

Dulap Community Newsletter



HARVEST HOME
PRIMARY SCHOOL

Term 3, 2019

Term 3 has so far been great in the Dulap Community. We are continuing to investigate the expected school behaviours of:

- ✓ **Being Respectful**
- ✓ **Being Safe**
- ✓ **Being Your Best**

It is amazing to see the growth students have made and the enthusiasm the students have to show a **growth mindset**.

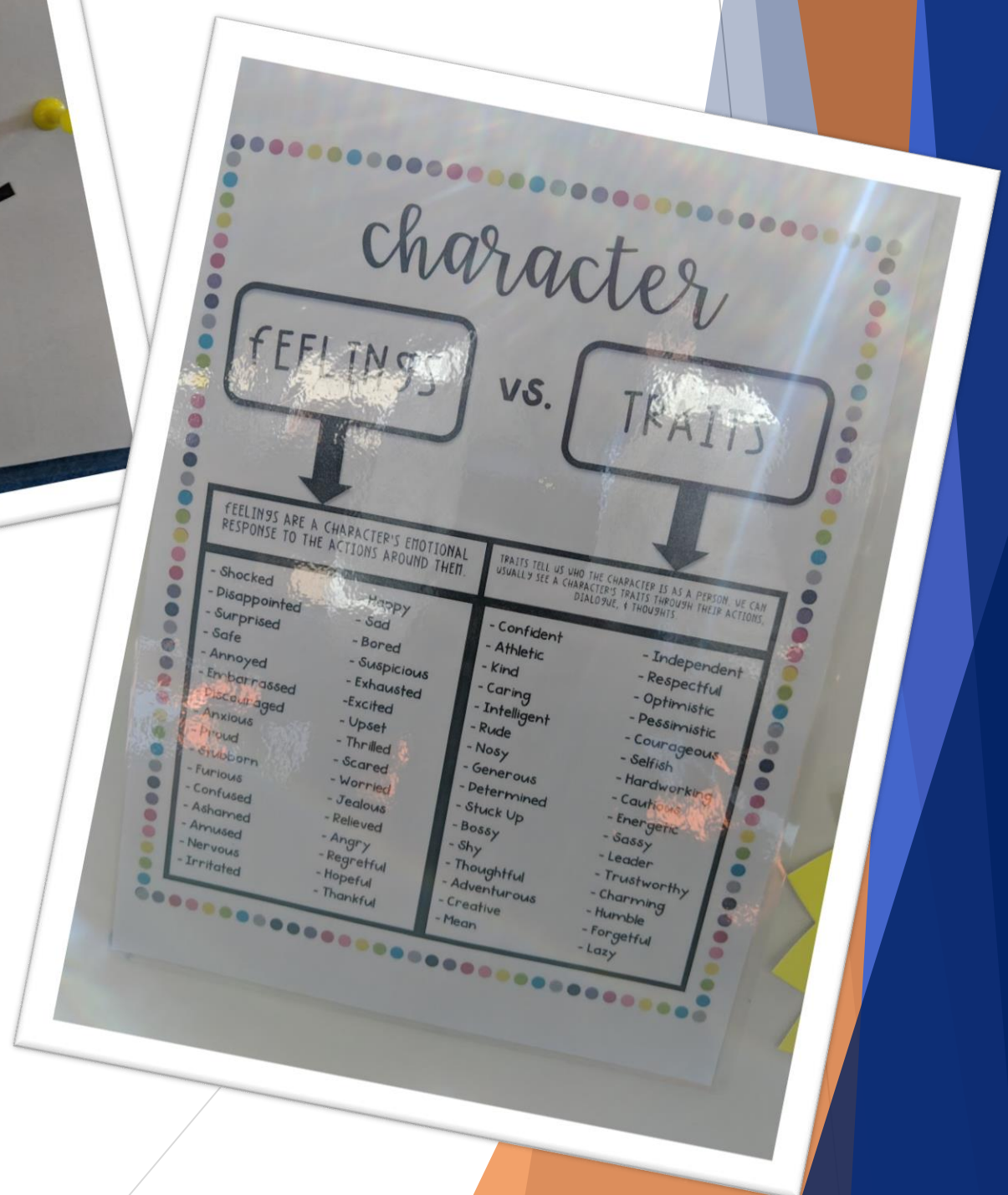
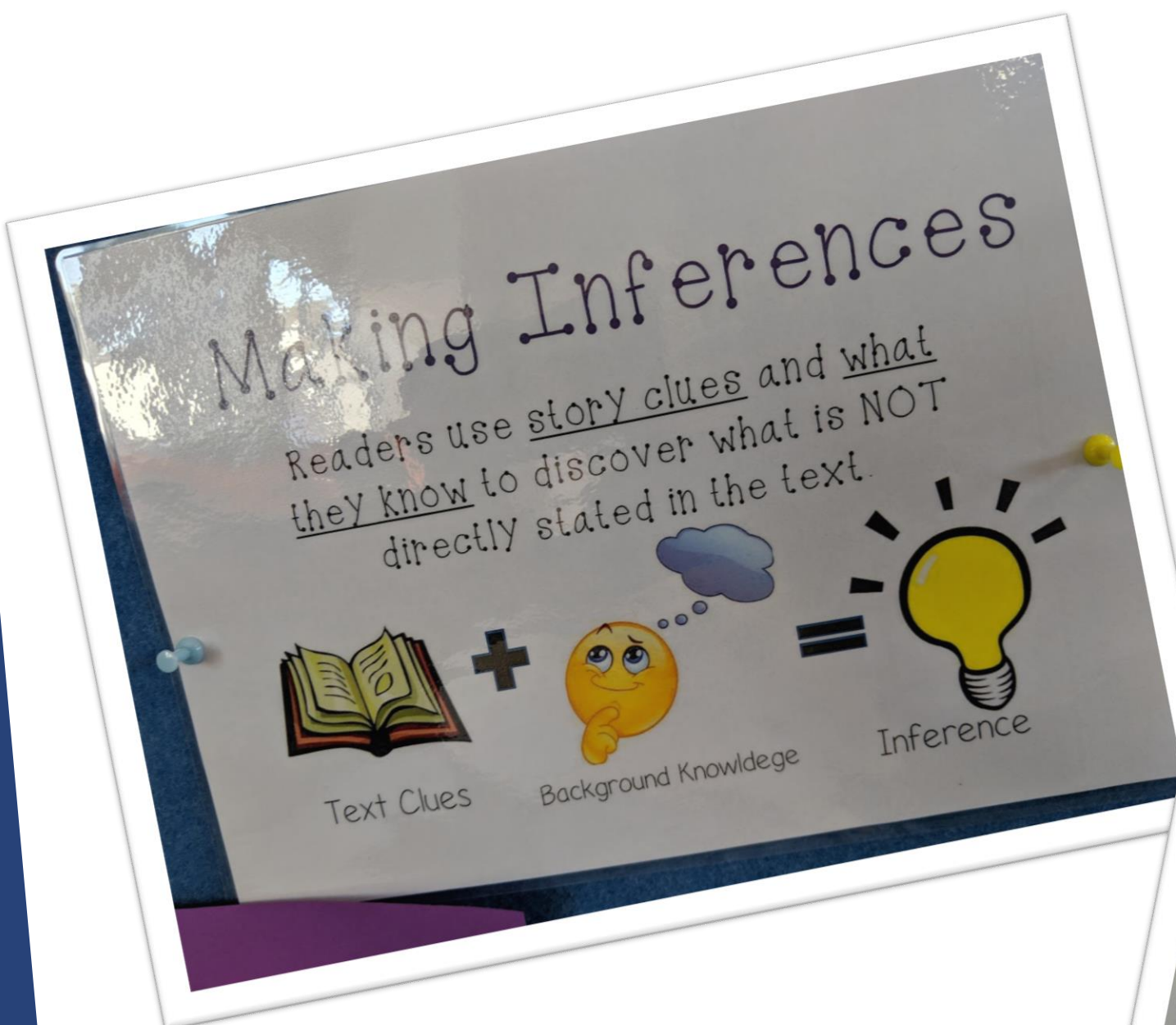
Over the past two terms students have accumulated so many hero points and badges and we can't wait to see how many more students will collect!



