



# Harvest Home PS

School and community growing together

ISSUE 1

FEBRUARY 2020

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## Principal's Report

Dear families of Harvest Home Primary School,

It is with great pleasure that I write the very first newsletter for 2020. I would like to take this opportunity to welcome our returning students and families to school and extend a warm welcome to all students and families joining us for the first time.

Despite the heat and recent health alerts we have had an amazing start to the Term. Approximately 1117 students are enrolled in our school. Each of these students have transitioned well into their learning communities. Our 251 prep students had a smooth start to the year, congratulations to the families for ensuring the transition process has been a priority for our youngest students.

As you may have already noticed, the new double story relocatable building next to the outdoor basketball courts. This building is only one of three distributed to schools in the Whittlesea area and we were fortunate enough to be one of the selected schools.

### **Correct Harvest Home PS uniform**

It is important that all of our students wear our correct school uniform. Plain blue pants, shorts, skirts and skorts are required. Harvest Home PS shirts and jumpers with the school logo and school bags can be purchased from Primary School Wear in south Morang. Sun smart hats need to be worn for recess and lunch breaks as well as outdoor PE and sport activities. Students are also required to wear black shoes or runners.

### **Parking and Morning Supervision**

I appreciate that parking around the school is limited, however the safety of our students is our number one priority. With this in mind the school staff have agreed to supervise the school grounds from 8:35 am for families wishing to come to school a little earlier. I remind you that school commences at 8:50 am.

### **Attendance**

In an effort to increase student attendance and opportunities for learning, we ask that students are not picked up early unless the school or the first aid attendant have requested this. Following our School Review last year we are very conscious of the attendance of our students and maximising the number of days that students attend school. Obviously if your child is unwell they can get kept home at your discretion, however family holidays are not acceptable reasons for your child to be absent. Please try to make appointments outside of school hours and book your family holidays during the 10 weeks of holidays that children are not required at school.

## **HHPS School Values**

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

# Principal's Report Cont.

## **School Council Nominations (posted on Compass last week)**

I have called for nominations for both the Parent and DET categories for School Council. There are five vacancies on council for parent representatives and two vacancies for DET (staff) representatives. Based on the current membership and the new size of council, 3 parent positions would be up for election this year. To allow for the renewal of 3 positions each year, 1 of the 3 parent positions for election this year would be available for 2 year terms and 2 positions would be for 1 year. If you decide to stand for election, you can either nominate yourself or be nominated by someone who is eligible for the same category as you wish to stand for.

## **Nomination forms need to be in by Monday 17th February 2020.**

If there are more nominations received than there are vacancies on council, a ballot will be conducted in the two weeks after the call for nominations has closed.

The School Council Election Timeline is as follows:	
Notice of election & call for nominations	<b>February 10<sup>th</sup></b>
Close of nominations	<b>February 17<sup>th</sup></b>
Ballot papers distributed	<b>February 24<sup>th</sup></b>
Close of ballot	<b>March 2<sup>nd</sup></b>
Count votes & declare ballot	<b>March 3<sup>rd</sup></b>
First School Council/ AGM	<b>March 4<sup>th</sup></b>

## **Harvest Home Primary School - Privacy Information for Parents and Carers**

During the ordinary course of your child's attendance at our school, school staff will collect your child's personal and health information when necessary to educate your child, or to support your child's social and emotional wellbeing or health in the school context. Such information will also be collected when required to fulfil a legal obligation, including duty of care, anti-discrimination law and occupational health and safety law. If that information is not collected, the school may be unable to provide optimal education or support to your child, or fulfil those legal obligations.

For example, health information may be collected through the school nurse, primary welfare officer or wellbeing staff member. If your child is referred to a specific health service at school, such as a Student Support Services officer, the required consent will be obtained. Our school also collects information provided by parents and carers through the School Entrance Health Questionnaire (SEHQ) and the Early Childhood Intervention Service (ECIS) Transition Form.

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# Principal's Report Cont.

Our school may use online tools, such as apps and other software, to effectively collect and manage information about your child for teaching and learning purposes, parent communication and engagement; student administration; and school management purposes. When our school uses these online tools, we take steps to ensure that your child's information is secure. If you have any concerns about the use of these online tools, please contact us.

