



## Prep Community Newsletter

*Dear Parents/Guardians and Students,*

*What a great start to Term 3. All Prep children have settled back into their learning with positivity and enthusiasm.*

*Thank you to all parents that attended Three-Way conferences. The children were thrilled to share their learning and discuss future goals. Please continue to view Compass to remain on top of your child's achievements and goals in all areas across the curriculum.*

*In this newsletter you will be given an overview of the learning that is happening across the Prep Communities.*

*We look forward to working with you and your families in Semester 2.*

*From the Prep Community Teachers*



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### IT'S COOL TO BE AT SCHOOL !

Recently we celebrated the children that had 100% attendance in Semester 1. Let's see how many students can be at school every day in Term 3 & 4! Everyday counts.



## TOOTHFAIRY VISIT ....

On Thursday the 10th of August the Prep children enjoyed a wonderful visit from the beautiful tooth fairy. She educated the students on how to keep their teeth clean and strong. The children sang songs, learnt how to brush their teeth correctly and discussed

foods that were good for our teeth. Each Home group had a photo with the Tooth fairy, which was very exciting!!!! Keep those teeth looking sparkling and clean ...don't forget to



## 100 DAYS OF PREP CELEBRATION

Last week the Prep students celebrated their 100th day of school. As part of the celebration our students dressed up as a 100 year old person. It was fantastic to see so many children get involved by wearing glasses, wigs, walking sticks and lots more. In the Community, the students made necklaces using 100 fruit loops, fairybread with hundreds and thousands and crowns. They were so excited and proud to receive a certificate on their 100th day of school. Well done and a big congratulations to our wonderful Prep children for an amazing first semester of school. We can't wait to continue watching them grow and learn everyday.

## LITERACY

Students will continue to read a variety of Fiction and Non-Fiction texts and develop skills as early readers. In particular, students will learn how to summarise a text by discussing the important parts in the correct sequence.

It would be a great support if parents could encourage their child to discuss a text after it has been read.

Guiding questions to ask a child about a text:

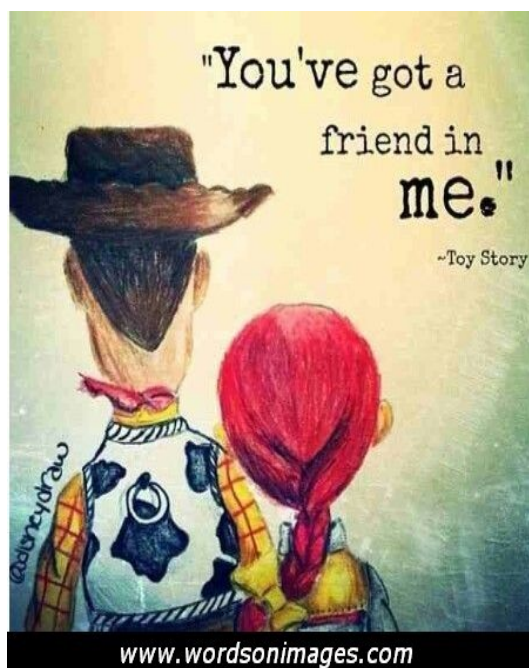
- Who were the characters in the text?
- What was the problem and how was it solved?
- Does this book remind you of anyone or anything?
- What happened at the beginning?/Middle/ End?
- Why did the author say ... ? What did the author mean when ... ?

This term in Writing students are learning how to construct a recount. A written recount is a piece of writing that describes something that has already happened. Recounts are used to retell experiences and may include personal feelings and responses about the experience. In order to support our students as writers, the teachers have planned experiences every week, for example making biscuits, blowing bubbles, mini science experiments, weather watching and lots more. The children participate in the experience and are able to write a recount about it.

Did you know?

Primary school children should be getting approximately 10-12 hours sleep each day.

Is your child getting enough sleep?



## SWPB

This term we are exploring lots of problem solving strategies to help build our students personal and social capabilities. We have recently been discussing 'Ant and Elephant Problems'. Students have been sharing their ideas of potential

'ant problems' (small problems such as dropping a pencil on the floor) and 'elephant problems' (larger problems that may require teacher involvement). Later this term we will be working on developing our ability to work as part of a team.

*Caption describing picture or graphic*

## CHALLENGE BASE LEARNING (CBL)

This term our Big Idea is Identity. Prep students have been busy learning about what makes them and their family special. Our challenge for this term is to 'leave our mark'. As our students are the very first Prep students at Harvest Home PS, we have decided to commemorate this by getting the students to design and create a mural to be placed somewhere in the school. We have plenty of budding artists in Prep and cannot wait to see what the students come up with!



## ORAL LANGUAGE

A crucial part of our students' development is enhancing their oral language skills. One way of ensuring our students are exposed to different words is by involving them in language experiences. This term students have already made paper planes, played Pass the Parcel and dyed milk. All of these experiences allow the students to learn new words and develop their vocabulary.

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## NUMERACY

Throughout the term students' will be learning about addition, money, mass and length. They have also been extending their understanding of place value.

Place Value: reading and writing numbers, identifying the smallest/largest number, ordering numerals and collections.

Addition: Count All

strategy (6 and 4 makes 10)

Money: play based learning with situations involving money, e.g. shopping

Mass: heavier/lighter

Length: longer/shorter, start and end of an object

