



**ISSUE 1**

**February 2021**

# Harvest Home Primary School

School and Community Working Together

**Principal: Anthony Simone**

**Assistant Principals: Kaylene Kubeil**

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## Term 1

Friday 12 <sup>th</sup> February	Year 6 Interschool Sport begins (held each Friday)
Tuesday 16 <sup>th</sup> February	Meet the Teacher Conferences (online) 3:30-8pm
Wednesday 17 <sup>th</sup> February	Meet the Teacher Conferences (online) 3:30-6pm
Monday 8 <sup>th</sup> March	Labour Day Public Holiday
Thursday 11 <sup>th</sup> March	Community BBQ Welcome to HHPS 3:30 – 5.00pm
Friday 19 <sup>th</sup> March	Harmony Day
Thursday 1 <sup>st</sup> April	Last Day of Term 1- Early Finish
Friday 2 <sup>nd</sup> April	Good Friday Public Holiday
Monday 19 <sup>th</sup> April	First Day of Term 2

## HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

# Principal's Report

Dear HHPS Community,

It is with great pleasure that I write the very first newsletter for 2021.

I would like to take this opportunity to welcome all new families to our school, and to welcome existing families back. We have had an amazing start to the Term. All students have transitioned well into their new learning communities. The excitement on the student's faces as I walk through the Learning Communities is pleasing. This year we have introduced STEAM - Science Technology Engineering Art and Math as a specialist subject. The feedback that I have received already is proving that it is a welcomed addition to our specialist area. Hugh is leading STEAM at our school this year. Ask your students in Years Three to Six how they found it last week! It was also pleasing to see so many 'Harvest Home Heroes' around our school last week. In the Year One area alone 120 badges were handed to students displaying our school behaviours of 'Being our Best', 'Being Respectful and Being Safe.

## **Masks**

Following the Government's announcements regarding new state-wide restrictions that came into effect at 11:59pm on Wednesday 3 February, there is new guidance for schools regarding the wearing of masks. People aged 12 and over must wear a fitted face mask when in public indoor spaces unless there is a lawful reason not to. Any visitors to the office must wear a fitted face mask.

## **Privacy Collection Statement- Victorian Government, Department of Education and Training's Schools' Privacy Policy.**

During the ordinary course of your child's attendance at our school, school staff will collect your child's personal and health information when necessary to educate your child, or to support your child's social and emotional wellbeing or health in the school context. Such information will also be collected when required to fulfil a legal obligation, including duty of care, anti-discrimination law and occupational health and safety law. If that information is not collected, the school may be unable to provide optimal education or support to your child, or fulfil those legal obligations.

For example, health information may be collected through the school nurse, primary welfare officer or wellbeing staff member. If your child is referred to a specific health service at school, such as a Student Support Services officer, the required consent will be obtained. Our school also collects information provided by parents and carers through the School Entrance Health Questionnaire (SEHQ) and the Early Childhood Intervention Service (ECIS) Transition Form.

Our school may use online tools, such as apps and other software, to effectively collect and manage information about your child for teaching and learning purposes, parent communication and engagement; student administration; and school management purposes. When our school uses these online tools, we take steps to ensure that your child's information is secure. If you have any concerns about the use of these online tools, please contact us.

School staff will only share your child's personal or health information with other staff who need to know to enable the school to educate or support your child, or fulfil a legal obligation.

When our students transfer to another Victorian government school, personal and health information about that student will be transferred to that next school. Transferring this information is in the best interests of our students and assists that next school to provide optimal education and support to students.

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# Principal's Report

In some limited circumstances, information may be disclosed outside of the school (and outside of the Department of Education and Training). The school will seek your consent for such disclosures unless the disclosure is allowed or mandated by law.

Our school values the privacy of every person. When collecting and managing personal and health information, all school staff must comply with Victorian Privacy Law. For more information about privacy including about how to access personal and health information held by the school about you or your child, see our school's privacy policy.

<https://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx>

Throughout this notice, 'staff' includes principals, teachers, Student Support Service officers, youth workers, social workers, nurses and any other allied health practitioners and all other staff at our school. This includes employees, agents and service providers (contractors) of the Department, whether paid or unpaid.

