



HARVEST HOME  
PRIMARY SCHOOL

# Welcome to the Galada Learning Community



## Galada Term 1 Community Newsletter

Hello Year 1 Families!

Welcome back to another exciting year at Harvest Home Primary School. We have had a wonderful start to our learning in the Galada Community this year and we are looking forward to many exciting things to come. The students have begun the year by getting to know the new students, teachers and spaces in the Galada community.

The following pages will share our focuses for the term in different learning areas. If you have any questions throughout the term, please contact any of the Galada community teachers. Happy reading!

# Get to know the Galada Community Teachers

## Stephanie

What is your favourite food? Pasta!

What is your favourite book? The Rainbow Fish by Marcus Pfister

Do you have a pet? No, but I really want a dachshund.

What do you like to do in your spare time? I love to cook and spend time with my family.

Something you may not know about me is... I have traveled to 15 different countries.



## Emma

What is your favourite food? Cheese, seafood, Thai or sushi!

What is your favourite book? Pig the Pug always makes me laugh

Do you have a pet? Yes, I have a big dog called Teddy and 2 bearded dragons!

What do you like to do in your spare time? I love to relax with a good book or have brunch with friends.

Something you may not know about me is... I have 2 daughters - one is in high school and the other year 6!



## Holly

What is your favourite food? Pizza!

What is your favourite book? The Very Hungry Caterpillar.

Do you have a pet? Yes, I have a Chihuahua named Taco.

What do you like to do in your spare time? I like to spend time with family and friends.

Something you may not know about me is...  
I love playing Overcooked on the PS5!



## Lourdes

What is your favourite food? Pasta!

What is your favourite book? The Gruffalo

Do you have a pet? No, but I wish I did! I would love a dog.

What do you like to do in your spare time? Spend time with friends and family.

I also love going for walks outdoors!

Something you may not know about me is... I have a little brother who is in Grade 1 too!





"I had a sweet first day in Year One!"



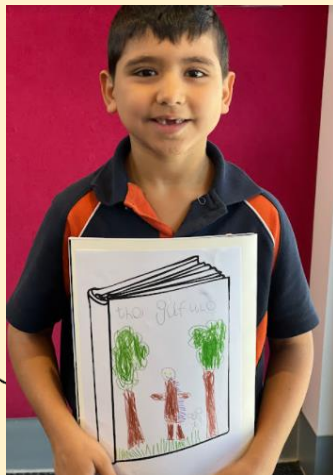
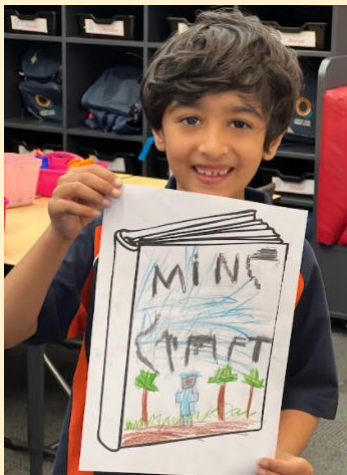


# Reading

Students will have the opportunity to read a range of fiction and non-fiction books about a variety of different topics. They will learn how to select books that are 'Just Right' that they can read independently or with a partner.

**This term, students will be working on various aspects of reading, such as:**

- Establishing Independent Reading behaviour expectations.
- Building up stamina during Independent Reading
- Letter sound recognition
- Tricky OWL word recognition
- Reading comprehension skills such as: predicting, inferencing, retelling and making connections.



Students shared some of their favourite books.



