

Harvest Home

Primary School

School and Community Growing Together

ISSUE 2

March 2020

Principal: Anthony Simone

Assistant Principals: Kaylene Kubeil

Andrew Bouzikas

Joanne Branidis

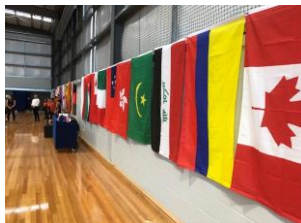
365 Harvest Home Road, EPPING. 3076

Phone: 03 8468 9000



2020 UPCOMING SCHOOL EVENTS

Term 1	
Date	Event
20 th March	Harmony Day "Spanish Fiesta" theme
27 th March	End of Term 1
Term 2	
Date	Event
6 th – 8 th May	Year 3 – 4 Camp – Mt Evelyn
Dates TBC	School Swimming Lessons



HHPS School Values

Achievement - - - Cooperation - - - Acceptance - - - Responsibility - - - Integrity

Principal's Report

Dear families of Harvest Home PS,

I would like to thank you for all of the support you have provided the school and myself in these very stressful times. At the time of writing this newsletter the advice from the Chief Health Officer may have changed, however rest assure that all update information will be posted on Compass. The advice of the Chief Health Officer remains at present that our school should stay open, except in the case of a confirmed case of coronavirus disease (COVID-19). If you choose to keep their child home as a precautionary measure, the absence should be coded as Parent Choice School Approved' and include the word 'COVID-19' in the absence comments. If you are unable to access Compass please come and see our office staff and they will happily support you.

STAFFING

The Harvest Home PS school community would like to thank Sarah Morris, Colleen and Stephanie S for all of their dedication to the school. Sarah, Colleen and Stephanie will be commencing their maternity leave from the end of this term. All three staff members leave behind a legacy of continual improvement. The outstanding process art skills that Sarah has taught our students have set them up for future success in the Arts field. Colleen and Stephanie have been wonderful role models for our students in modelling their ability to develop as teachers on a daily basis being regular attendees at professional learning sessions both internally and externally. We wish all three teachers the best with the upcoming arrival of their babies.

We welcome Jessica Hattie to our school who has had extensive experience in New Zealand and we welcome back Sarah Kennedy who will be working one day a week from term two. Both staff members will be supporting curriculum programs at HHPS.

JOAN NIGHT RETIREING AFTER 31 YEARS IN EDUCATION

Finally I would like to thank Joan Knight who will retire at the end of this term. Joan has influenced so many school communities in her 31 years in Education. Her warm personality, willingness to help and sense of humour always puts a smile on students, parents and staff faces. I personally would like to thank Joan who I worked with at my previous school who came over to Harvest Home PS to help ensure that our school administration processes were perfect. If you around the school next week please come in and say good bye to Joan who will finish on Wednesday 25th. Enjoy Retirement Joan, you will be missed! Stay safe.

Anthony Simone
Principal



HHPS School Values

Achievement - - - Cooperation - - - Acceptance - - - Responsibility - - - Integrity

Assistant Principal's Report

NATIONAL ASSESSMENT PROGRAM LITERACY AND NUMERACY (NAPLAN): COORDINATED PRACTICE TEST (CPT)

On Monday 23rd March, NAPLAN requires all schools that are completing NAPLAN online to conduct a coordinated practice test (CPT). The CPT is a national event that provides assurances of school readiness and student familiarisation of platform functionality; it enables detection of technical issues and assesses effectiveness of program monitoring and communications before NAPLAN testing in May. The tests will be conducted in both the Year 3 Tamboore and Year 5 Killara learning communities. For this reason it is very important that all students bring their (fully charged) iPads on this day (as per normal school process)

Whilst NAPLAN allows for some students to be exempt from completing Naplan, under very specific categories, as this is just a practice test with no data being collected or reported on, teachers will support all of our Years 3 & 5 students to complete these test/s. Year 3 will completed an omnibus test (a single test that includes questions from reading, conventions of language and numeracy) whilst Year 5 will do this test as well as a writing test.

More information will be communicated closer to the online Naplan testing period in May.