Please note that translations of this policy can be found here:

<https://www.education.vic.gov.au/Pages/Schools-Privacy-Policy-information-for-parents.aspx> for those speaking languages other than English.

## Pride of Place

As we begin the new year, it is a timely reminder that Harvest Home Primary School has a uniform policy. The colours of the school uniform are navy blue and orange. HHPS uniform can be purchased from Primary School Wear (PSW) Danaher Drive, South Morang. Plain (non-logo) navy bottoms only (i.e. pants, shorts, skirt) are acceptable to complement the logo top options. Black shoes (school shoes or runners) are to be worn with the school uniform.

We appreciate that at the end of last year it was difficult for parents to obtain all appropriate uniform items due to shop closures. We look forward to seeing all of our students displaying one of our key principles 'Pride of Place' by being in full school uniform daily. The uniform must be worn correctly without fashion accessories or other enhancements (including non-uniform coloured pieces). Please make sure that every item of uniform is named.

## School Insurance Policy

Please note that the school does not have insurance cover for students and their belongings and we ask that students do not bring valuable items to school.



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# Principal's Report

## School Council

I call for nominations for both the Parent and DET categories for School Council. There are three vacancies on council for parent representatives and one vacancy for DET (staff) representatives. Based on the current membership and the new size of council, 3 parent positions will be up for election this year, they are two year tenures. If you decide to stand for election, you can either nominate yourself or be nominated by someone who is eligible for the same category as you wish to stand for. Nomination forms need to be returned to the office by Monday 15<sup>th</sup> February 2021.

If there are more nominations received than there are vacancies on council, a ballot will be conducted in the two weeks after the call for nominations has closed.

The School Council Election Timeline is as follows:

Notice of election & call for nominations	<b>February 8<sup>th</sup></b>
Close of nominations	<b>February 15<sup>th</sup></b>
Ballot papers distributed	<b>February 24<sup>th</sup></b>
Close of ballot	<b>March 3<sup>rd</sup></b>
Count votes & declare ballot	<b>March 5<sup>th</sup></b>
First School Council/ AGM	<b>March 24<sup>th</sup></b>

## Important Reminder

As we aim to ensure we are maximising all opportunities for learning we ask that students are not to be picked up early unless the school or the school first aid officer have requested this. I appreciate that this may be difficult if you are scheduling an appointment, however if you could arrange your appointment after school hours it would be appreciated.

**Anthony Simone**  
Principal



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# Assistant Principal's Report

## Learning Communities

At Harvest Home Primary School all students and teachers work in Learning Communities. Every child has a home group teacher that they begin and end the day with, however throughout the day they could be working with different teachers across their Learning Community. This includes lessons such as *Literacy (Reading, Writing and Spelling)*, *Numeracy*, *Challenge-Based Learning (CBL)* or *Personal and Social learning* lessons.

Working collaboratively in this manner allows your child to develop relationships with various teachers and students. These flexible teaching options enable the teachers to cater for the individual needs of all students. The teachers use their knowledge and data sets relating to each student's learning and wellbeing to plan collaboratively and purposefully. This 'shared responsibly' allows all teachers in the learning community to learn from one another whilst still creating a range of learning experiences. We aim to give all students the best possible experience of 'school life' by providing them with adaptable learning spaces and student focussed opportunities that enable them to learn together and interact collaboratively.

The Year 1-6 students have begun the year learning the expectations of transitioning to different groups and spaces around each of the Learning Communities. For our middle-senior students this may mean moving from one portable to another, or up and down stairs. We support all students to do this in a safe and respectful manner. The teachers and students are very excited to begin their mixed groups. You may want to ask your child who their Reading, Writing or Numeracy teacher is. Let's see if they remember!



Currently our Prep students spend most of their day with their home group teacher as they learn the structures and routines of school. As the year progresses, they will also have the opportunity to learn with the other teachers and students within their Learning Community.

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# Assistant Principal's Report Cont.

