



## Prep Community Newsletter

*Dear Parents/Guardians and Students,*

*We can't believe it is Term 4 already! What a year it has been for our wonderful community at Harvest Home. We would really love to take this opportunity to thank you for your support in helping us create such a beautiful school and partnership. It has been so incredible watching our students grow as learners this year. We hope you have enjoyed the journey as much as we have. In our final weeks of 2017, we expect our children to continue to give the effort that they have shown all year. It is a busy time of year, however we remind you of the importance of reading at home and having enough sleep each night.*

*We wish you the best for a happy and healthy Term 4 and thank you again for your ongoing support.*

*Prep Community Teachers.*

## KINDER VISITS

*During Term 4 we will be having some of our neighbouring Kinders visit our communities to assist with their transition. Our current Prep students have already shown maturity and*

*leadership in their abilities to support and play with our smallest friends.. It is lovely to see your children speaking confidently about their school experiences.*



## FOOTY DAY AT HARVEST HOME.

*As you know on the last day of Term 3 we celebrated Footy Day at Harvest Home Primary School. The students enjoyed singing the football theme songs and loved eating their pies and donuts with their peers in the Central Plaza. The children designed their own football jumpers and received a sticker for their efforts on the day. We thank you for your support and helping your child dress up in footy colours.*

## LITERACY

*This term in Reading the students will be developing in their ability to ask questions before, during and after reading.*

*How to support your child in building questioning skills:*

- *What information would you like to find out in this book?*
- *What does this book make you wonder/question?*
- *Does this book leave you with any questions? What other information would you now like to find out?*
- *Where could you find the answer to this question?*

*In Writing the students are learning how to write a narrative. To support this learning, the children will be exposed to a variety of Fairy tales where they investigate the characters, setting, problem and solution. In the next couple of weeks your child will begin creating their own narrative using inspiration from the texts they have read. Be sure to ask your child about their character, setting, problem and solution! Stay tuned!*

**Did you know?**

**In October we celebrate Walk to School month. This month we encourage healthy lifestyles by walking, riding or scooting to school.**

**The community teachers are tracking the number of students that are actively coming to school this month.**



## SWPB

This term we are exploring what a good friend does, how to use the wheel of choice and learning to work as part of a team. Our students are now very familiar with the Wheel of Choice and we

are sure many of them have spoken to you about it at home. The Wheel is used to help students apply strategies to problems they may face in the learning community or outside during playtimes.

Part of ensuring our students are 21<sup>st</sup> Century Learners is by giving them opportunities to collaborate and work in a team.

We are building our students abilities to share their ideas as well as to listen to and respect the ideas of others.

A good friend is ...

\*Radvin: "someone who shares their things"

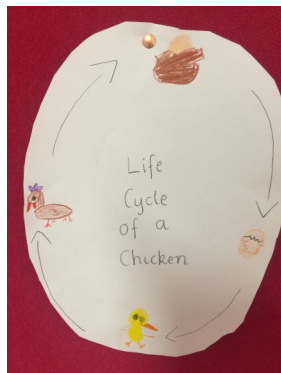
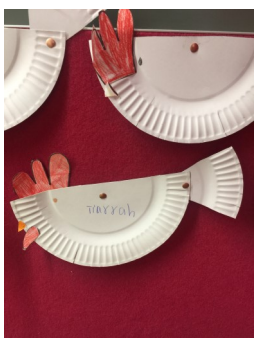
Aariv: "someone who helps people"

\*Melinda: "someone who cheers you up when you're sad"



## CHALLENGE BASE LEARNING (CBL)

This term our Big Idea is **Change**. The Prep students focus for this is how things change from farm to plate, e.g. milk is used to make butter, ice cream and yoghurt. We have been busy learning about the different sorts of animals you would find on a farm and even had a chance to make our own butter! All students and teachers are looking forward to visiting the Collingwood Children's Farm in November.



## ORAL LANGUAGE

Oral language will be developed during Challenge Based Learning this term. The children will be participating in a range of language experiences including craft (making animals), making butter from cream, making pillows out of feathers and a visit to Coles. During this time, our students will learn new vocabulary and have the opportunity to write about their experiences.

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## NUMERACY

**Subtraction-** Students have been learning to count back, use number lines and concrete materials such as counters and blocks, to solve simple subtraction stories, e.g. Breanna had 9 apples but she dropped 2 on the floor. How many does she have left?

**Sharing-** Students will be involved in modelling situations with sharing, e.g. Sarah has 6 cakes to share with Jacinta and Malinda. How many do they each get?

**Shape-** Students will explore both 2D and 3D shapes. They will look at shapes in the environment and sort and classify shapes based on their attributes, e.g. a rectangle and a square both have four sides.