STUDENT VOICE AND LEARNER AGENCY AT HHPS

Harvest Home Primary School is committed to empowering our students to 'be the best' learner they can be. Kyle, who is one of our Learning Specialists and a community teacher in Year 5, is working on unpacking the key aspects and understandings of both voice and agency for our HHPS learners. Kyle is leading a team of enthusiastic teachers who will be asking lots of questions, reading lots of the 'evidence base' and collecting lots of our own contextualised HHPS data pertaining to voice and agency. As our HHPS families are one of our key 'partners' in each and every child's educational outcomes, it is hoped that in the near future families will be invited to participate in an online survey to gather thoughts around the type of learner and learning skills you want HHPS to develop and enhance throughout their years of primary schooling. More information will be shared with our families and the wider school community as this exciting work progresses throughout the year.



HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

Assistant Principal's Report Cont.

HOME LEARNING AT HHPS

Our Home learning expectations is one of the ways that we aim to build strong learning relationship between our students and their families. Home learning information handouts were given out to all families at our 'Meet the Teacher' in order to prepare families to support their child/rens learning. Next term the full 'suite' will be operational. A key element of the home learning is our take home reading. It is very important to remember that it is the nights of reading that is celebrated and not the number of books. We really encourage student to re-read books as to gain that deeper level of understanding which enhances their comprehension skills

In Week 1 of Term 2 on Thursday April 16th, we are planning a Family Information evening, which a series of workshops for our newest Foundation families to assist with the facilitation of HHPS Home Learning with their Prep children. More information will be communicated soon via Compass to our Prep families.

ONLINE SUBSCRIPTIONS

As part of every child's schools fees, we include our online subscriptions. All of the usernames and passwords for student who have paid for their fees has been now sent home. These are typically inside each students take home journal or school diary. It is advisable to also have a copy of these at home, so perhaps take a photos on your phones and save it, so it can all apps can be quickly accessed if the journal or diary is accidentally left at school. In the later part of the newsletter, all the information relating to Mathletics, Spellodrome, Reading Eggs and Wushka can be accessed.

BYOD – IPAD PROGRAM (YEARS 3-6)

As stated in our school Vision 'All teachers and support staff work to provide a teaching pedagogy reflective of 21st Century designs focused on rich environments and personalised learning for all students'. Pivotal to this is the use of technology to enhance learning opportunities and experiences for our students. In Years 3 – 6, we have a 1:1 iPad program that requires our Years 3 – 6 students to bring their iPad device to school every day. Under teacher instruction and supervision, these devices are used to ensure that students are able to maximise their learning outcomes which reflects a 21st Century skill set. Please note: One of the expectations of the ICT agreement is that students must have their iPads in their bags both to and from school. This includes having their iPad in their bag when waiting for a family member to pick them up at the end of the school day.

Andrew, Jo and Kaylene
Assistant Principal's

HHPS School Values

Achievement - - - Cooperation - - - Acceptance - - - Responsibility - - - Integrity

Positive Climate Report

POSITIVE CLIMATE FOR LEARNING

As we draw to the end of Term 1; we are so proud of how our students have transitioned into the new school year and successfully completed Term 1. With so many new faces within our school community; it has been pleasing to say that our young leaders have continued to develop, ensuring our new friends feel welcome within the positive climate of our Harvest Home school community.



Harvest Home Heroes: There continues to be a productive and positive feel within our Educational Communities. With students working productively to show their abilities of Being My Best, Being Respectful and Being Safe. Teachers have continually identified our students displaying their personal qualities and are rewarding lots of Hero Stamps and Hero Stickers. It has been so pleasing to see our student's wearing their Hero Badges with pride, as they continually display actions of Kaizen and that of young leaders. As we approach our last week of Term, students who have earned 3 similar badges will have the opportunity to 'trade in' their Hero Badges for a Silver or Gold badge to represent their continuous efforts within their learning communities, school yard and the successful approach to our School Wide Positive Behaviour System.

HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

Educational Leaders Report

Prep – Year 2

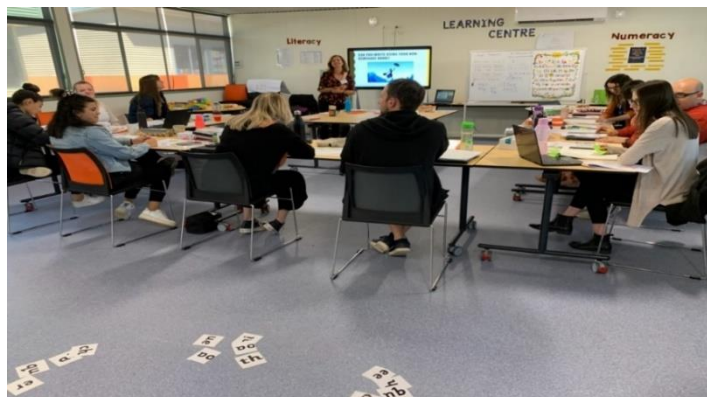
JOLLY PHONICS PROFESSIONAL LEARNING

At Harvest Home Primary School, our teachers are always striving to show KAIZEN. During March, teachers from Prep, Year One and Year Two participated in Jolly Phonics Professional Learning. Jacqui Tarquinio (Jolly Phonics Trainer) facilitated the day.

Jolly Phonics is an evidence based synthetic phonics program which uses a multisensory approach to teach students how to read and write.

What is Synthetic Phonics?

Synthetic phonics is a method of teaching where words are broken up into the smallest units of sound (phonemes). Children learn to make connections between the letters of written texts (graphemes, or letter symbols) and the sounds of spoken language. *The elements of Jolly Phonics are learning the letter sounds, learning letter formation, blending, identifying sounds in words and 'tricky words'.*



What can I do at home to support this learning?

All HHPS students have access to the Reading Eggs App. This App supports the synthetic approach to phonics with activities involving blending, matching letter sounds and identifying sounds in words.



The Jolly Phonics App is available to purchase on iTunes and Google Play and is highly recommended for use at home.



Our HHPS Community Teachers are excited to share all they learnt on the day with their students.

Breanna Feben
Prep-2 Educational Leader

HHPS School Values

Achievement - - - Cooperation - - - Acceptance - - - Responsibility - - - Integrity

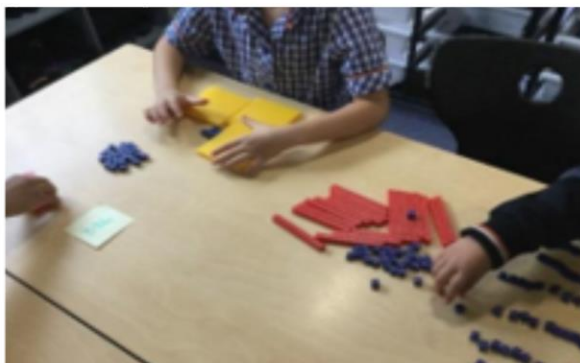
Educational Leaders Report

Year 3 – Year 6

THE PROGRESSION OF NUMERACY CONCEPTS

The Numeracy Learning Progressions outline a sequence of observable indicators of increasingly sophisticated understanding and skills in key numeracy concepts. They provide all teachers with a comprehensive view of numeracy learning within these key concepts.

At HHPS, Term 1 typically starts with the revision of and extension of ‘place value’ concepts taught the year before. Our HHPS assessment schedule is not only rigorous, but also purposeful as it helps us to understand where all students are situated on the learning continuum of the Victorian Curriculum.



As well know, students’ progress at a variety of different rates and one of our tasks as 21st Century educators is to ensure all students are given the opportunity to learn a numeracy concept, such as Place Value, at their own specific ‘entry point’.

Across Years 3-6 the progression of learning, within the Maths ‘sub strand’ of Place Value is outlined as follows;

Year 3	Year 4	Year 5	Year 6
Consolidate understanding of place value of whole numbers, including read, write, order and interpret 4 digit numbers	Extend understanding of place value of whole numbers, beyond 4 digit numbers. Understanding decimal place value	Consolidate understanding place value of whole numbers. Understanding decimal place value	Understand place value of positive and negative numbers Consolidate decimal place value

Adapted from Numeracy Learning Progressions – VCAA 2018

HHPS School Values

Achievement - - - Cooperation - - - Acceptance - - - Responsibility - - - Integrity

Educational Leaders Report

Year 3 – Year 6



TARGETED TEACHER GROUPS

Our teachers have been working collaboratively to analyse and interpret student data and design a learning pathway that will enable all students to experience learning growth in this particular area of Numeracy. Part of this process is the strategic planning of allocating students to a weekly 'focused teacher group' in which students are privileged the time of small group teacher guidance to target a particular area of focus. During this time, teachers use the data collected through various assessments to address any misunderstandings and provide new learning for students. This ensures we are giving our students every opportunity to demonstrate learning growth through a deeper level of understanding and application. In the photo (below) you can see Lisa, one of our Year 4 teachers providing an explicit teaching experience for a group of students on modelling numbers.

