

MARAMBA COMMUNITY NEWSLETTER



The latest news and updates from Harvest Home Primary Year 6 Community.



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hello HHPS FAMILIES

Welcome to Term 2 of 2021. What an exciting term it has already been! The Maramba community has been busy embracing the many learning opportunities that have come their way and are ready for more.

The Year 6 students have been doing a great job demonstrating the school values of Being your Best, Being Safe and Being respectful as well as embracing the new HHPS Learning Dispositions which are:

- Determined
- Brave
- Curious
- Self aware
- Reflect
- Problem solve

Please read on to find out about our learning focuses for the term, community celebrations and upcoming events.

TERM 2, 2021

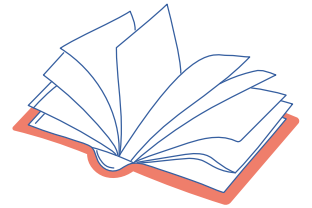


READING

'TODAY A READER, TOMORROW A LEADER'

The Maramba community will be focusing on the following this term:

- Main focus: Non fiction
- Summarising
- Layout and structure
- Building Independent Reading stamina
- Purposeful, individual reading goals
- Reading a variety of texts



We are exposing students to a wide variety of non-fiction texts and we are enjoying learning lots of new things through these texts.



Reading at home



It is important that students are completing Independent Reading at home for 30 minutes each day. We encourage students to discuss their individual reading goal with a family member at home so they can talk about the strategies they are using and share their success.

We celebrate Independent Reading through a Reading Night's Wall display. Here, students can track how many nights they have read and it is displayed right here in our community.

WRITING

'WORDS HAVE POWER'

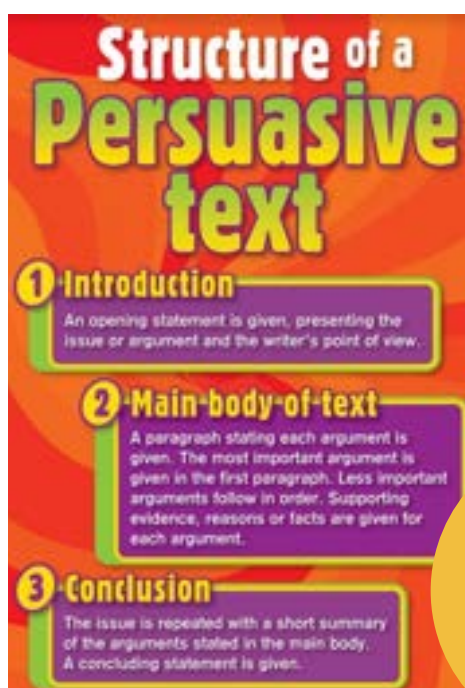
TERM 2, 2021



This term in writing we will be focusing on the text type of persuasive writing. The Maramba students will be focusing on developing their persuasive writing techniques in a variety of ways. Students will be forming a point of view around a range of topics and developing arguments for and against, supported by evidence and explanations.

We will be looking into advertising and persuasive techniques used to make a good advertisement. Finally, students will put their persuasive techniques to use participating in debating amongst the community.

Soon our students will be able to persuade anyone to agree with their point of view!





NUMERACY

'MISTAKES ALLOW THINKING TO HAPPEN'

It has been a great term of Numeracy. It is so good to see the students trying hard and making progress. The topics that we have covered so far:

- Patterns and Algebra - with an emphasis on BODMAS
- Measurement - Area and Perimeter (currently working through)

The students have had two weeks on each. If the students would like to revisit these then they can access My Numeracy on Essential Assessment to work through their misconceptions and practice further.

The topics that we will be covering second half of the term are mentioned below. If you would like to get a head start on these for home learning then there are plenty of activities on Mathletics which students can access.

Problem Solving and Reasoning is a big part of numeracy and we focus on this every week during challenge Monday. This is a way for students to use their prior knowledge to think critically about a problem.

Term 2 topics

Number & Algebra - Patterns & Algebra

Explore the use of brackets and order of operations to write number sentences.

Measurement & Geometry - Area & Perimeter

Connect decimals to the metric system and convert between common formal units. Solve problems involving the comparison of length and area

Number & Algebra - Fractions

Compare fractions with related denominators and locate and represent them on a number line.

Statistics & Probability - Chance

Chance experiments. Using fractions, percentages and decimals to describe probabilities.

Measurement & Geometry - Transformation

Investigate combinations of translations, reflections and rotations.