## 2021 Learning Communities

Learning Community	Wurundjeri Meaning	Year Level	Teachers
Kirrip A	'friendship'	Prep	Elisa Hassani, Diana Ghattas, Lara Galvan,
Kirrip B	'friendship'	Prep	Megan McLean, Andrew Johnson, Marina Kreso, Brittany Rutherford
Galada	'creek'	One	Stephanie Zanti, Laura Gray, Sarah Williams, Emma Curran
Wurun	'river red gum'	One	Kellie Blandthorn/Mikaela Ryan, Alanah Stephens, Holly Taylor, Lauren Ludvik
Durrong	'unite'	One	Cassie Laracy-Cowland, Maria Ivanciu, Anthony Hebbbron, Marissa Mercuri
Tamboore	'waterhole'	Two	Jacinta Bok/Ashleigh Macali , Rebecca Tomsic, Rachel Flavel, Tanya Sriboonmak, Carmen Fruvall, Zoe Robinson
Balam	'butterfly'	Two	Amy Sneddon, Louisa Stanford, Amali Amarasinghe, Joe Siryani
Matong A	'strong'	Three	Emily Farley, Nikolina Taskovska, Courtney Ellul, Ashleigh Leung
Matong B	'strong'	Three	Rachel Bell, Lisa De Santis, Tara Bethke, Alicia Iaconis
Dulap	'pride'	Four	Tanyel Hasim, Isabelle Babic, Renata Smith
Yiaga	'discovery'	Four	Jessica Hattie, Robert Pain, Malinda Bogdanovski, Alexandra Harriman
Killara	'always there'	Five	Stephanie Koutsaplis, Jennifer Doumas, Jessica Townsend, Christina Privitera, Raianne Abbas
Maramba	'better'	Six	Kyle Hattie/Taylah Hancock, Elana Rose, Alexandra Kennedy, Danielle Briffa

## Meet the Teacher

We are looking forward to our upcoming Meet the Teacher Online Sessions. These will be held over two afternoons: **Tuesday 16th and Wednesday 17th February.**

**In light of COVID-Safe practices Meet the Teacher sessions will take place online via Zoom.**

Please ensure you have booked in via Compass. These meetings provide an opportunity for families to meet their child's home group teacher and for the teachers to find out more about your child in order to support learning and transition at HHPS.

Over these two afternoons, the Specialist Teachers will also run online presentations about their programs. Families will be able to find out about the learning experiences their child will be involved in, in the Specialist learning areas of The Arts, Physical Education, Science, STEAM and Spanish. There is no booking necessary. The links to these online Specialists sessions will be shared prior to the Meet the Teacher days.

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# Assistant Principal's Report Cont.

## Together on Fridays

Our Together on Fridays assembly will resume from Week 4 in the Stadium. These will be run by our School Captains and Student Leaders. Unfortunately due to current Covid-19 restrictions, families will be unable to attend. We will keep you updated with any changes and we hope to be able to have our families join us for these celebrations in the near future.

Below is the 2021 structure for Together on Fridays. During these celebrations, Kaizen awards and Hero Card winners will be acknowledged. On the alternate weeks, these will be celebrated in the Learning Community.

Term 1	Learning Communities
Week 4 – Friday 19 <sup>th</sup> February	Years 4, 5 & 6
Week 5- Friday 26 <sup>th</sup> February	Years 2 & 3
Week 6- Friday 5 <sup>th</sup> March	Prep & Year 1
Week 7- Friday 12 <sup>th</sup> March	Years 4, 5 & 6
Week 8- Friday 19 <sup>th</sup> March	Years 2 & 3
Week 9- Friday 26 <sup>th</sup> March	Prep & Year 1
Week 10 – Friday 2 <sup>nd</sup> April	NO SCHOOL – Good Friday

Andrew Bouzikas, Kaylene Kubeil, Jo Brandis  
Assistant Principals



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# Positive Climate Report

## POSITIVE CLIMATE FOR LEARNING

It has been a busy and enjoyable beginning to our school year; where our families have returned with big smiles and we have welcomed many new families to our school community. It has been pleasing to see our students settle into their new environments, and begin to make connections within their learning communities and across the wider school community.



