

Killara Community



Newsletter


Term 4, 2020

Welcome back to Term 4! We hope you all had a relaxing break. We are pleased and proud to say that the students have returned to school happy and ready to learn. It's been so lovely to see their smiling faces and how excited all the students were to finally see their friends and teachers again. Students are continuing to display our school behaviours of 'Being Respectful, Being Safe and Being Your Best'. Our community students are continuing to be rewarded for their display of behaviours with 'Hero Stamps' and 'Hero Cards' when showing these behaviours inside and outside.

The Year 5 students have been given an exciting opportunity to be paired up with a Prep buddy in 2021. Students have been displaying their leadership skills by writing letters to their Year Prep buddies and thinking of the ways they can be a positive role model and support these new students. The Year 5 students have also been preparing themselves for a range of leadership opportunities next year, as we will soon be going through the process of school captain selection.

Remote Learning Reflection

We are so proud of the Killara students for their resilience and commitment to remote and flexible learning. The teachers were particularly pleased with Google Meet attendance and task submission on Google Classroom during Remote and Flexible Learning 2.0. It was impressive to see students joining in with our special events such as Wacky Wednesday and R U OK? Day. The skills students have learned with regards to their independence, problem solving, flexibility and technical skills will support them throughout their future years of schooling and into their careers as adults.



Date: Monday 24th	Connecting to a Character	The character from my book is... Dad
Title: netball gems	Connecting the text to self, world and other texts	Describe this character's traits... he always like to joke around and embarrass his daughter
Author: B. Hellard		I can relate to this character's situation because... my dad has embarrassed me before in front of my friends
Mins Read: 10		This supports my thinking because... Because I know how it feels to be embarrassed by my dad or family
the book I did the task about is called a mouthful by paul jennings		

Name: Indiana
Homegroup: 5B
Task: Making connections with the character's in the text
Why it is amazing: Indiana has been able to make a connection to a particular situation in the text. Being in a similar situation has helped her to understand how the characters might be feeling in the text.

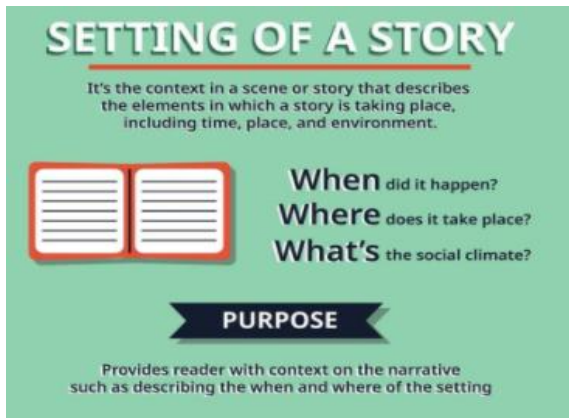


Reading

During term 4, students will be reading a variety of Fiction and Non Fiction books.

We will be focusing on the following areas for Fiction books:

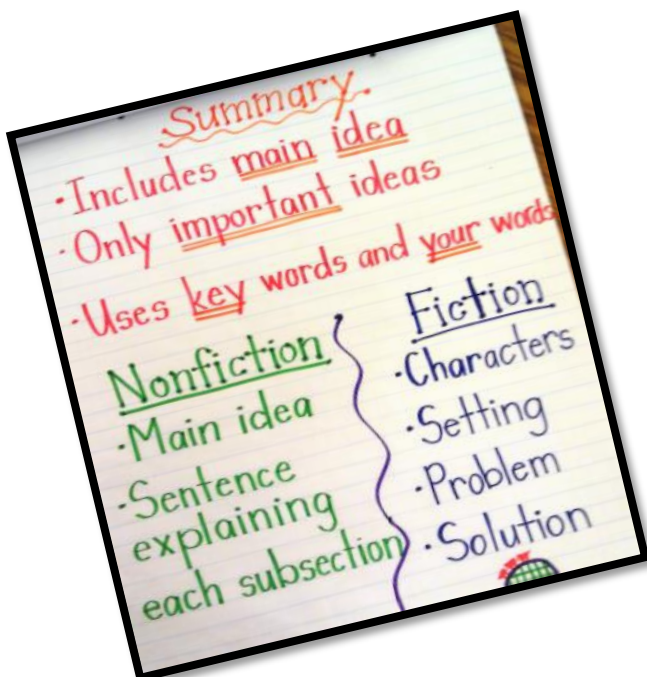
- Organisation and style - how a text is organised, how the structure adds to the text and justifying why the text structure works for particular texts
- Analysing how an event/character/setting is described
- Summarising and discussing the main idea/message