CHALLENGED BASED LEARNING

TERM 2, 2021



This term in CBL we are focusing on living a healthy lifestyle and making good healthy choices. We will explore foods and discuss healthy versus unhealthy food choices through looking at the nutritional values on labels. We will also be exploring how these foods can impact our health and wellbeing. We will explore physical activity and how we stay fit and healthy by moving our bodies every day. In addition, students will be participating in mindfulness activities to promote mental wellbeing. Towards the end of the term, students will have the opportunity to make a difference to make a change through creating a persuasive advertisements to convince students in our school community to also have a healthy lifestyle. These activities help students to select and demonstrate strategies that help them stay safe, healthy and active at home, at school and in the community.



PERSONAL & SOCIAL

To start off our Term 2, the Maramba team have explored expressing our emotions in social situations. We've worked on describing different emotions and how to interpret the body language of other people to infer their emotions. We have been looking at how due to personal 'attitudes' we all react to situations differently. For example, if a person has an optimistic attitude that may see the positives in a situation, where as someone who has a pessimistic attitude they may view the situation differently.

We will also be looking at understanding the experiences of the First Nations people during Reconciliation Week. We will explore what the word 'reconciliation' means and describe the main events in Australia's history that lead to National Sorry Day.





BUDDIES

Throughout this term we have continued visiting our Buddies. We will be doing every three weeks. We have done one buddy visit so far. During this visit our Year 6 students ran various stations to teach our buddies about respectful play.

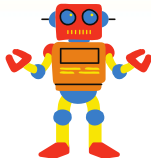
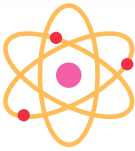



The stations that we had were:

- Board games - this focus was counting using dice and turn taking
- Sand pit - focus was imaginative play and story telling
- Tag - focus was spatial awareness and agility
- Duck, Duck, Goose - waiting our turn and encouraging others.

We will be visiting our buddies again in Week 6 and 9.



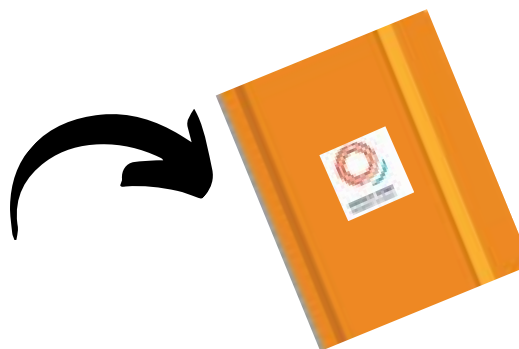
Specialist Timetable

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session 3: 6A Science 6B Spanish 6C PE 6D STEAM			Session 1: 6A PE 6B STEAM 6C Science 6D Spanish	
Session 4: 6A Spanish 6B PE 6C STEAM 6D Science			Session 2: 6A STEAM 6B Science 6C Spanish 6D PE	

Home Learning Expectations

It is recommended that students in Year 6 participate in a minimum of 30 minutes of home learning per day. Students are expected to read their take home book on a daily basis (or a Just Right Book agreed upon with their teacher) and return it every day. Please record the book read each night in their School diary. After reading, parents are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's orange home reader book you will find the login details to the following websites:



Reading Eggs- www.readingeggs.com.au

Mathletics- www.mathletics.com.au

Readiwriter- www.readiwriter.com.au

Sunshine Online -www.sunshineonline.com.au



Celebrations

Congratulations to our amazing **Kaizen** award winners so far this term...



COMMUNITY

Diana
Indiana
Bryan
Harshvir
Manjot
Aishleen

Trung
Amber
Jereline
Lachlan

Kevin
Asande
Alyssa
Gabriel
Isha
Genaz

SPECIALIST & OTHER

Felix
Jacob
Ayana
Arushi

Paavni
Isha
Manjot

Sara
Shiven
Dakota
Aaron

Interschool Sport

GO TEAM!

All students have been allocated to either **AFL**, **Tennis** or **Netball** for term two.

WHEN:

Every **Friday morning** starting at 9am and concluding at approximately 10.45am.

WHERE:

Games are played at home (Harvest Home Primary School grounds) or away at other schools.

Please ensure your child arrives on time to ensure we can begin our games promptly.



Student Voice

CROSS COUNTRY



Cross country was a thrilling experience for children aged 9 - 13. Where students came from across a variety of nearby schools. 48 children from Harvest Home Primary School contributed. From Harvest Home Primary School, it was a half hour bus trip going to Bundoora Park. The students going to cross country from our school were from grade 4 and above.