There is such a happy and productive hum across the school as our students have settled in beautifully, learnt new routines, reconnected with peers and developed new friendships. Within the communities, teachers have been working through our Positive Climate Startup program, which focuses on developing effective relationships, fosters opportunities for collaboration and provides supportive structures for a Positive Climate for Learning. Students have participated in many activities that provide relevant information for teachers and their peers about how students' interact, individually learn and collaborate to achieve an effective outcome. Such sessions may have explored the expectations of learning in a collaborative educational space, 'unpacking' our school values and the school logo, All About Me and Getting to Know My Peers activities.



It's exciting to see so many hero stamps and stickers being awarded across the school, hero cards filling the community hero card boxes and silver and gold badge trades already occurring. We are so proud of our students and all they have worked so hard on in these first weeks to set themselves up for a very productive and successful year of learning.

Our HHPS hero system aligns with our 3 values in which our school community has developed to support and provide engaging structures for our Positive Behaviour System. PBS is a range of systemic and individualised strategies for achieving important social, emotional and learning outcomes fostering an engaging school community and positive climate for learning.

The school has purchased some large games and items to support passive play in the yard. It has been wonderful to see students across all year levels making connections and collaborating.

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# Positive Climate Report

## Kaizen Awards

'Kaizen' is a Japanese word meaning 'a little improvement each day'. Each week, community and specialist teachers choose a student who they have observed showing kaizen throughout that week. Due to current restrictions, Kaizens will be awarded in learning community assemblies. Families will be contacted prior as a courtesy, however will be unable to attend.

## Parents/Guardians:

- Ask your child/ren about the Harvest Home positive behaviours (Being Safe, Being Respectful & Being your Best)
- Discuss how they can display these behaviours at home and at school
- Ask your child/ren about the wheel of choice and how they can use it to work out any problems at school
- Praise your child/ren for their efforts at school and for any stamps, stickers, badges or awards they receive

We look forward to our students having a great start to the year; whilst Being their Best, Being Respectful and Being Safe.

## Passive Play

The school has purchased some large games and items to support passive play in the yard. It has been wonderful to see students across all year levels making connections and collaborating.



## Resources to Support Wellbeing

[Click here](#) to read an article about morning routines for school from Raising Children: The Australian Parenting Website. We also have many wellbeing resources available on our [school website](#), suitable for both students and families.

Stacey Lawler & Sophie Chilton  
Positive Climate team

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# Educational Leaders Report

## Prep – Year 1

Our Preps have had a terrific start to their schooling life. They have settled in well to the routines and day to day structure of school. Our Prep students have been busy learning about patterns in Numeracy. Students have had the opportunity to explore shape, colour and number patterns. They enjoy working together to create and continue patterns as you can see from the pictures above.



It has been lovely to see the way our Year 1 students have embraced being back at school. They have thoroughly enjoyed the chance to play and engage with their new Community Teachers and friends. Students have especially relished the chance to visit their Community Libraries and begin to build their reading stamina by selecting 'Just Right' books for their orange book boxes.



Our Prep and Year 1 Community Teachers are looking forward to meeting all of our families through the Meet the Teacher process.

Breanna Feben  
Educational Leader Prep and Year 1

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# Educational Leaders Report

## Year 2 – Year 3

The Year 2 and 3 Learning Communities have all had a very positive start to the 2021 school year. It has been wonderful to see students engaging in our Start up Program and working collaboratively with their school friends (both new and old) and their teachers in their Learning Communities of Tamboore (Year 2), Balam (Year 2) and Matong (Year 3). It has not taken long for all students to settle back into their school routines and it is clear as you walk around the Year 2 and 3 lessons that they are all trying to make the most of their learning time.

The Year 2 students and teachers have been enjoying lesson on Reading, Writing, Numeracy (Problem Solving & 2D shapes) Personal & Social learning (showing our school expectations of Being Your Best, Being Safe and Being) and all our specialist subjects of Spanish, Visual Art, Performing Art, PE, Science and STEAM. All Year 2 students are really excited about using devices during their lessons as they support their learning and cannot wait until the Bring your own Device (BYOD) is fully implemented in Semester 2.