Di Beltramello

Years 3-6 Educational Leader

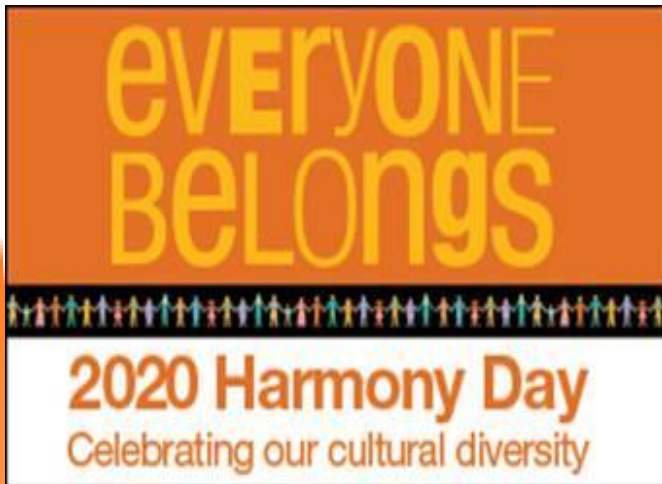


HHPS School Values

Achievement - - - Cooperation - - - Acceptance - - - Responsibility - - - Integrity

English as an Additional Language

HARMONY WEEK AT HARVEST HOME 2020



Harmony Week is a time to recognise and celebrate our school's cultural diversity and everyone feeling a sense of belonging. On Monday 16th March, Harmony Week was launched at HHPS by our staff wearing orange, which is the colour of Harmony Week. The canteen also provided yummy treats decorated orange for the day.

Throughout the week, students embraced and celebrated their cultural differences in many ways. Students said *"good morning"* in their home languages when the community rolls were marked. Students were also presented with 25 flags to guess the country of origin. Our Year 6 students in Yiaga correctly identified 24 out of the 25 flags! For their efforts they received a colourful wristband, which also acknowledged **Bullying No Way!** which is a National Day against bullying and violence, also occurring during Harmony Week.



HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

English as an Additional Language cont.



As a school, we say:
Bullying. No Way!
Every day of the year.

Additionally, Harmony Week saw our school stadium draped with flags that represent the various cultures at Harvest Home Primary. What a wonderful sight to see!



Kellie Blandthorn
Prep teacher & EAL Learning Specialists

HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

Digital Learning / STEAM

CHALLENGED BASED LEARNING (CBL)

Challenge Based Learning (CBL) provides an efficient and effective framework for learning while solving real-world challenges. The framework is collaborative and hands-on, asking all participants (students, teachers, families, and community members) to identify 'Big Ideas', ask good and essential questions, discover and solve challenges linked to the Victorian Curriculum. During this process, the learners gain in-depth knowledge, develop 21st-century skills, and share their thoughts with the local and global community.

The Challenge Based Learning framework emerged from the 'Apple Classrooms of Tomorrow—Today' documentation, Apple worked with teachers and leaders in the education community to develop an approach to teaching and learning. It is an engaging, multidisciplinary approach that starts with the content and lets students leverage the technology that they use in their daily lives to tackle and solve complex and real-world problems in today's world.

Challenge Based Learning process is divided into three interconnected phases: Engage, Investigate, and Act. Each phase includes activities that prepare the learners to move to the next stage and supporting the entire framework is an ongoing process of documenting, reflecting and sharing.

The Framework

Big Idea

Essential Question

The Challenge

Guiding
Questions

Guiding Activities

Guiding Resources:
Web and iTunes U

Solution: Implementation

Evaluation/Assessment

Publishing: Student Solutions

Publishing: Student Reflections



HHPS School Values

Achievement - - - Cooperation - - - Acceptance - - - Responsibility - - - Integrity

Digital Learning / STEAM

During next term, the students of Harvest Home Primary School will be investigating the 'Big Idea- Community' linked to the Intercultural Capability (Prep- Years 4) and Economics and Business (Years 5-6) in the Victorian Curriculum. The aim for the students is to develop knowledge, understanding and skills linked to:

Prep, Year 1, Year 2, Year 3 & Year 4

- Demonstrating an awareness of and respect for culture diversity within the community
- Reflection on how intercultural experiences influence attitudes, values and beliefs
- Recognise the importance of acceptance and appreciation of culture diversity for a cohesive community.

