

Harvest Home Primary
School

Tuesday 14th March, 2017

Prep Community Newsletter

Welcome to the very first Community Newsletter for 2017. It has been a fantastic start to the year and we are extremely proud of our Prep children after completing their first 'full' week of school. We would like to take this opportunity to thank you for your support and encouragement in preparing your child for school. It is great to see so many of our students being independent by carrying their own school bags and preparing for their day at school with smiles on their faces. We hope you have enjoyed the beginning of their education as much as the children and teachers have. We look forward to working with you throughout the year as we continue to build this amazing community of learners.

DATES TO REMEMBER:

LAST DAY OF TERM:
31/3/2017

OTHER NOTES:

- READING SACHELS MUST BE BROUGHT TO SCHOOL EVERYDAY!
- PLEASE ENSURE ALL CLOTHING ITEMS AND HATS ARE CLEARLY LABELLED WITH YOUR CHILD'S NAME.
- SCHOOL BEGINS AT 8.50AM. PLEASE BE ON TIME TO ENSURE YOUR CHILD IS NOT MISSING OUT ON VALUABLE LEARNING.



LET'S HEAR IT FROM THE KIDS

'I have enjoyed learning how to write' Shaela Kirrip B

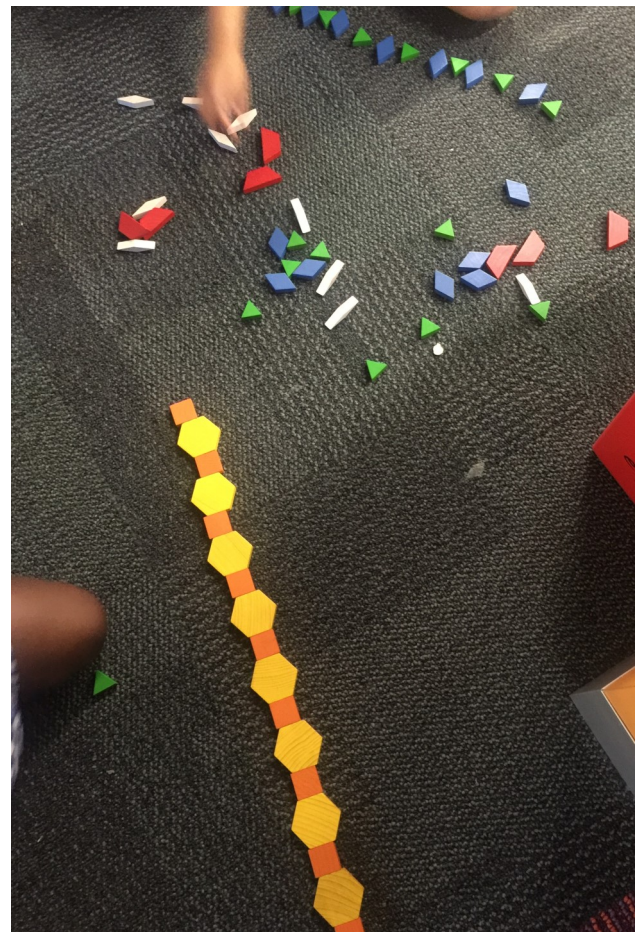
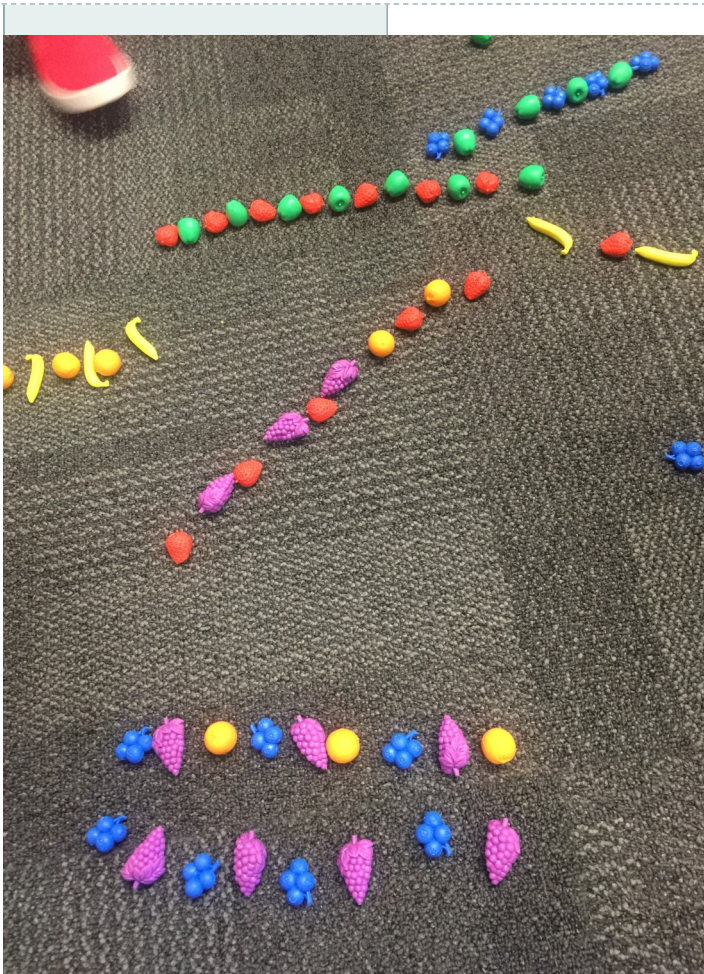
'I like playing with things at school' Joseph Kirrip B