When we got to Bundoora park, we found out that the races were separated by age and gender. The first race was 9 year old boys and then girls, from our school Layla from grade 5, came second.

Next it was the 10-11 year old boys, in which **Adam** from grade 6 came first place! Unfortunately, no girls placed in that race. After that race the 12-13 boys had their race. For our school, **Luka** came 7th place and just made it to the next round. The last race was the 12-13 girls. In that race **Maryama** came fifth place and **Sana** from Grade six came sixth place. Everyone that contributed was exhausted after the race.

Surprisingly, we finished the races 2 hours early so we ended up having to wait for the bus in the cold, luckily the bus didn't come too late or else we would have frozen. On the bus there was a lot of relief and everyone was so tired that some students fell asleep. It was a great experience and most of the kids would love to do it again next year.

Quotes from some students:



Isha: I was so anxious about the race that I kept checking the time to know how long we had till our race, but I know that I can never forget the feeling I had when I was standing on the starting line and when the starting horn was blown.

Emma: I felt nervous and really puffed out while I was doing my race. My mouth was so dried. But I loved the experience!

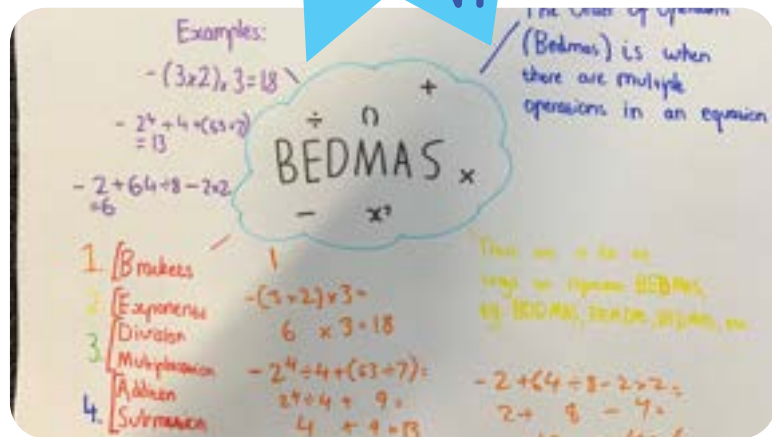
Paavni: I felt SUPER nervous and while I was in the race, I felt really puffed out, but overall, I would definitely do it again!



MARAMBA'S WORK



Timothy's Square Based Pyramid



Bryan, Yousif and Timothy's BEDMAS Poster



Dear Anthony,

365 Harvest Home Road
Epping VIC 3076

Harvest Home Primary School definitely doesn't do enough fundraisers! If we had more fundraisers at school we could help numerous charities. We could donate money to organizations such as Cancer Council and the Royal Children's Hospital. The school could also get to do activities like pyjama day!

Firstly, we can raise money for charities. Charities play a big part in re-search, medicine and food. For example; The Salvation Army. They donate food to starving families as well as hospitals. We could make a huge change with our spare coins! All it takes is a dollar from everyone in our school.

Secondly, different organisations benefit different fields. Donating to the Royal Children's Hospital which will help the patients greatly. Donating to the Cancer Council would help the research team. Even the donating part is easy. All you have to do is ring them up!

One way of doing these fundraisers is to have a pyjama day. Imagine how happy your students would be if they had a pyjama day at school. Cheerful, creative, crafty, children deserve a fun school day. Imagine the smiles on their faces when they find out that they're having a bake sale at school! If students want to dress up, they will bring a gold coin.

Overall, I hope that Harvest Home Primary School does more fundraisers. I'm certain that it would benefit everyone. If we could start donations at our school. What's stopping you?

From Mannat

Mannat's Persuasive letter



Aishleen, Emma, Chloe and Charlyze's Cyber Safety Poster



Events



Wednesday
2 June

Tee Ball
Gala Day



Tuesday
25th May

GRIP Conference
School Leaders and
Buzz team

Friday
4 June
Curriculum Day -
Teachers Only



Friday
18 June
Boys Netball and
Girls AFL Gala day



Reminders

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

Although our community stays nice and warm, it is beginning to get very cold outside. We strongly encourage that students come to school in the appropriate clothing including jumpers and long pants.

If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

*Kind Regards, Kyle, Taylah, Alex, Elana and Danielle
(Year 6 Community Teachers)*