Reading

Continuing to pick Just Right books, using the 5 Finger Rule

- Continuing to build up stamina during Independent Reading
- Building our comprehension skills, Within the text, About the text and Beyond the text questions
- Our focus for Reading this term is; Inferencing
- Inferencing is when we use story clues and our prior knowledge to discover what is not directly stated in the text. Making inferences help us to understand the text.



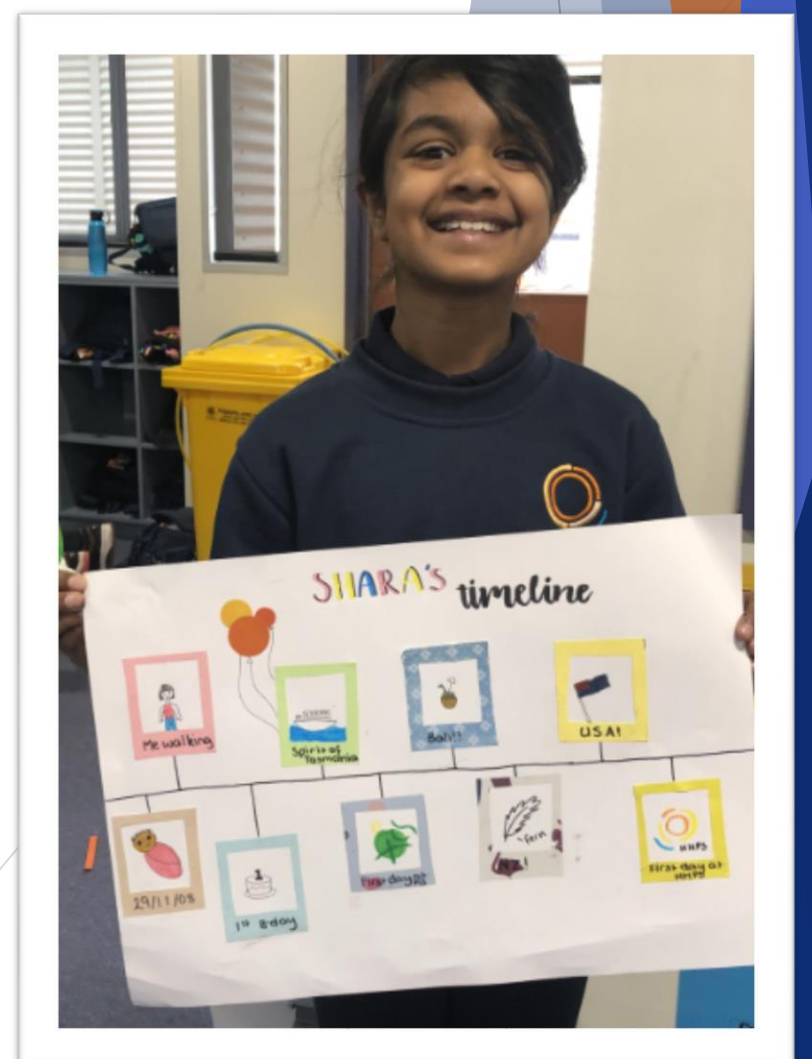
Writing

This term, students are writing Autobiography recount texts and are learning about the following:

- ✓ Writing in first person
- ✓ Key events of their life and sequencing these in order
- ✓ Creating a timeline with photos/artifacts, including captions for these
- ✓ Topic sentences, supporting details and connecting paragraphs for events
- ✓ Publishing a final piece using a slide show/video

