Harvest Home Primary SchoolWednesday 10th of May

Prep Community Newsletter

Dear Parents and Students,

It was lovely to see you all back at school with smiling faces and wonderful stories from your holidays.

The students have settled back into Term 2 beautifully and the teachers are very proud of their progress so far.

We are pleased to see many of our students reading on a daily basis at home and developing confidence when recalling the OWL words.

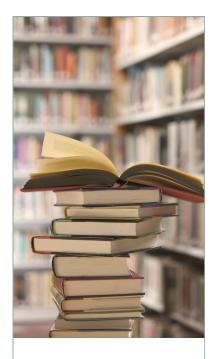
The teachers have some exciting learning experiences planned for this term. We look forward to working as a partnership to continue the growth and development of your child.

From the Kirrip Community Teachers.



OTHER NOTES:

- READING SATCHELS MUST BE BROUGHT TO SCHOOL EVERYDAY!
- PLEASE ENSURE ALL CLOTHING ITEMS AND HATS ARE CLEARLY LA-BELLED WITH YOUR CHILD'S NAME.
- SCHOOL BEGINS AT
 8.50AM. PLEASE BE ON
 TIME TO ENSURE YOUR
 CHILD IS NOT MISSING
 OUT ON VALUABLE
 LEARNING.



GETTING TO KNOW THE PREP TEACHERS

'Name: B**reanna**

Hobbies: watching AFL and

cricket

Favourite book/author: The Mr Mc Gee series by Pamela Allen

Favourite HEALTHY food: Apples

What you love about HHPS:

terrific students who always come to school with a smile on their face

Name: Cassie Laracy-Cowland

Hobbies: Dancing and Reading
Favourite book/author: Dr Seuss

Favourite HEALTHY food:

Strawberries

What you love about HHPS: I LOVE all the wonderful students, families and staff we have here at HHPS. We have such wonderful people with us at HHPS.

Name: Dale Rigby

Hobbies: Cricket, Football

Author: Dr. Seuss

Book: The Gruffalo

Healthy Food: Apples, Muesli Bars

What you love about HHPS: getting to work with lots of different children in different spaces

Name: Emily

Hobbies: Playing with my dog,

going for walks

Favourite book/author: The BFG

Roald Dahl

Favourite HEALTHY food: raspberries. strawberries and mango. What you love about HHPS: The fantastic students and teachers. What a great school family.

Name: Malinda

Hobbies: Making music, reading

and playing soccer.

Favourite book/author: Andy

Griffiths

Favourite HEALTHY food:

Pineapple

What you love about HHPS: The inviting and welcoming

atmosphere and the smiles of all the students, parents and staff.

Name: Sarah

Hobbies: Shopping, dancing & playing with my niece and nephew

Favourite book/author: When I'm feeling happy by Tracey Moroney

Favourite HEALTHY food: Strawberries and chicken salad.

What you love about HHPS: I love teaching such amazing children and working with happy teachers.

Name: Jacinta

Hobbies: Going to watch St Kilda

play

Favourite book/author: Pamela Allen books

Favourite HEALTHY food: blueberries and bananas

What you love about HHPS: The fun and friendly atmosphere, everybody feels welcome and part of the community

LITERACY

During Term 2, student's will be exposed to a variety of Fiction and Non-Fiction texts. They will be learning a range of decoding strategies including:

- Getting their mouth ready to say the first sound in a word.
- Thinking about what makes sense.
- Stretching through the word to say the sounds.
- Thinking about what 'looks' right.
- Making good guesses.
- Reading on for meaning.
- Using the pictures.
- Finding smaller words within big words.

Student's will continue to build comprehension skills through:

- Making predictions before, during and after reading a text.
- Asking questions and sharing their wonderings.
- Discussing new vocabulary / interesting words.
- Learning the conventions (punctuation).
- Identifying important parts of the text (main ideas).

Student's complete two Purposeful Reading Activities every day, which include alphabet and sounds, OVVL words and word/sentence building, Guided Reading and Independent/Buddy Reading. These activities target the individual needs of our students and provide an enriching experience to develop their Literacy skills.

Reminders:

- -We would love children to participate in the National Family Reading Month Challenge 'Read more in May'
- -Mothers day stall on Friday 12th Please send money with your child.
- -Lost property in the communities are becoming full. Please check if you are missing clothing items.





The Prep students continue to amaze us with their terrific ability to demonstrate our School Wide Positive Behaviours of Being Safe, Being Respectful and Being Our Best. You may have heard your child talking about getting signatures in their book. At Harvest Home Primary, teachers acknowledge those students who display our School Wide Positive Behaviours by signing a special book that is given to each child. After 5 signatures students

e are rewarded with a special sticker. After 15 signate tures students receive a badge which is worn to show the community that g the student exemplifies one or more of the behaviours we value at Harvest Home.

Congratulations to all the Prep students who have recoption active and adjusted particularly and seption active Behaviours.

EAT whole
DRINK water
STAY active
BE healthy

Challenge Based Learning

This term Prep students are learning all about Health as part of their Challenge Based Learning unit. Students have been busy building their understandings of what it means to be healthy in order to meet the challenge 'Let's be the healthiest me!' Students have begun to explore healthy food choices and the importance of physical activity to ensure their bodies and minds are healthy. We encourage all students to bring at least one healthy snack (fruit, vegetable) to school to eat at the beginning of recess.

ORAL LANGUAGE

During Term 2, students will again be involved in Oral Language sessions to help further develop their vocabulary. These sessions are not only fun and exciting for the students but also invaluable opportunities to promote their speaking and listening skills. In line with our Challenge Based Learning unit on health, students will explore scenarios such as a healthy eating picnic and visit to the doctors. We will also learn about the people who help us in the community.



NUMERACY

Throughout the term students' will be learning about counting, place value, location and capacity. Below is a brief description of what the students will be working on.

Counting: counting I by I with numbers from 0 to 20.

Place Value: reading and writing numbers, identi-

fying the smallest/largest number, ordinal numbers.

Location: combining distance and directional language to describe location.

Capacity: identifying more/less and comparing the capacity of different containers.