**"We love spending time in our community library"**



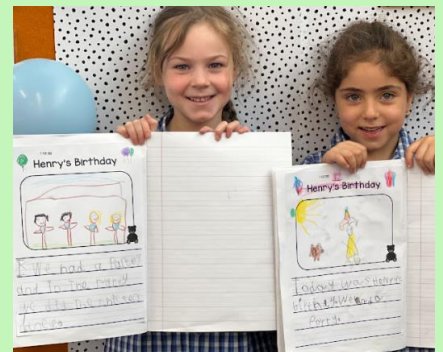
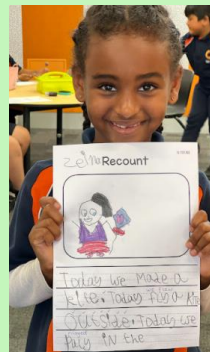
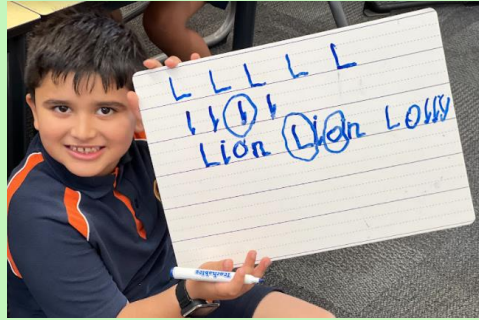


# Writing

This term we are focusing on writing Recounts, where students learn to write about personal experiences and events. Students will participate in an experience and then write a recount about what they did. Additionally, we will be responding to story picture books through writing. Students will work through the different stages of the writing process (planning, composing, editing and publishing).

Within writing groups, students will be focusing on the following skills:

- Capital letters and punctuation
- Finger spaces
- Keeping our letters on the solid line
- Rereading our work
- Handwriting
- Using time connectives, e.g. first, next, last



"We had so much fun making kites. We got to fly them outside and then write all about it"





# Phonics / Spelling

- In Phonics this term students will learn to identify the sounds that letters and groups of letters make. Students will learn to blend sounds together to make and read words. They will build their phonological awareness by developing their understanding of:
- Rhyming
- Syllables
- Initial sounds of words
- Blending sounds together
- Segmenting sounds apart
- Changing or removing a sound in a word, e.g. change the 'c' in 'cat' to a 'h' to make the word 'hat'





# Numeracy

We are going to be looking at a range of numeracy topics in Term 1. Across all areas of numeracy, students are encouraged to display a growth mindset by using the 5 okays. Students will continue to participate in Numeracy challenges weekly which will encourage them to use a range of problem solving skills.

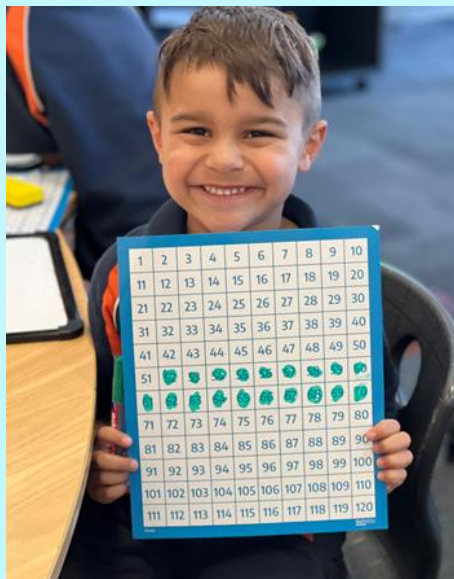
Within planned activities, students will be focusing on the following skills:

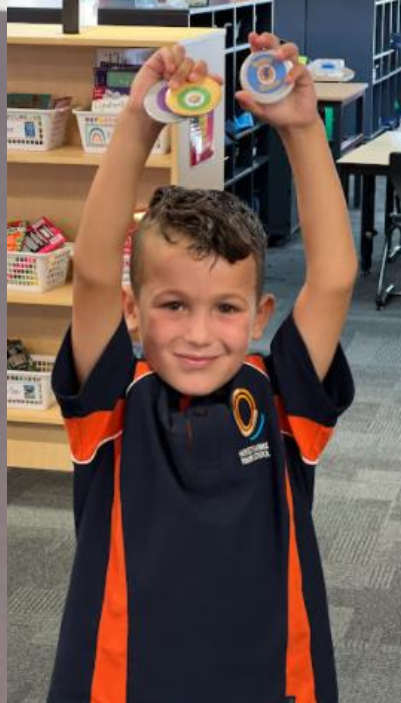
- **Counting and skip counting** – forwards and backwards by 1 from various starting points 0-120, before and after numbers and skip counting by 2, 5 and 10
- **Quantity to ten** – partitioning numbers to ten and making quantities in different ways.
- **Place value** – locating and placing numbers to ten on a number line as well as partitioning and ordering two digit numbers.
- **Measurement** – Use informal units of measurement to order objects based on capacity e.g what is heavier or holds more.