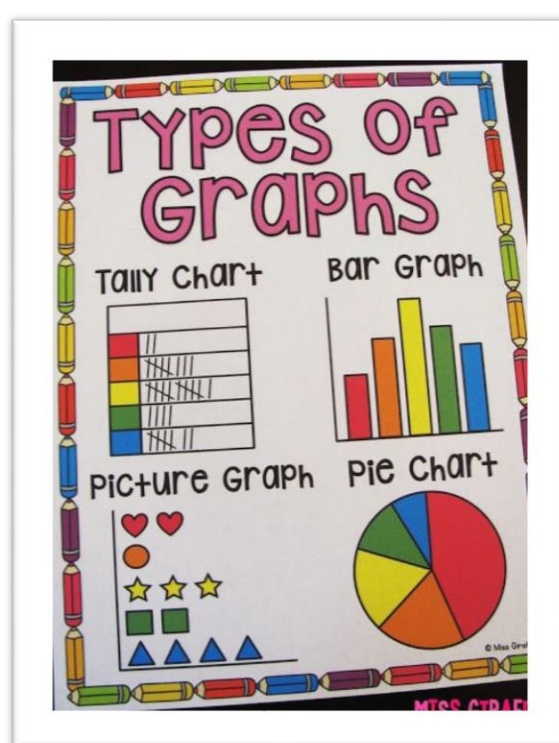
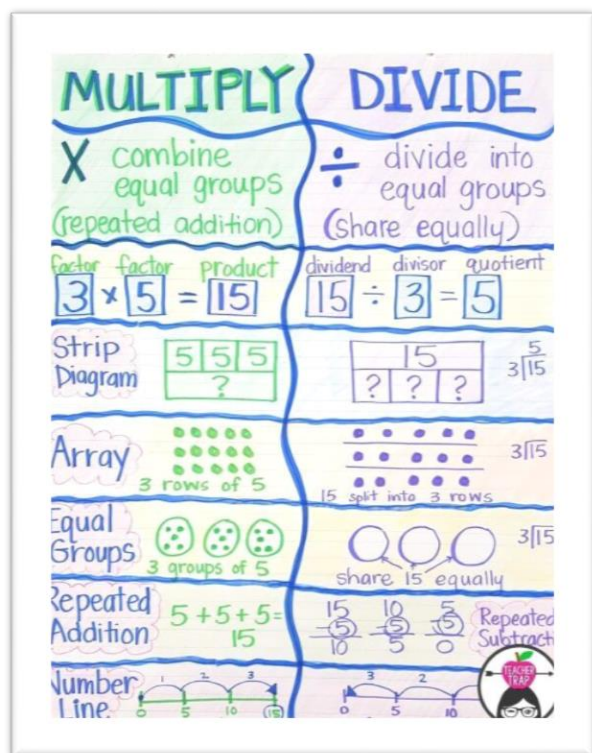
During the second half of the term, students will be learning about Poetry, they will be focusing on a variety of poems such as:

- ✓ Ode
- ✓ Chinquapin
- ✓ Haiku
- ✓ At the end of the poetry unit students will have the opportunity to choose their own poem to work on and publish
- ✓ Grammar; synonyms, antonyms, time connectives and sensory language, syllables, verbs, adjectives and descriptive language
- ✓ Spelling; strategies to work on when writing an unknown word, root words, prefixes, syllabification, multisyllabic words, syntax and diphthongs



Numeracy

- ❖ Number and Algebra- Multiplication, Division & Fractions
- ❖ Measurement and Geometry- Length, Area & Perimeter
- ❖ Statistics and Probability - Chance & Data