Year 3 students have also been enjoying getting back to learning in the Matong Learning Communities. They have been very enthusiastic and fully participating in all their lessons. One of the highlights was a 'language experience' that was undertaken to support some new ideas for their narrative writing pieces. The 'Balloon Rockets' were so much fun and it was interesting to see how everyone approached this. It was also so pleasing to hear all of our students' responses about our HHPS Principles. The students demonstrated an outstanding understanding of what it means to be a HHPS student and how we show our School Principles. We cannot wait to see who all our Matong students demonstrate these throughout the upcoming year.

Di Beltramello  
Educational Leader Years 2 and 3



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# Educational Leaders Report

## Year 4 – Year 6

Welcome back families to another year in learning for our students. Our Year 4-6 students have settled in well and taken part in our Start-Up programs over the past two weeks relating to Literacy, Numeracy, and School-Wide Positive Behaviour. This program has contributed to buzzing learning communities with a positive environment for learning. A fabulous start to the year!

We would like to welcome our new community teachers who have been outstanding in building connections with our students over the first two weeks. The new community teachers are Bella (Dulap Community), Alexandra (Yiaga Community), Raianne (Killara Community), and Danielle (Maramba Community).

We also have had the opening of a new building at Harvest Home Primary School in 2021, our Year 6 community building called Maramba. Which means 'better' in the Wurundjeri language.



A significant part of our Year 6 program is our Student Leadership program. We would like to reintroduce our leaders involved in this program in 2021. These students will be working hard to build their capacity as leaders and shape what teaching and learning looks like through student agency.

- **School Captains:** Shiven (Captain), Sara (Captain), Dakota (Vice Captain) & Aaron (Vice Captain)
- **Physical Education:** Felix, Jacob, Monique & Emma
- **Spanish:** Manjot & Ayana
- **Science:** Myiesha & Nihal
- **Visual Arts:** Mannat & Anthony
- **Student Voice:** Paavni, Bryan, Rachel & Adam M
- **Digital Learning:** Genaz & Agamjot
- **Performing Arts:** Vivan & Shaina
- **Mathematics:** Aishleen
- **Together on Friday:** Seerat, Isha, Eleni, Trung, Nemanja & Kevin

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# Educational Leaders Report

## Year 4 – Year 6

Lastly, just a reminder that students in these year levels are part of our Bring Your Own Device (BYOD) program. Please ensure students are bringing their devices, fully charged and ready for learning each day. As communicated last year, we have extended our program in 2021 to include the following recommended devices with our IT infrastructure:

- Apple iPad 5th or 6th Gen
- Samsung Galaxy Tab
- Lenovo M10 Tab
- Device Software Requirements:
- Apple software iOS 11 and above
- Android marshmallow version 6 and above



Justin Lania  
Educational Leader Years 4 - 6

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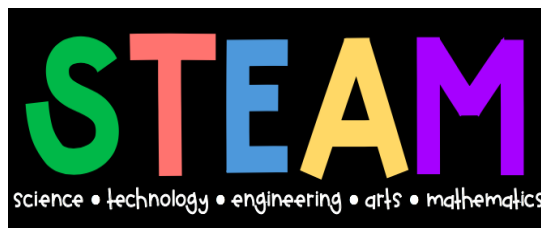
# Engagement for Learning

There has been an enthusiastic buzz within our Learning Communities with teachers and students both excited to be back at school.

Students have enjoyed many engaging activities that enabled them to meet the other students within their community and the teachers to know more about them as learners.



It has been great seeing some of our Communities utilising their flexible learning spaces and completing some tasks outside or on the window ledge as students choose the best spot for them to complete their learning. Our younger students have also been participating in hands-on activities such as throwing, bouncing and rolling a ball when learning about verbs.



Students have also completed their first week of Specialists classes and our budding young scientists, athletes, artists and performers have enjoyed participating in these classes once again. Our Spanish classes have moved to a new space in the school and students have been enjoying learning in a double portable with multiple classes mixing together.

Our newest Specialist class has been an early hit amongst students with STEAM being added to our program this year.