We will be focusing on the following areas for Non Fiction books:

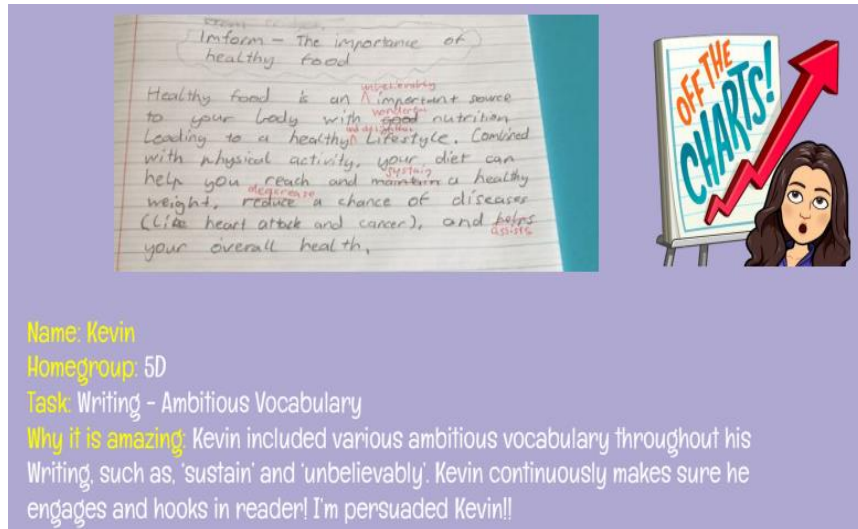
Synthesising - explaining what students already know about a topic and identifying what information is new after reading

Summarising- finding what the author wants us to know the most about a topic and using this information to think about how it impacts us in the real world.



Writing

This term our focus will be on expanding our ideas by using descriptive language and using a variety of sentence types. These skills will be a great base for moving into our explanation genre at the second half of the term. During this, we will be looking at topic specific vocabulary, the details of how it works, and the cause and effect. A way you can support your child at home is to start looking at how things work or why something happens, for example 'the life cycle of a frog'.



The image shows a student's handwritten work on lined paper. The title is "Inform - The importance of healthy food". The text reads: "Healthy food is an ^{important} source to your body with ^{good} nutrition. Leading to a healthy lifestyle. Combined with physical activity, your diet can help you reach and maintain a healthy weight, ^{decrease} a chance of diseases (like heart attack and cancer), and ^{helps} your overall health." To the right is a cartoon illustration of a girl looking at a sign that says "OFF THE CHARTS!" with a red arrow pointing up.

Name: Kevin
Homegroup: 5D
Task: Writing - Ambitious Vocabulary
Why it is amazing: Kevin included various ambitious vocabulary throughout his Writing, such as, 'sustain' and 'unbelievably'. Kevin continuously makes sure he engages and hooks in reader! I'm persuaded Kevin!!

National Writing Challenge 2020

Some of our students volunteered to participate in the Just Kidding Magazine National Writing Challenge. They worked to craft a personal narrative and shared their creative ideas with their fellow authors. We were so proud to see the students work so hard towards an authentic purpose and take pride in their writing.



The illustration shows a rocket launching from an open book. The rocket is white with a red nose cone and is surrounded by stars and a ringed planet. A small alien is visible near the book. The text to the right is titled "THE CHALLENGE:".