School staff will only share your child's personal or health information with other staff who need to know to enable the school to educate or support your child, or fulfil a legal obligation. When our students transfer to another Victorian government school, personal and health information about that student will be transferred to that next school. Transferring this information is in the best interests of our students and assists that next school to provide optimal education and support to students.

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In some limited circumstances, information may be disclosed outside of the school (and outside of the Department of Education and Training). The school will seek your consent for such disclosures unless the disclosure is allowed or mandated by law.

Our school values the privacy of every person. When collecting and managing personal and health information, all school staff must comply with Victorian privacy law. For more information about privacy including about how to access personal and health information held by the school about you or your child, see our school's privacy policy: <https://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx> Throughout this notice, 'staff' includes principals, teachers, Student Support Service officers, youth workers, social workers, nurses and any other allied health practitioners and all other staff at our school. This includes employees, agents and service providers (contractors) of the Department, whether paid or unpaid.

Look forward to seeing you all at the Meet the Teacher night.

Regards,  
**Anthony Simone**

## **HHPS School Values**

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# Assistant Principal's Report

## 2020 LEARNING COMMUNITIES

We are very excited to welcome back all our existing and new families to HHPS. This year we have seen our school continue to grow with lots of new faces in our Learning Communities; both teachers and students.

We now have 10 Learning Communities, which are:

- Kirrip & Durrong - Prep
- Wurun & Balam – Year 1
- Galada & Dulap – Year 2
- Tamboore– Year 3
- Matong – Year 4
- Killara – Year 5
- Yiaga – Year 6



Whilst we have increased in numbers, our teaching processes and structures remain the same - that is, we provide a teaching and learning program that develops the 'whole child' through the provision of a positive school culture and highly differentiated instruction which aims to meet the needs of all learners. Our Learning Communities have multiple teacher's working collaboratively to utilise our flexible, modern learning environments to ensure learning is social, open, engaging and challenging.

## MEET THE TEACHER

Next Thursday 20<sup>th</sup> February, all of our families are invited to come along to our 'Meet the Teacher' afternoon and evening. The purpose of 'Meet the teacher' is for families to share some general information about their child/ren, and for Home Group Teachers to ask questions in order to get to know your child better.

When schools and families work together to support learning, everyone benefits. School and family partnerships are crucial as they not only support, but strengthen educational experiences and growth. Please ensure you are regularly checking Compass, as information regarding the organisation of the 'Meet the Teacher' is communicated via Compass.

It is important to note that students are required to attend these meetings with their families.

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# Assistant Principal's Report Cont.

## **VICTORIAN CURRICULUM AT HHPS**

As part of the learning entitlements of the Victorian Curriculum it is expected that all students have the opportunity to learn in a variety learning areas. All students should experience a balanced curriculum that is implemented through each schools' unique teaching and learning programs. The Victorian Curriculum is the curriculum that is implemented in every Victorian government school, therefore, as a government school, we have designed our programs to ensure that the curriculum is practiced in the most purposeful and meaningful manner.

In addition to the learning in our communities of Literacy, Numeracy, Challenge Based Learning (CBL) and School Wide Positive Behaviours (SWPBS), our Specialist teachers offer Science, Physical Education, Spanish and the Arts (both Performing and Visual) Curriculum planning each year changes due to the school's changing context. For this reason, we have had to be flexible in some year levels to enable all students to still undertake the full range of Specialist subject rather than any part be removed. Due to this, some Specialists subjects will only have academic reporting completed at the end of Semester 2 ; this is when all home groups of that year level have completed an equivalent program. More information will be communicated to the specific year levels throughout the course of the year.

## **REPORTING LEARNING GROWTH & ACHIEVEMENT**

HHPS is committed to providing families with the most up to date, accurate and informative method of sharing the progress of your child's learning. It is important that both learning growth is celebrated along with outright performance. Our Progressive Reports are a continuous assessment of what the student is working towards during lessons, so therefore celebrate all the actions, behaviours, skills and 'learnings' that your child has shown.