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# Engagement for Learning

## STEAM at Harvest Home

Students in Years 2-6 have started participating in STEAM classes this term. During these sessions, students have been able to explore mathematics through the use of technology available at our school.

Students have been using Spheros, Beebots, Minecraft Education and a range of other technology to show their understanding. Through this 21<sup>st</sup> Century Learning approach, students will be able to enhance their understanding of various mathematical concepts.

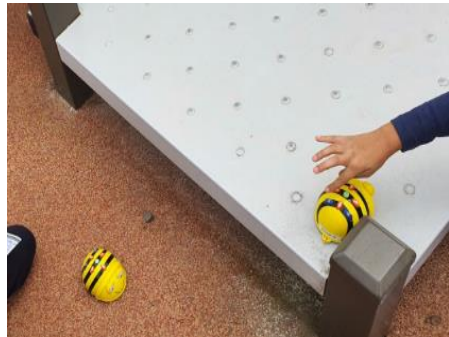
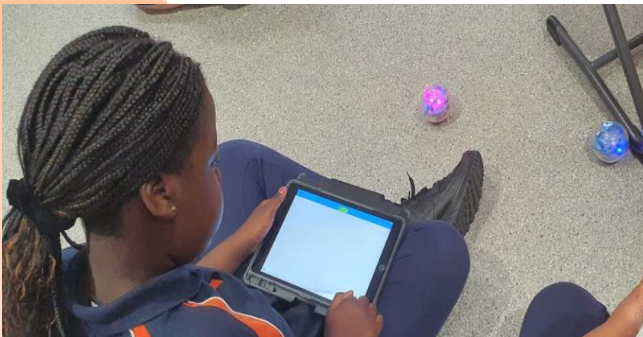


Some quotes from the students include:

*"It shows us how to use digital technology for our learning and it's fun."*

*"I love how I get to design and create things using the 3D printer."*

Students within Years 2-6 will get a chance to experience STEAM throughout the year.



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# English as an Additional Language (EAL)

## NEW EAL CURRICULUM IN 2021

In 2021, the previous 'EAL continuum' becomes a learning area as part of the Victorian Curriculum F-10. The English as an Additional Language (EAL) Victorian Curriculum is central to the learning and development of all students for whom English is not their home language. Through learning EAL, students build their capacity to communicate confidently and effectively. This learning also strengthens their understanding of the nature of language and culture, and the way that language changes according to purpose, form and audience.

Through the EAL curriculum pathways, students develop English language competence in the modes of Speaking and Listening, Reading and Viewing, and Writing. Students are provided with a range of opportunities to expand their linguistic ranges, and one of the main ways to do this is through critical engagement with print and digital texts, including visual, multimodal and interactive texts.

It is important to note that the EAL curriculum provides opportunities for students to draw on their knowledge of the language/s spoken at home as a way to enhance their developing understanding of the English language. The inclusion of 'plurilingual awareness' in the curriculum acknowledges the value of competence in multiple languages.



The EAL curriculum aims to ensure that students:

- develop fundamental functional English language and literacy skills
- learn to listen to, speak, read, view, write and create spoken, print and digital texts, including visual, multimodal and interactive texts, across a growing range of contexts with accuracy, fluency and purpose
- understand how Standard Australian English works in its spoken and print forms and in combination with non-linguistic forms of communication to create meaning
- appreciate, enjoy and use the English language in all its variations and develop a sense of the ways it can be used to evoke feelings, convey information, form ideas, facilitate interaction with others, entertain, persuade and argue
- develop their plurilingual awareness of the ways they use different languages and the roles of these languages in their lives and identities
- develop their communicative skills, linguistic knowledge and cultural understandings in English and their other language/s, to enable their full participation in the Australian society.

In 2021 Academic reports for EAL students will be reported against the EAL Victorian Curriculum as this has been mandated by the Department of Education.

If you have any questions about the new EAL Curriculum, then please do not hesitate to contact Kellie Blandthorn (EAL Learning Specialist).

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## Online Programs

As part of the Book Pack, students have access to some wonderful online programs to support learning. The programs are utilised in school and are a part of our Home Learning Expectations. Logins can be found in the inside of the Home Reading Journal/School Diary.