THE CHALLENGE:

Use your imagination to come up with your own **500 word** short story.

The subject and theme can be absolutely anything you wish so let your imagination go wild! You could write about a space adventure, you could be trapped in time or a singing superstar who's lost their voice one day before the big concert...It's really up to you!

Numeracy

During Term 4, students will learn about the following topics:

Number & Algebra - Decimals

Students are learning how to compare, order and represent numbers to the thousandths place.

Measurement & Geometry - Perimeter and Area

Students are learning to calculate the perimeter and area of a rectangle.

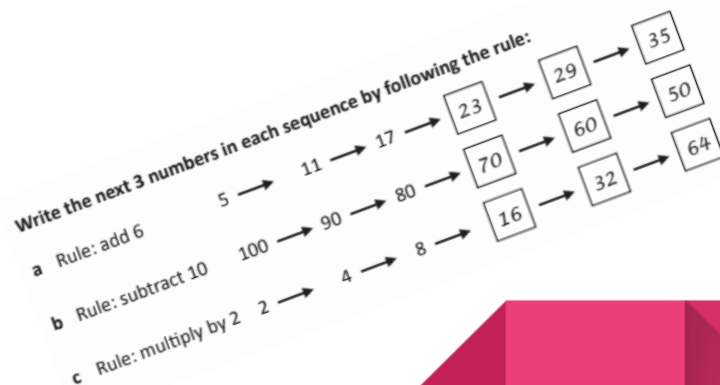
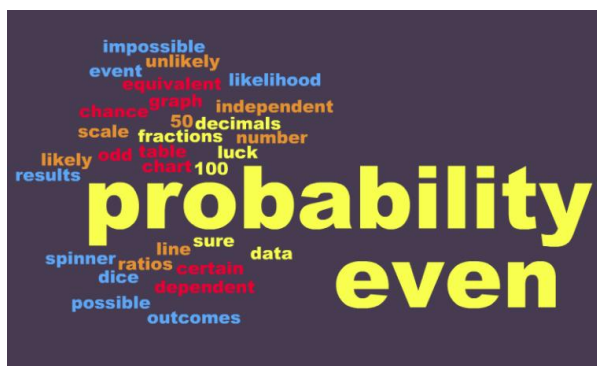
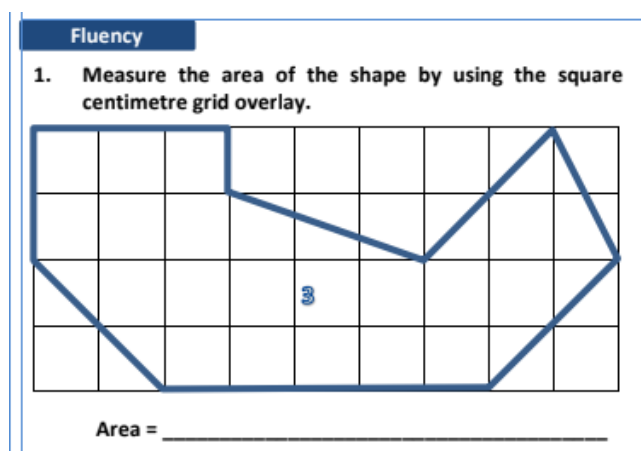
Number & Algebra - Patterns and Algebra

Students are learning to create and continue patterns using fractions, decimals and whole numbers

Measurement & Geometry - Chance

Students are learning to predict the probability of something happening.

The students are focusing on building their knowledge in these various curriculum areas.