'I learnt how to make patterns' Ruhin Kirrip B

'I have worked hard at drawing' Maddison Kirrip B

'I like doing Maths at school' Josiah Kirrip B

"You can find magic wherever you look. Sit back and relax, all you need is a book" Dr. Seuss



LITERACY

Our Prep student's were extremely excited to receive their reading satchels and borrow a book to read at home. All children are involved in Independent and Buddy reading on a daily basis where they have the opportunity to read books at their level. We understand at this time of the year many of our students are simply discussing and looking at the pictures, turning the pages correctly, pointing to the words, locating letters and words. Other children are practising getting their mouth ready to say the sounds they can hear in words and using other decoding strategies to solve unknown words.

During the Reading block all students participate in Purposeful Reading activities, which target individual needs. Teachers use ongoing assessment to group the students. During this block your child will also participate in small focus groups with a teacher in their learning community.

In Writing the Prep children have been drawing lots of pictures about different experiences and topics relevant to them. Some students have copied print and practised recording letters, words and for some, sentences to match their picture. The children have made mini books and have practised forming upper and lower case letters correctly. Students have worked on developing their fine motor skills through engaging activities, which in time will improve their ability to use scissors confidently, obtain a correct pencil grip and improved handwriting.

Did you know?

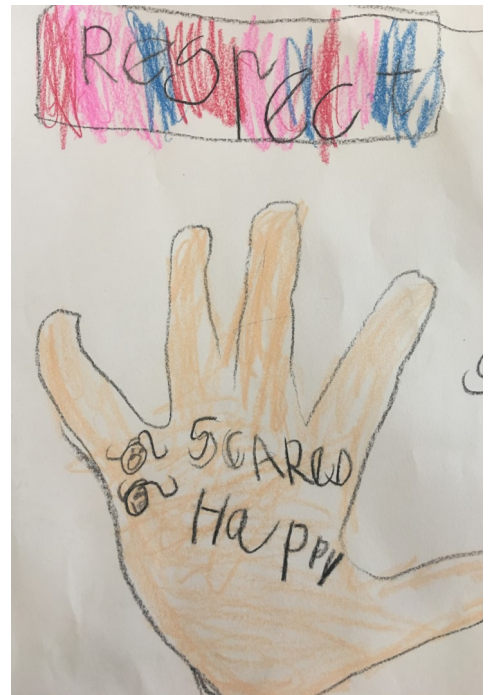
Students learn more new words by reading and being read to than talking with adults? Please support your child by reading everyday.

SWPB

Prep students have continued to work on their understandings of our School Wide Positive Behaviours. This week we have focused on 'Being Your Best.' Students have explored all the ways they can be their best at school. Here are some of their responses:

"Listen and share." Cailin Kirrip A

"Packing up and having a go."
Sehajpal Kirrip A



INQUIRY

Our unit of Inquiry for Term One is 'Learning to Learn.' The Prep Learning Communities have been exploring their new day to day school life and have been embracing the routines associated with school. Students have learnt to follow the morning routine of independently entering the classroom and taking responsibility for their belongings. We have discussed what a good learner does and students have helped to create visual aids as reminders within the learning communities.



ORAL LANGUAGE

Throughout the term students will be developing their oral language skills through various speaking and listening activities. Students have been exposed to different scenario based activities (e.g. the beach and the zoo) where they discover new words to help build their vocabulary.



“The more you READ the more THINGS you know. The more that you LEARN the more PLACES you go.” Dr. Seuss

NUMERACY

Throughout the term students’ will be learning about patterns, location, counting and time. Below is a brief description of what students will be working on.

Patterns: making and continuing patterns using colours and shapes. Drawing and explaining patterns.

Location: describing position and movement using language such as in front of, behind, next to and beside.

Counting: recognising numbers and connecting them to a quantity, counting collections of objects and sequencing numbers.

Time: recognising the days of the week, understanding the difference between yesterday/today/tomorrow, recognising parts of the day e.g. morning, afternoon, evening.