**Wushka** (*in 2021 this is for Prep students only*) is a cloud-based levelled reading program used at school and would love you to continue reading with your child at home. The program encourages students to engage with fiction and non-fiction texts on interactive devices. All School Readers are levelled from Level 1 through to Level 31+ and have been developed using decades of educational publishing experience. Recognising that the best outcomes are achieved when students continue reading at home, your child can use their login details received at school, to complete readers set by their classroom teacher, at home. Visit [wushka.com.au](https://wushka.com.au) to login and start reading!



Your child is using **Mathletics** as part of their mathematics program at school. Mathletics is a targeted, rewarding and captivating online learning resource, which is aligned to curriculum standards. Your child has take-home access to Mathletics – they simply sign in with their school username and password using any compatible computer or mobile device. The extra Mathletics practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn a certificate, building through bronze, silver and gold across the school year. Go for gold! [www.mathletics.com](https://www.mathletics.com)

### Readiwriter

**ReadiWriter** is new in 2021 (previously Spellodrome) See if ReadiWriter is a dynamic Spelling program application that allows for both pre-made and customised word lists for teachers and students to download and keep. It has a range of targeted and engaging activities that sets fun tasks that develop students' understanding of spelling on a deeper level. The program even allows for spelling tests that ReadiWriter Spelling can also correct. This additional focus on Spelling will support your child in developing their vocabulary and writing skills. Download the app or access at <https://login.readiwriter.com/>



**ABC Reading Eggs** is designed to get your child motivated and excited about reading. Your child will now be able to access the program in class and at home. They will work through the program at their own pace, focusing on phonics, letters, vocabulary, sight words, fluency and comprehension. **Reading Eggspress** is designed to build on reading and comprehension skills, and is usually for students in grades 2 onwards (7–13 year olds). There is also a built in library, where once again students can access a wide range of ebooks.



**Sunshine Online** offers schools the very best in animated and interactive digital content for Literacy and early Numeracy. The range of content options directly support our Curriculum. Animated and interactive, Sunshine Online offers an extensive digital learning environment with quality content for use in Literacy and Numeracy programs. The e-books are levelled so that teachers can choose where to start and therefore motivate them to progress through the levels. The program can be accessed at: <https://www.sunshineonline.com.au/>

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# HHPS House Keeping

## SCHOOL TIMES

School begins at 8:50am. Please ensure you arrive to school with plenty of time for your child/ren to calmly enter their Learning Community. School Gates are opened at 8:30am and closed at 8:55am. If late, parents must sign their students in at the office. The school day ends at **3:10pm**.

All students must be picked up then or alternative arrangements made.

## UNIFORMS

Please ensure all items of uniform are clearly labelled. A lost property tub can be found in the Community Hub (room next to the Canteen) where unnamed items found in the school yard are kept.

## FOOD SHARING/CELEBRATIONS

We ask that if you want to bring something along to hand out to the students when celebrating a birthday, that you stick to non-food items, e.g. stickers, pencils, mini toys, keyring etc. Due to the range of students with allergies and food preferences, cakes/cupcakes are not permitted for sharing.

## SICK BAY

Parents are reminded that if your child needs to be medicated during the school day, you will need to bring the medication to the Office in the morning and complete a form giving us permission to medicate your child. At the end of the day the medication must be collected by an adult and signed out.

## FAMILY RESTRICTIONS

If you have any court orders relevant to your child could you please provide the school with a copy, to ensure their safety while in the school's care.

## EMERGENCY INFORMATION

Is all the general and emergency information you have given the school up to date? If not could you please notify the Office ASAP. This information is very important in case we need to contact you at any time.

# Daily Session Structure

8:50am	School Begins (Morning Routine)
9:00am	Session 1
9:50am	Session 2 *Healthy Snack Break
10:40am	Session 3
11:30am	RECESS
12:00pm	Session 4
12:50pm	LUNCH (Eating Time Inside)
1:00pm	Lunch Break
1:30pm	Session 5
2.20pm	Session 6
3:10pm	School Ends



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