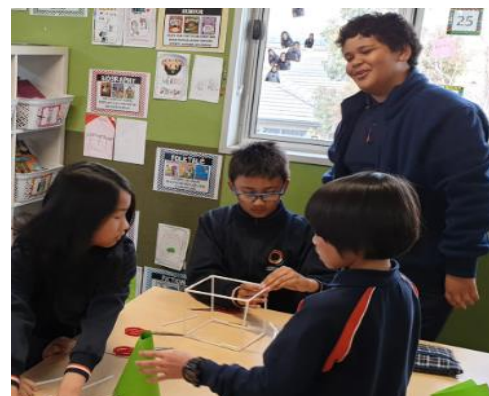


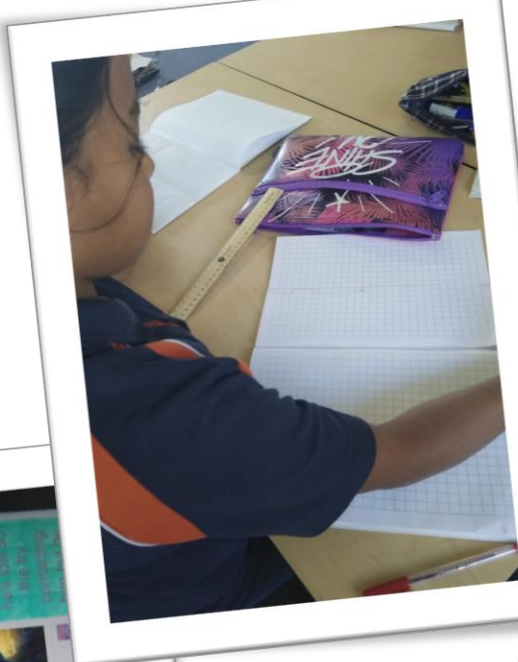
School Wide Positive Behaviour Support – SWPBS

Students have settled back into expected classroom routines well within the learning community. The school values of Being Respectful, Being Safe and Being our Best have consistently been revisited and students have begun to collect their Hero points for displaying these behaviours.



We have been working hard on teamwork and collaborating to achieve a shared goal. Students have been involved in various tasks that have required them to work with others, choose ideas and communicate effectively through turn taking, fairness, even distribution of tasks and helping each other.





Victorian High Ability Program

Towards the end of last term and throughout Term 4 we have had some of our Year 5 students accepted into the Victorian High Ability Program for English and Maths. We would like to congratulate the following students **Timothy, Genaz, Myiesha, Sara, Agamjot, Aishleen, Paavni, Isha and Dakota.** This is an exciting opportunity for our learners. This involves collaborating with students across Victorian and joining into lessons with specialist tutors. Every Tuesday these students join online lessons through Virtual School Victoria and complete a 10 Week course.



Victorian Premiers' Reading Challenge



This year we had many students participate in the Premiers' Reading Challenge. For this challenge students in Years 3-10 need to read at least 15 books in the six months from March to September to complete the challenge. We had two of our Year 5 Learners complete this challenge and get acknowledged with a certificate.

Well done to Rachel and Sara

Home Learning Expectations

During Term 4, students are expected to read independently for 20 minutes each night and record this information in their student diaries.

Students also have a counting goal to work on at home related to Numeracy that they are tested on by their teacher.

Remember to access the online subscriptions such as Mathletics, Reading Eggs, Wushka and Spellodrome.

Student Absences

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

Any families planning on taking an overseas holiday are asked to organise a meeting with a member of the Principal Class to arrange a Student Learning Plan. If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to speak via phone.

Additional Community Reminders

Hats- please be reminded that as we are a 'Sun Smart' school, students are required to wear that hat when outside during Recess or Lunch. Students that do not have a hat will be required to stay in shaded areas.

iPads- as part of our BYOD program, all students in Years 3-6 are asked to bring their own Apple device (iPad) to school for use during class. These iPads will be taken to various lessons and specialist sessions throughout the week. When outside, students are asked to lock their iPad in the trolleys provided in each home group space.

It is wonderful to have our Community full of smiling faces, eager to learn again. We have missed seeing you all 'face-to-face' every day and look forward to spending the rest of the term together before you head off to Year 6 and are the oldest leaders in our school!

Enjoy the rest of Term 4!

Kind Regards,

Dale, Kyle, Jennifer, Jess, Christina, Sophie and Jacinta.

Year 5 Community



**HARVEST HOME
PRIMARY SCHOOL**