

Killara Community

Newsletter



HARVEST HOME
PRIMARY SCHOOL

Killara = Always There

Term 1, 2020

What an exciting start to the year in the Killara Learning Community! The students and teachers have been so proud to be the inaugural community to inhabit our state of the art double story relocatable! To match the green walls we have adopted a 'jungle' theme to our spaces. The first couple of weeks have included 'getting to know you' activities, learning protocols for moving around spaces safely and of course, showing Pride of Place!

Staffing

We have welcomed Kyle to our school all the way from New Zealand. Kyle and Dale will be job sharing within the community and each be teaching within Killara for 2.5 days per week.

As you may know, one of our teachers, Christina has been on leave recovering from surgery and will be joining us soon. Colleen has been doing a fantastic job replacing Christina and supporting 5D. We are looking forward to a fantastic year!



This Term we are focusing on:

Reading:

The learners have enjoyed working in new reading groups over the last few weeks. Our focus has been on comprehension skills and figurative language. Students will continue to be exposed to comprehension skills such as summarising, inferring and analysing a text throughout the term.

Continuing focus:

- Continuing to pick *Just Right* books, using the 5 Finger Rule
- Continuing to build up stamina during Independent Reading
- Understanding the expectations of a reading classroom
- Developing our reading goals

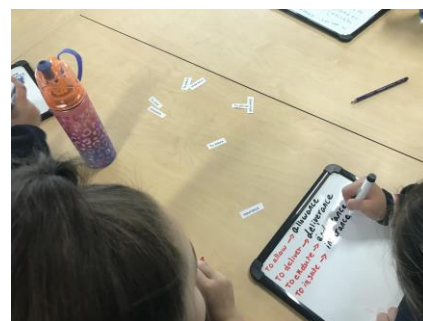
Writing:

This term in Writing, the students have been exploring narratives and the types of language used in narratives. In particular figurative language. The students have loved exploring similes, metaphors, personification and hyperboles. The students have also been planning ways to develop exciting characters, problems and solutions for their narratives. We have loved working with students in planning their narrative and cannot wait to read the wonderful work we know they are going to produce.



Spelling:

In Spelling, the students are learning about prefixes and suffixes. During the term, students have been exploring spelling patterns such as 'age', 'ege', 'nge' and 'ance'. Students have loved sharing words that they know with each of these spelling patterns as well as recording sentences that contain words with these spelling patterns.



Grammar:

Parts of speech, such as nouns, pronouns, verbs, adverbs, adjectives and conjunctions are our focus for grammar this term. Students have had the opportunity to identify parts of speech within sentences as well as create sentences containing the parts of speech we have been exploring.

Numeracy:



In Numeracy, the Year 5 students are currently learning how to develop a positive growth mindset when approaching challenging problems in Maths. To support this, students are given the opportunity to engage in Challenge Monday. Each Monday, students are given a challenging problem to solve using a range of strategies. The purpose of this experience is to help each student grow as a learner by understanding that with effort and perseverance, they can succeed.



During Term 1, students will learn about the following topics:

Place Value (Number and Algebra) - Students will learn skills that will assist them to recognise, represent and order numbers to at least hundreds of thousands.

2D & 3D Shape (Measurement & Geometry) - The Year 5 students will be connecting 3D objects with their nets and other 2D representations.

Multiplication & Division (Number & Algebra) - Identify and describe factors and multiples of whole numbers and use these to solve problems. Students will also be working on solving multiplication and division facts up to 10 x 10.

Challenge Based Learning (CBL):

This term in CBL, students have been exploring respectful ways of communicating online. There have been opportunities to work in small groups to role model safe use online communication as well as designing and publishing a brochure to promote respect and safety online.

School Wide Positive Behaviour Support

In SWPBS, students have been establishing expected classroom routines within the learning community. We have revisited Harvest Home Primary School's expectations with students and discussed how we can work towards Being Respectful, Being Safe and Being our Best consistently. Students have begun to collect their Hero points for displaying these behaviours.



NAPLAN

During Term 2, Year 5 students will be participating in NAPLAN assessment. In preparation for this, students will be exposed to some different activities that will better prepare them for these assessments. This will involve some reading sessions being focused around breaking down NAPLAN questions and exposing them to the types of texts they might see. Due to the writing assessment being completed on iPads, students will work on their keyboard skills through some explicit sessions focused on this. For Numeracy, our Essential Assessment and types of questions we expose the students to will help prepare them for the questions they will see during NAPLAN.

Home Learning Expectations:

During Meet the Teacher sessions, the Home Learning Expectations will have been discussed. Some important things to note:

- Students are expected to independently read each night for 30 minutes and are asked to record this in their student diary.
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To encourage the learners to track their reading we have created a nights read chart where the learners can add their names so that they can see how many nights they have been reading. There will be some rewards for the consistent readers.



- Athletics will have assigned topics for students to work through at home that will support the concepts being covered at school. These topics will be changed throughout the terms.

There may be certain instances where unfinished or extra class work will be sent home to be completed that will support student learning. Projects or oral presentations may need to be worked on at home but we will provide more information if this is the case. If you require a Home Learning information sheet, please see your child's Home Group teacher.

Student Absences

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

Any families planning on taking an overseas holiday are asked to organise a meeting with a member of the Principal Class to arrange a Student Learning Plan.

If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

Other Community Reminders:

Hats- please be reminded that as we are a 'Sun Smart' school, students are required to wear that hat when outside during Recess or Lunch. Students that do not have a hat will be required to stay in shaded areas.



iPads- as part of our BYOD program, all students in Years 3-6 are asked to bring their own Apple device (iPad) to school for use during class. These iPads will be taken to various lessons and specialist sessions throughout the week. When outside, students are asked to lock their iPad in the trolleys provided in each home group space.

Stairs- so far students have done a terrific job moving up and down our stairs. We ask that everyone sticks to the left of the stairs at all times to enable traffic to safely pass both ways. Students are also reminded that the stairs are not an area to play or sit during outside times.

Camp- Camp for Year 5/6 this year is to YMCA in Manyung in early Term 3. More details will follow in the coming weeks in regards to this.

Kind Regards,

Dale, Kyle, Jennifer, Mikaela, Colleen, Christina, Sophie
Year 5 Community Teachers