In 2020, our Progressive Reports will continue to have flexibility for learning goals to be either 'continued' and/or 'revised' in order to provide each child with the greatest opportunity to achieve that goal. When learning goals are demonstrated, then the goal will then appear in the achievement box. More information will be communicated to our new families closer to the time of the first progressive report notification.

In addition to Progressive reports, Academic reports are provided at the end of each Semester which show a child's performance against the Victorian Curriculum's achievement standards, as well as the English as an Additional Language (EAL) continuum.

Remember that at any stage of the year you can access your child's Progressive Reports (and Academic Reports after each Semester) on your Compass portal. Compass reminders to check reports will again occur at regular intervals throughout the year.

At Harvest Home Primary School, we value the importance of student activities and school events to promote health, wellbeing and engagement. We are proud to continually foster the strong partnership within our families, students and community groups to support the development of learning and enjoyment for all members of our School community. Research shows that participation in school events support the development of active engagement, improved attendance and the development of social interactions.

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# Assistant Principal's Report Cont.

## SCHOOL EVENTS

At Harvest Home Primary School, we value the importance of student activities and school events to promote health, wellbeing and engagement. We are proud to continually foster the strong partnership within our families, students and community groups to support the development of learning and enjoyment for all members of our School community. Research shows that participation in school events support the development of active engagement, improved attendance and the development of social interactions.

As a growing school community, we benefit from the celebration of many opportunities that enable us to come together and engage outside the boundaries of our school grounds. Events such as the excursions, incursions, community gatherings and open sessions are just some of the amazing opportunities for our students and families.

Throughout the first Term, we have a series of great events for our School Community. For dates and related information; please see the final newsletter page.

**Assistant Principals**  
**Andrew, Kaylene and Jo**



**Our new Preps getting to know  
the 'Harvest Home Way'**

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# Positive Climate Report

Welcome to 2020!



It has been a busy and enjoyable beginning to our school year; where our families have returned with big smiles and we have welcomed many new families to our School Community. It has been pleasing to see our students settle into their new environments, and begin to make connections within our School Community.

There is such a happy and productive hum across the school as our students have settled in beautifully, learnt new routines, reconnected with peers and developed new friendships. Within the Communities, teachers have been working through our Hero Start Up program, which focuses on developing effective relationships, fosters opportunities for collaboration and provides supportive structures for a Positive Climate for Learning. Students have participated in many activities that provide relevant information for teachers and their peers about how students' interact, individually learn and collaborate to achieve an effective outcome. Such sessions may have explored the expectations of learning in a collaborative educational space, deconstruction of the School Values and the School Logo, All About Me and Getting to Know My Peers activities.



It's wonderful to see so many hero stamps and stickers being awarded across the school, hero cards filling the community Hero Card boxes and even silver and gold badge trades already needed. We are so proud of our students and all they have worked so hard on in these first weeks to set themselves up for a very productive and successful year.



Our Hero system aligns with our 3 values in which our school community has developed to support and provide engaging structures for our Positive Behaviour System. PBS is range of systemic and individualised strategies for achieving important social, emotional and learning outcomes foster support an engaging school community and positive climate for learning.

## Parents/Guardians:

- Ask your child/ren about the Harvest Home Behaviours (Being Safe, Being Respectful & Being your Best)
- Discuss how they can display these behaviours at home and at school.
- Ask your child/ren about the wheel of choice and how they can use it to work out problems at school.
- Praise your child/ren for their efforts at school and for any stamps, stickers, badges or awards they receive

We look forward to our students having a great start to the year; whilst Being their Best, Being Respectful and Being Safe.

Warm Regards,  
Positive Climate Team

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# Educational Leaders Report

## Prep – Year 2

Welcome to our Foundation (Prep) Students from Kirrip A, Kirrip B and Durrong. What a fantastic transition to school all our new students have had! It has been a joy to watch them learn the routines of school and become familiar with the HHPS environment. They have been busy working on their fine motor skills, with many different activities throughout the week supporting their understanding of how important it is to strengthen the muscles in their fingers.