“We enjoyed making different patterns”



‘We have been practising counting forwards and backwards from different numbers’





## Personal and Social Learning

We have been very busy reviewing our school behaviours of *Being Respectful*, *Being Safe* and *Being Your Best*. Our students have been earning 'Hero Stamps' for showing these behaviours during learning time.

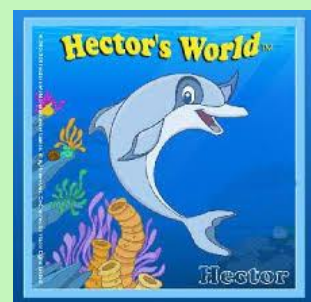
This term, we will be focusing on:

- Identifying personal strengths and how they are useful
- Problem-solving in the learning community and out in the yard
- Describing what makes a good friend
- Working collaboratively in the learning community.



## Challenge Based Learning (CBL)

The focus for Term 1 CBL (Challenge Based Learning) complements our school behaviour of "Being Safe" as students will be learning about cyber-safety using the platform "Hector's World" via e-safety commissioner. They will be participating in tasks that will help them to be safe when engaging online.





# Year 1 Home Learning

In Year 1, Home Learning will consist of Take Home reading, Tricky OWL word lists for students to practise reading and a number chart for students to practise their counting goal.

It is recommended that students in Year 1 participate in a minimum of 20 minutes of home learning per day with a family member. Students are to read either their take home book or a book on Reading Eggs or Sunshine Online on a daily basis. Please record the book read each night in their yellow home reader book. After reading, parents are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read.

We have school and home access to some exciting online programs to support the curriculum. In your child's yellow home reader book you will find the login details to the following websites:

**Reading Eggs-** [www.readingeggs.com.au](http://www.readingeggs.com.au)

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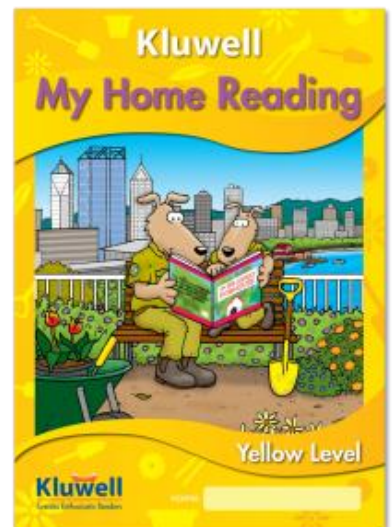
**Mathletics-** [www.mathletics.com.au](http://www.mathletics.com.au)

**Readiwriter-** <https://login.readiwriter.com/>

**Yellow Home Reading Journals** will be sent home with online program codes. Take Home Books will be organised and sent home with students who have brought their reading satchels to school. Any of these books read at home can be recorded in students' yellow diaries. This year, each Community will be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more!

Each student has a counting goal that they are working towards. Please ensure you are regularly checking your child's progressive reports on Compass to see what their current goals are and how you can best support them at home.

We love to celebrate nights of reading. Please make sure nights of reading is recorded in the yellow book.





# Reminders

## Hat Policy

It is expected that children wear their hat to school for the duration of Term 1. Please ensure that your child brings their hat to school with their name clearly labeled.



## Fruit Break

HHPS have introduced an allocated time where students can eat their fruit. Please ensure that your child has at least 1 piece of fruit or vegetable in their lunchbox.



## Absences

If for any reason your child is absent from school, you can explain the absence on Compass or make contact with the school office on 8468 9000.



# Galada Specialist Timetable

		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
<b>Tuesday</b>	PE			1A Stephanie	1D Lourdes		
	Science			1B Emma	1A Stephanie		
	Steam			1C Holly	1B Emma		
	Visual Arts			1D Lourdes	1C Holly		
		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
<b>Wednesday</b>	PE					1C Holly	1B Emma
	Science					1D Lourdes	1C Holly
	Visual Arts					1A Stephanie	
	Spanish					1B Emma	1A Stephanie
	Steam						1D Lourdes

If you have any questions, please don't hesitate to email one of us via Compass.

