

Harvest Home Primary School 7th of November 2018

Dear Parents & Guardians,

We would like to take this opportunity to thank you all for your ongoing support and effort with your child's learning. We can confidently say that all our students have grown in their first year of school and have made wonderful improvements with their learning.

As the longest holiday period is fast approaching, please be sure to continue reading with your child on a daily basis and practising OWL words to ensure they maintain their progress. Your child has also worked hard on their counting goals this Semester, so please continue to practise.

Wishing you a wonderful and safe 2019. We look forward to seeing your smiling faces again at Harvest Home P.S. next year.

Kirrip Community Teachers



REMINDERS

- ENSURE YOUR CHILD IS READING EVERY DAY (PLEASE RECORD READING IN YELLOW READING DIARY)
- PRACTISE OWL WORDS EACH DAY
- AS THE WEATHER IS BECOMING WARMER, PLEASE ENSURE YOUR CHILD HAS A WATER BOTTLE AT SCHOOL.
- ALL STUDENTS MUST BE WEARING A HAT FOR OUTSIDE PLAY.

EDUCATION
is **LEARNING** what
you didn't even know
you didn't know

- Daniel Boorstin



respectful
teachers
integrity responsibility
legacy students
fun acceptance KIRRIP
betterpeople KAIZEN learning
cooperation **best** safety
friendship community
collaboration pride growth
achievement
embracepressure

LETS HEAR IT FROM THE KIDS

The students were asked what they loved about Grade Prep this year

Luca: "I have loved learning how to write"

Kirat "I have loved singing songs like Baby Shark"

Jessie "I have loved playing with the toys and writing about animals"

Ansh "I have loved doing my writing. I love free writing!"

Charlotte "I love getting lunch orders"

Daniya "I loved making playdough and writing about it"

Delisha "I have loved getting hero stamps!"

Lowgethan "Learning addition"

Important Upcoming Dates:

*Year 1-6 Step Up Day—
Tuesday 11th of December*

Progressive Report Reminders

Friday 16th of November

Friday 7th of December

*End of Year Community
Event—*

Wednesday 19th December

*Last day of Term 4 -
Friday 21st of December*

CHALLENGE BASE LEARNING

During Term 4 students have been inquiring into places within our community.

We began our learning with children sharing and discussing a special place they had visited with friends or family. Children thoroughly enjoyed sharing this special place with their teachers and peers. Following on from this we investigated what a community is, more particularly what is a community and what places are in our community. We soon realised that places in our community where some of our houses, Coles, parks, Harvest Home Primary School and walking tracks.

Continuing along our inquiry this Term we will look at the different types of places including natural, managed and constructed. We will explore what each of these mean and inquire what natural, managed or constructed places are in our community. Students were immersed in this when we went on our walk to Coles. Along the walk children stopped and pointed out some places we could see including

houses, the pond, kinder and shops. Children were able to tell the teachers that the kinder, shops and houses were all constructed.

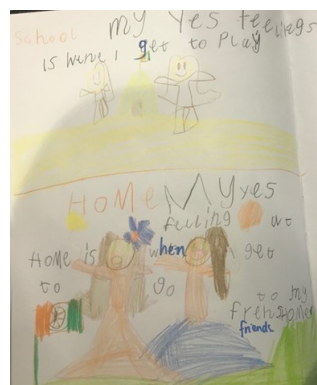
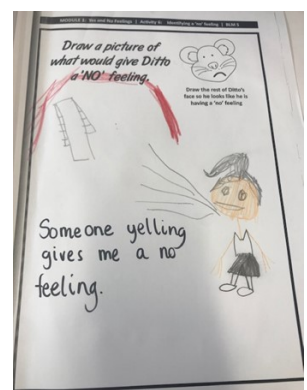
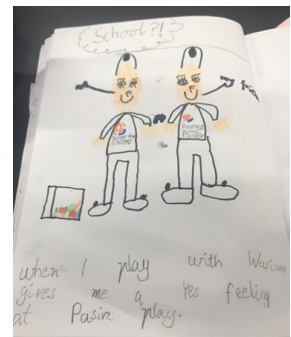
At the conclusion of this term children will communicate with students from another school and share their knowledge of our community with them as well as asking students about places in their community.

SWPBS - SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT

This term in School Wide Positive Behaviour the Kirrip students are following the Bravehearts' program and learning with our friend Ditto The Bear how to stay safe. Ditto helps to teach the students simple strategies that can help them build confidence and resilience to protect themselves in a variety of situations across the span of their lives. Students will learn about personal safety through a variety of resources and songs.

So far students have learnt about how they may at times have 'yes feelings' that make them feel happy and 'no feelings' that make them feel sad. We have also began learning some warning signs we might feel that help us identify how we feel in a situation.

Here are some images of students work in



LITERACY

Reading:

During Reading this term, the students have been learning the comprehension strategy of analysing and critiquing. This is where the students share their opinions about a text they have read and explain whether they liked or disliked the book using evidence from the text to support their thinking. The students have also been making text-to-self connections. This means that the students read a book and compare it to something that is similar to them. E.g. In the book 'Clowning Around' a student could say that they have seen a clown at the circus and there is a clown in the text.