**Daniel and Safiyyah from Kirrip B**



**Lilyana and Chloe from Kirrip A**

Our wonderful Year 1 students are enjoying their start to school too. The Community Teachers in Balam and Wurun have been impressed with the students' enthusiasm to start the school year. They have been working on building the connections in their brains by thinking hard when faced with a challenging maths problem.



**Terence from Wurun**



**Dulap students Adar, Yuwan and Tiara**

The Year 2 students from Galada and Dulap have been enjoying their Community Libraries. There have been lots of brand new books purchased for them and they can't wait to read them all!

**Breanna Feben**  
**Educational Leader (Foundation-Year 2)**

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# Educational Leaders Report

## Year 3 – Year 6

### COMMUNITY LIBRARIES

Harvest Home Primary School has purchased over 1000 brand new texts over the school holidays to ensure our community libraries are well stocked with our student's favourite books. Whilst we have been busy boosting the numbers of texts available to students. To support this, Teachers have been busy getting to know their student's as 'readers,' through finding out what their reading preferences are.

The process of 'getting to know our students as readers' has been an amazing insight into what engages our middle and senior school students. This is pivotal to ensure our students are engaged and catered for within their reading sessions during the year.

Our Community Libraries set a clear direction to students about what is valuable in their learning. This is crucial in helping students to develop who they are as 'readers', as well as having a sense of ownership over their learning through reading. As teachers, we need to be intentional and very purposeful in how our libraries are set up, so that every reader is valued and the library caters for all students to learn how to develop strong, hopefully lifelong reading habits.



Our Community Libraries provide:

- opportunities for students to build reading stamina and engagement when they have books that are 'just right' for them;
- lots of different types of series, authors, and topics that help readers begin to define preferences;
- books to select when students they are ready for something new to read;
- books to help all readers meet individual goals;
- an organisation structure that students understand and are able to use independently.
- a wide variety of texts for every reader.

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# Educational Leaders Report

## Year 3 – Year 6

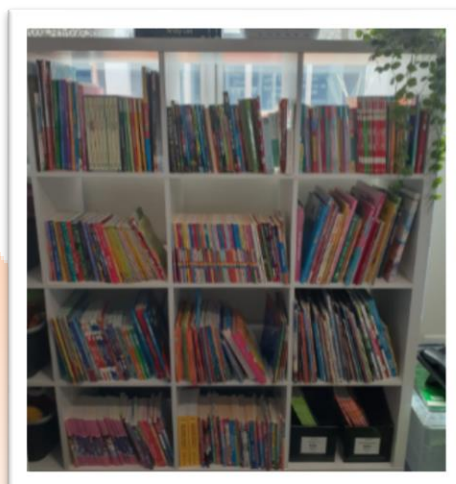
*Our Year 6 students have told us through their Reading Interests Survey that their favourite books are The Twits, Matilda, Goosebumps, Wonder, The Trials of Morrigan Crow, Divergent, Harry Potter, Percy Jackson, Ben 10, The Witches, Billionaire Boy, Gravitation, Tom Gates, Dark Diaries, Billie B Brown, Weirdo and Bad Guys*

To maximise student learning and reading growth, our students must read lots of texts and more specifically they must read lots of 'different' types of text types that offer new language, new knowledge and new modes of thought. By increasing reading volume, students can improve reading achievement.

Our Community Libraries are looking FANTASTIC! Our HHPS students are very lucky to have such engaging and stimulating environments to learn in every day. We are very proud of them. Families can help your child/ren achieve their maximum potential in Reading by ensuring they are reading for at least 20 minutes every night. Take an interest in the types of books they like to read and share your favourites with your child/ren too!

**Di Beltramello**

**Years 3-6 Educational Leader**



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# English as an Additional Language

## HARMONY & Cultural Diversity Weeks

### OUR CULTURAL DIVERSITY

Harvest Home Primary School, like Australia, is a multicultural setting, with our students embodying many cultures from around the world. More than 70% of our student population speak a language other than English at home. Besides English, Arabic, Punjabi and Hindi are the most common languages spoken at home by our students and their families.