***Kind Regards,***

Stephanie, Emma, Holly and Lourdes



THE SKY IS  
THE LIMIT



# Wurun Community Newsletter

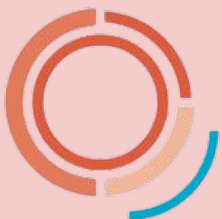
Hello Year 1 Families,

Welcome back to another exciting year at Harvest Home Primary School. We have had a wonderful start to our learning in the Wurun Community this year and we are looking forward to many exciting things to come. The students have begun the year by getting to know the new students, teachers and spaces in the Wurun community.

The following pages will share our focuses for the term in different learning areas. If you have any questions throughout the term, please contact any of the Wurun community teachers. Happy reading!

Kind Regards,

Cassie, Lauren and Laura



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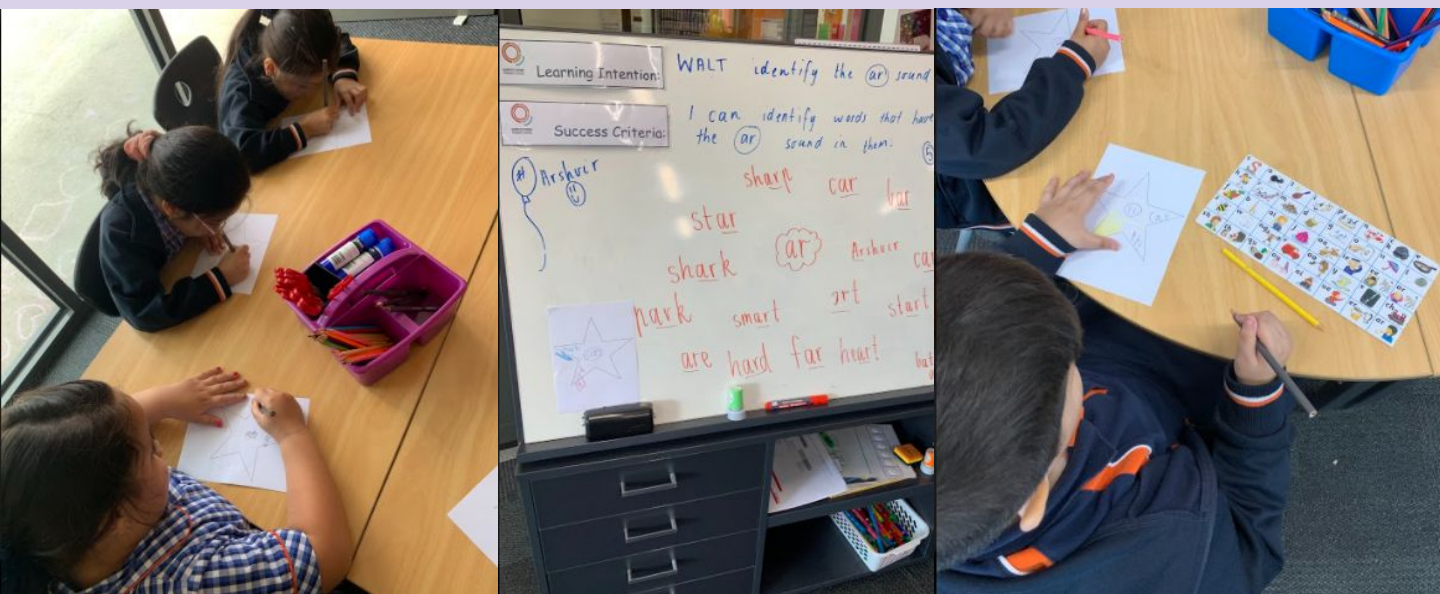


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In Spelling, students will learn to write the sounds they can hear in a word to spell simple words they know.