CBL: Challenge Based Learning

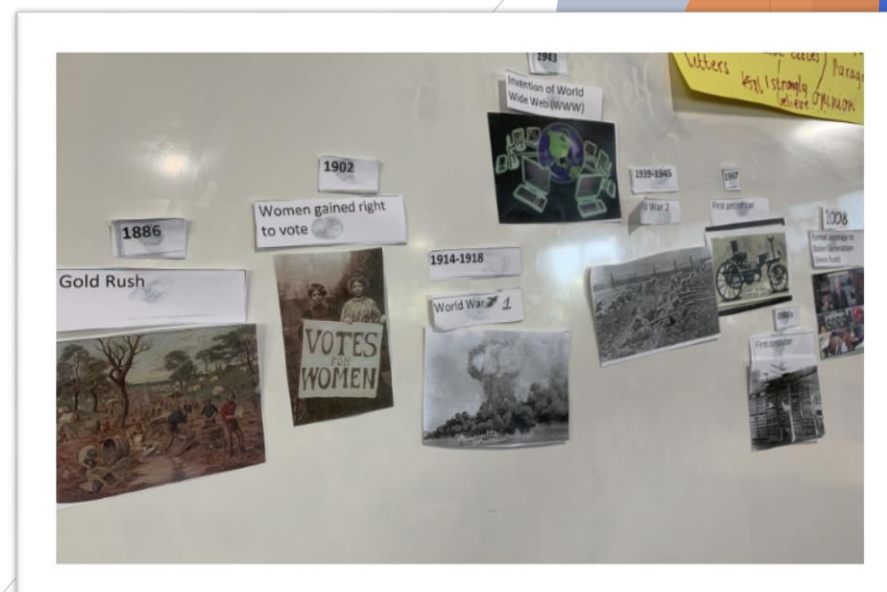
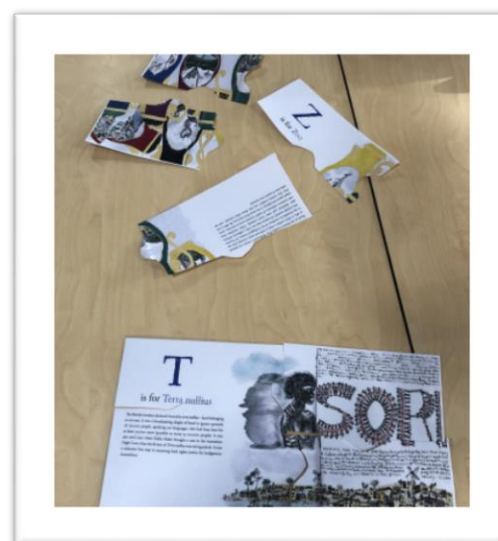
Our challenge this term is to present a piece of Australia's history, during CBL students have been looking at the history of Australia and investigating their own family history.

Throughout the term so far students have:

- ✓ Pieced together a timeline of historical events
- ✓ Investigated key events of indigenous history
- ✓ Formulated questions about their own families history and interviewed family members
- ✓ Researched their culture and created a poster

During the second half of the term students will:

- ✓ Create a timeline of their family history
- ✓ Plan and create a presentation about their own identity



Reminders:

Specialist Timetable:

Wednesday session 5 - Home Group A - Physical Education, Home Group B - Science

Wednesday session 6 - Home Group A - Science, Home Group B - Physical Education

Friday session 1 - Home Group A - Art, Home Group B - Spanish

Friday session 2 - Home Group A - Spanish, Home Group B - Art



Home Learning Expectations:

- ▶ It is recommended that students in Year 5 participate in a minimum of 30 minutes of Home Learning per day. Students are to read their take home book on a daily basis and return it **every** day. Please record the book read each night in their diary. **After** reading, parents are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.
- ▶ In your child's school bag, you will find a Home Learning folder. In there you will find, comprehension questions, OWL Spelling words and OWL reading words along with the Home Learning Expectations.
- ▶ Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's diary, you will find the login details to the following websites:
- ▶ **Reading Eggs**- www.readingeggs.com.au
- ▶ **Wushka**: www.wushka.com.au
- ▶ **Mathletics**- www.mathletics.com.au
- ▶ **Spellodrome** www.spellodrome.com.au



There may be certain instances where unfinished class work will be sent home to be completed. Projects or oral presentations may need to be worked on at home but we will provide more information if this is the case.

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

Kind Regards,

Christina, Tanyel and Alex

Year 5 Community Teachers