# HaRMONY WEEK



**Harmony Week** celebrates Australia's cultural diversity. It provides an opportunity to communicate to the school and wider community, the importance of cultural diversity, promoting participation and providing fun ways to learn about inclusiveness, respect and a sense of belonging for everyone. This year, Harmony Week will be held between 15<sup>th</sup> – 21<sup>st</sup> of March.

Orange is the colour chosen to represent Harmony Week. Traditionally, orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect. Fortunately, our students at Harvest Home Primary wear orange as part of their school uniform colours every day!

Harvest Home Primary will be celebrating Harmony Week through some very exciting events concluding with a special **"Spanish Fiesta"** on Friday 20<sup>th</sup> March. Through these events, we will celebrate our wonderfully diverse school community and learn more about Spanish-speaking countries and cultures. Details of these events will be communicated to the school community via Compass closer to the date.

To access further information about Harmony Week visit:

<https://www.harmony.gov.au/>



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# English as an Additional Language



Following Harmony Week, **Cultural Diversity Week** is Victoria's largest multicultural celebration, embracing and celebrating our state's cultural diversity. Cultural Diversity Week in 2020 is being held from 21<sup>st</sup> – 29<sup>th</sup> March. This year's theme is '*Curiosity. Conversation. Community.*'

For further information on local Cultural Diversity Week events, visit:

<https://www.multiculturalcommission.vic.gov.au/cultural-diversity-week-victorian-multicultural-commission>

**Kellie Blandthorn**

**EAL Learning Specialist**



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# Digital Learning / STEAM

## ONLINE SAFETY BASICS

Help your children safely navigate their digital world and educate them to avoid harmful online experiences. Explore websites, games, apps and social media together and set some rules.

Please click on the link below for more information:

<https://www.esafety.gov.au/parents/skills-advice/online-safety-basics>



## Important reminder to all parents and students:

Our Year 3-6 families are reminded to ensure that your child involved in our BYOD program have their Apple devices fully charged and ready each day. Students need to ensure all iPads are signed in daily on our home group recording sheets. This is pivotal to enable our teachers to continue to plan and develop the target skills within the digital and design curriculum. It will also ensure that we continue to build our students' skills in digital citizenship. Please note that our students will be participating in a 'Being Respectful Online' Program from Weeks 4-9 during Term 1.

Justin Lania

Digital Technologies / STEAM Leading Teacher

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## ONLINE PROGRAMS

As part of the Book Pack, students have access to some wonderful online programs to support learning. The programs are utilised in school and are a part of our Home Learning Expectations. Logins can be found in the inside of the Home Reading Journal/School Diary.



**Wushka** is a cloud-based levelled reading program used at school and would love you to continue reading with your child at home. The program encourages students to engage with fiction and non-fiction texts on interactive devices. All School Readers are levelled from Level 1 through to Level 31+ and have been developed using decades of educational publishing experience. Recognising that the best outcomes are achieved when students continue reading at home, your child can use their login details received at school, to complete readers set by their classroom teacher, at home. Visit [wushka.com.au](http://wushka.com.au) to login and start reading!



Your child is using **Mathletics** as part of their mathematics program at school. Mathletics is a targeted, rewarding and captivating online learning resource, which is aligned to curriculum standards. Your child has take-home access to Mathletics – they simply sign in with their school username and password using any compatible computer or mobile device. The extra Mathletics practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn a certificate, building through bronze, silver and gold across the school year. Go for gold! [www.mathletics.com](http://www.mathletics.com)



Your child is using **Spellodrome** as part of their literacy program at school. Spellodrome is a literacy resource that provides detailed instruction in spelling and support for vocabulary development. Your child has take-home access to Spellodrome – they simply sign in with their school username and password using any compatible computer or mobile device (same login as Mathletics). The extra Spellodrome practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn certificates and awards. P\*Spellodrome and Mathletics use the same usernames and passwords\*\*



**ABC Reading Eggs** is designed to get your child motivated and excited about reading. Your child will now be able to access the program in class and at home. They will work through the program at their own pace, focusing on phonics, letters, vocabulary, sight words, fluency and comprehension.

**Reading Eggspress** is designed to build on reading and comprehension skills, and is usually for students in grades 2 onwards (7–13 year olds). There is also a built in library, where once again students can access a wide range of ebooks.