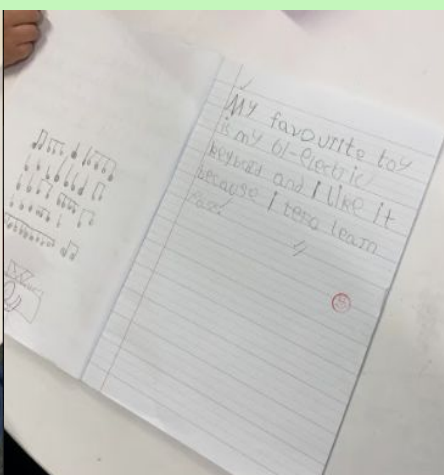
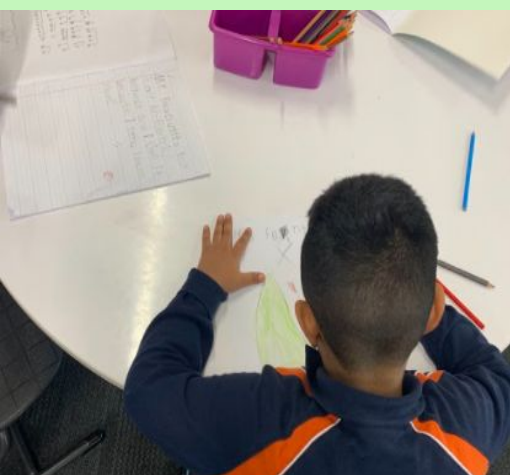


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# Challenge Based Learning (CBL)



# It's SO MUCH FUN in YEAR ONE!







# Get to know the Wurun teachers!



**Cassie**



**What is your favourite food?**

My favourite food ever is pizza! It is so yum!

**What is your favourite book?**

My favourite book is The Cat in the Hat. I also absolutely love any book by Dr Seuss.

**Do you have a pet?**

I don't have pets at the moment. I would love to get a dog sometime soon though.

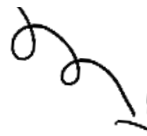
**What do you like to do in your spare time?**

I love to spend time with my family and friends. We love going out for dinner and exploring new places.

**Something you may not know about me is...**

I absolutely LOVE all things Disney! My favourite place I have ever been is Disneyland. It was so magical.

**Lauren**



**What is your favourite food?**

Pasta

**What is your favourite book?**

Pig the Star

**Do you have a pet?**

My dog Milo, he loves cuddles.

**What do you like to do in your spare time?**

I love going out to breakfast for acai bowls and coffee.

**Something you may not know about me is...**

My happy place is at the beach with Milo and my husband (when it is not too hot!)

**Laura**



**What is your favourite food?**

I love lots of fruit! Berries and watermelon are my favourite at the moment!

**What is your favourite book?**

Not Quite Narwhal by Jesse Sima

**Do you have a pet?**

I have 4! I have 2 cats named Pippin and Lily. I have 2 horses named Kida and Dragon.

**What do you like to do in your spare time?**

I spend a lot of time with my sister and our horses! I also love to play netball and draw.

**Something you may not know about me is...**

I am an identical twin!



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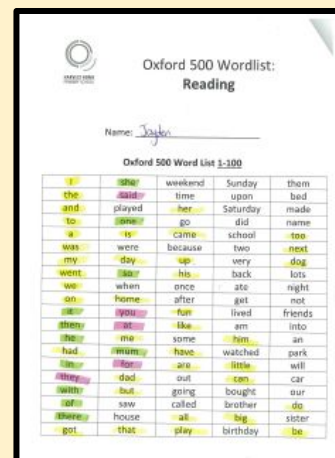
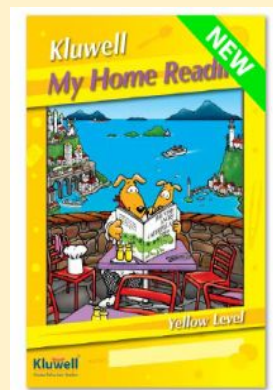
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	STEAM					1F- Lauren	
	P.E					1G- Laura	1E- Cassie
	Visual Art						1F- Lauren
		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Friday	Art	1E- Cassie					
	Science		1F- Lauren				
	Spanish	1G- Laura	1E- Cassie				
	P.E	1F- Lauren					
	STEAM		1G- Laura				

Once again, if you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to meet.