Years 5 & 6

- Enterprising behaviours and capabilities that are transferable into life, work and business opportunities and contribute to the development and prosperity of individuals and society
- Understanding of the ways society allocates limited resources to satisfy needs and wants, and how they participate in the economy as consumers and producers.

Could all families please ask your child/ren about the topic of 'Community' and be part of the exciting things happening in their learning communities throughout the term at each stage of the Challenge Based Learning framework.



HHPS School Values

Achievement - - - Cooperation - - - Acceptance - - - Responsibility - - - Integrity

ONLINE PROGRAMS

As part of the Book Pack, students have access to some wonderful online programs to support learning. The programs are utilised in school and are a part of our Home Learning Expectations. Logins can be found in the inside of the Home Reading Journal/School Diary.



Wushka is a cloud-based levelled reading program used at school and would love you to continue reading with your child at home. The program encourages students to engage with fiction and non-fiction texts on interactive devices. All School Readers are levelled from Level 1 through to Level 31+ and have been developed using decades of educational publishing experience. Recognising that the best outcomes are achieved when students continue reading at home, your child can use their login details received at school, to complete readers set by their classroom teacher, at home. Visit wushka.com.au to login and start reading!



Your child is using **Mathletics** as part of their mathematics program at school. Mathletics is a targeted, rewarding and captivating online learning resource, which is aligned to curriculum standards. Your child has take-home access to Mathletics – they simply sign in with their school username and password using any compatible computer or mobile device. The extra Mathletics practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn a certificate, building through bronze, silver and gold across the school year. Go for gold! www.mathletics.com



Your child is using **Spellodrome** as part of their literacy program at school. Spellodrome is a literacy resource that provides detailed instruction in spelling and support for vocabulary development. Your child has take-home access to Spellodrome – they simply sign in with their school username and password using any compatible computer or mobile device (same login as Mathletics). The extra Spellodrome practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn certificates and awards. P*Spellodrome and Mathletics use the same usernames and passwords**



ABC Reading Eggs is designed to get your child motivated and excited about reading. Your child will now be able to access the program in class and at home. They will work through the program at their own pace, focusing on phonics, letters, vocabulary, sight words, fluency and comprehension.

Reading Eggspress is designed to build on reading and comprehension skills, and is usually for students in grades 2 onwards (7–13 year olds). There is also a built in library, where once again students can access a wide range of ebooks.

HHPS School Values

Achievement - - - Cooperation - - - Acceptance - - - Responsibility - - - Integrity

HHPS House Keeping

SCHOOL TIMES

School begins at 8:50am. Please ensure you arrive to school with plenty of time for your child/ren to calmly enter their Learning Community. School Gates are opened at 8:30am and closed at 8:55am. If late, parents must sign their students in at the office. The school day ends at **3:10pm**.

All students must be picked up then or alternative arrangements made.

UNIFORMS

Please ensure all items of uniform are clearly labelled. A lost property tub can be found in the Community Hub (room next to the Canteen) where unnamed items found in the school yard are kept.

FOOD SHARING/CELEBRATIONS

We ask that if you want to bring something along to hand out to the students when celebrating a birthday, that you stick to non-food items, e.g. stickers, pencils, mini toys, keyring etc. Due to the range of students with allergies and food preferences, cakes/cupcakes are not permitted for sharing.

SICK BAY

Parents are reminded that if your child needs to be medicated during the school day, you will need to bring the medication to the Office in the morning and complete a form giving us permission to medicate your child. At the end of the day the medication must be collected by an adult and signed out.

FAMILY RESTRICTIONS

If you have any court orders relevant to your child could you please provide the school with a copy, to ensure their safety while in the school's care.

EMERGENCY INFORMATION

Is all the general and emergency information you have given the school up to date? If not could you please notify the Office ASAP. This information is very important in case we need to contact you at any time.

Daily Session Structure

8:50am	School Begins (Morning Routine)
9:00am	Session 1
9:50am	Session 2 *Healthy Snack Break
10:40am	Session 3
11:30am	RECESS
12:00pm	Session 4
12:50pm	LUNCH (Eating Time Inside)
1:00pm	Lunch Break
1:30pm	Session 5
2.20pm	Session 6
3:10pm	School Ends



HHPS School Values

Achievement - - - Cooperation - - - Acceptance - - - Responsibility - - - Integrity