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# HHPS House Keeping

## **SCHOOL TIMES**

School begins at 8:50am. Please ensure you arrive to school with plenty of time for your child/ren to calmly enter their Learning Community. School Gates are opened at 8:30am and closed at 8:55am. If late, parents must sign their students in at the office. The school day ends at **3:10pm**.

All students must be picked up then or alternative arrangements made.

## **UNIFORMS**

Please ensure all items of uniform are clearly labelled. A lost property tub can be found in the Community Hub (room next to the Canteen) where unnamed items found in the school yard are kept.

## **FOOD SHARING/CELEBRATIONS**

We ask that if you want to bring something along to hand out to the students when celebrating a birthday, that you stick to non-food items, e.g. stickers, pencils, mini toys, keyring etc. Due to the range of students with allergies and food preferences, cakes/cupcakes are not permitted for sharing.

## **SICK BAY**

Parents are reminded that if your child needs to be medicated during the school day, you will need to bring the medication to the Office in the morning and complete a form giving us permission to medicate your child. At the end of the day the medication must be collected by an adult and signed out.

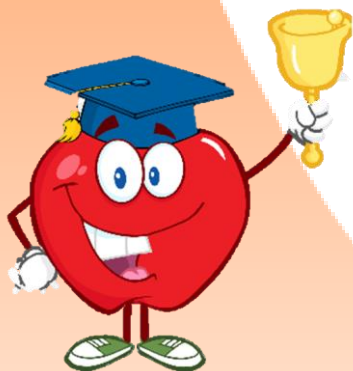
## **FAMILY RESTRICTIONS**

If you have any court orders relevant to your child could you please provide the school with a copy, to ensure their safety while in the school's care.

## **EMERGENCY INFORMATION**

Is all the general and emergency information you have given the school up to date? If not could you please notify the Office ASAP. This information is very important in case we need to contact you at any time.

# Daily Session Structure



8:50am	School Begins (Morning Routine)
9:00am	Session 1
9:50am	Session 2 *Healthy Snack Break
10:40am	Session 3
11:30am	RECESS
12:00pm	Session 4
12:50pm	LUNCH (Eating Time Inside)
1:00pm	Lunch Break
1:30pm	Session 5
2.20pm	Session 6
3:10pm	School Ends

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# HHPS School Events

## Term 1, 2020

Date	Event
27 <sup>th</sup> January	Australia Day Public Holiday
28 <sup>th</sup> January	Curriculum Day – Student Free Day
29 <sup>th</sup> January	Curriculum Day – Student Free Day
30 <sup>th</sup> January	School Commences: Year 1 – Year 6 students
31 <sup>st</sup> January	School Commences: Prep Students
7 <sup>th</sup> February	Interschool Sports – Home Game
11 <sup>th</sup> February	Safer Internet Day
19 <sup>th</sup> February	Nude Food Day
20 <sup>th</sup> February	Meet the Teacher: 12.00 – 8.00pm
21 <sup>st</sup> February	Interschool Sports – Home Game Carlton Football Club Player Visit
28 <sup>th</sup> February	Walk to School: Community Walk from Coles Interschool Sports – Home Game
4 <sup>th</sup> March	Nude Food Day
4 <sup>th</sup> March	School Council Meeting
5 <sup>th</sup> March	Community Welcome BBQ: 3.30 – 5.30pm
6 <sup>th</sup> March	Clean Up Australia Day Interschool Sports – Away Game
9 <sup>th</sup> March	Public Holiday
10 <sup>th</sup> March	School Photos
13 <sup>th</sup> March	Ride 2 School Day
20 <sup>th</sup> March	Harmony Day “Spanish Fiesta” theme
18 <sup>th</sup> March	Future School Expo Nude Food Day
19 <sup>th</sup> March	Future School Expo
27 <sup>th</sup> March	End of Term 1

## Term 2

Date	Event
6 <sup>th</sup> – 8 <sup>th</sup> May	Year 3 – 4 Camp – Mt Evelyn
Dates TBC	School Swimming Lessons
Dates TBC	Naidoc Celebrations

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