaining and descriptive
I learnt a lot” - Manjot”



MARAMBA'S WORK

CHARACTER TRAITS

Matilda

Passionate

She loves books and that shows her passion because she goes to the library all the time

Independent
She does thing by herself and keeps to herself

Kind

She gives respect to everyone no matter what people think of them

Caring & Honest

She cares for her class mates and watches out for everyone and is honest to everyone and doesn't lie

Smart

By the time Matilda was 3 she grew very smart due to books

Anthony's Character Traits Poster



Your Task

Item:
Sushi

	Used	Leftover
Fraction	6/20 - 3/10	14/20 - 7/10
Decimal	0.30	0.70
Percentage	30%	70%

Christian's Understanding of Converting Fractions, Decimals and Percentages



THE BFG CHARACTER TRAITS

Sophie is seen as curious because when she looked at the window she looked like she really wanted to know what the slim tall giant figure was because she continued to ask questions to find out what it was.

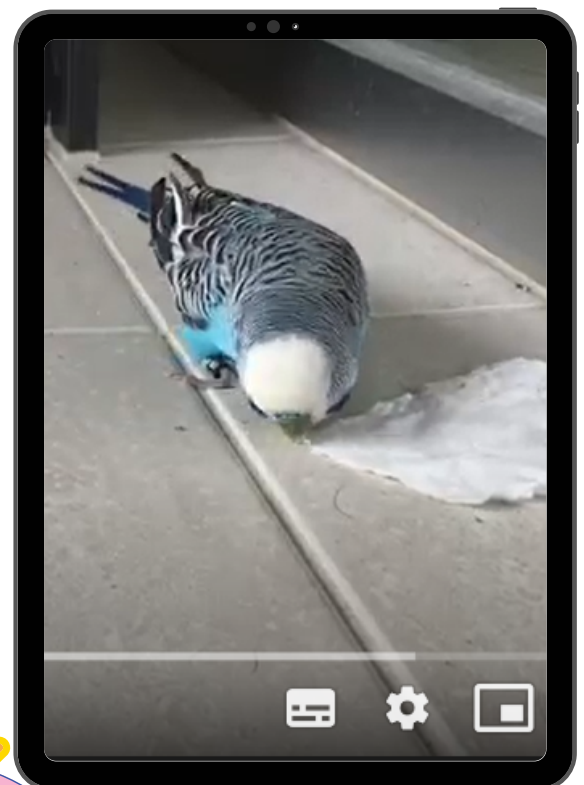
The giant, who is so honorable that he'd rather eat awful-tasting snozzcumbers than eat "human beans" or steal. He also comes off as persistent and determined as he taught himself how to read and write.

The BFG quickly learns that Sophie is no ordinary girl, she is brave and intelligent. Although quite afraid at first, she remains level-headed when she learns that although the BFG is quite friendly, others of his species love nothing more than to devour humans at mealtime.

I thought the Giant was like a father figure to Sophie because of his kindness and gentleness towards her. He treated her very well despite the fact that giants are generally meant to eat humans.



Maryama's Charcter Trait Poster



A snip from Timothy's Documentary

Events



Reminders

The Maramba teachers appreciate all of your hard work during Remote learning and would like to say a huge THANK YOU for your continual support.

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to email one of us via Compass.

*Kind Regards, Kyle, Taylah, Alex, Elana and Danielle
(Year 6 Community Teachers)*