It is important that each student is reading **every night** and that the books read are recorded in the yellow book, which is kept inside of your child's Reading satchel. The Kirrip teachers write messages in the yellow book on a fortnightly basis as form of communication to their students' parents. The messages could be about OWL words or general observations of your child's reading behaviours.

Writing:

As part of our term 4 writing our preps have been discovering the world of narratives. A narrative is a made up story that takes a reader on an imaginative journey. This term we have been busy exploring characters, settings, problems and solutions and how they come together to create a story.

The characters are the people/animals that help us tell a story. They can be good or bad characters and play an important role in our narrative. The setting is where the story takes place. A story can have more than one setting. The problem is the part of the story where something goes wrong and the solution is how the problem is solved.

Our students have been given an opportunity to use their creativity and imagination to create amazing pieces of writing. Some of the things we have focussed on to help our Preps creativity is editing our writing to make it more interesting and adding adjectives.

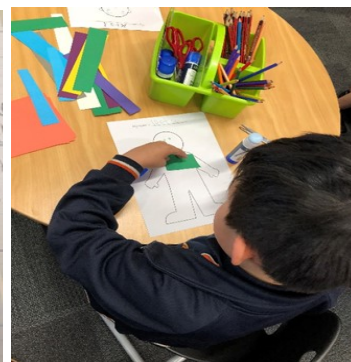
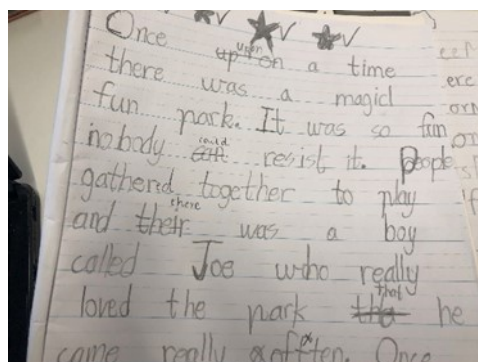
Other areas of importance for ensuring our Preps grow as writers include:

- Experimenting with full stops at the end of a sentence
- Using a capital letter for names and at the beginning of a sentence
- Re reading our writing to make sure it makes sense
- Using adjectives in our writing to make it interesting
- Drawing detailed pictures
- Recording all the sounds heard in a word
- Using the correct upper case and lower case letters in our writing

We have enjoyed seeing the growth in our Preps' writing and seeing how excited they are to come to every writing session with an eagerness to learn. We can't wait to see more of their creative stories throughout the term.

Be sure to ask your child about their learning in writing and how

they are becoming creative writers and showing Kaizen every day.



NUMERACY

This term for numeracy we have been continuing to focus on numbers to 20. We have been working on developing many numeracy skills including counting, making collections and partitioning numbers.

We have been continuing to work hard on our counting goals to develop our numeracy fluency. Some of our main counting goals are:

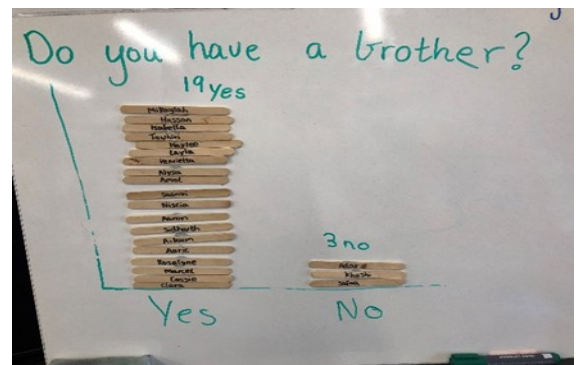
- Counting forwards to 20
- Counting backwards from 24 to 13
- Counting forwards from 25 to 42
- Counting forwards from 67 to 95
- Counting forwards from 89 to 114

Please continue to check Compass to see what your child's current counting goal.

We have additionally continued to work on developing our number quantity and partitioning knowledge through utilising digital technologies. We have been able to use bee bots and Osmo technology to work on identifying numbers and partitioning numbers.

This term in numeracy we have also worked on collecting and displaying data. We have completed activities where we have had to collect data from asking yes or no questions such as, Do you have a brother? Do you like ice cream? Is your favourite colour blue? We have also completed activities where we have been given data and practised displaying this data in different ways such as a tally graph and a bar graph.

We will continue to work on developing our number knowledge throughout the rest of term 4 and we also begin to learning about other numeracy topics including time, length and money.



AT HOME LEARNING

There are a number of things you can do at home to assist your child with their learning. In regards to reading, continue to practise the OWL words that your child brings home each night as well as asking them to identify these words in the books they read. It is also important that your child is reading every night and make sure you record this in the yellow book that is in their reading satchel as we love to celebrate their reading achievements. Asking your child questions about the book they have read such as what happened, or why characters might feel a certain way is not only an opportunity to check that they have understood what they have read, but also allows them to develop their oral language skills. With writing, asking your child to write a shopping list for you or a letter to a relative is a beneficial way for them to practise letter formation. Finally, practising counting goals as well as logging into Mathletics will assist your child with number fluency and making collections of numbers. You could do this by asking your child to collect a number of items when going to the supermarket. Additionally, Reading Eggs and Wushka are other engaging programs that enable your child to continue practising what they have learned at school at home.

