

# Dulap Community Newsletter



HARVEST HOME  
PRIMARY SCHOOL

## Term 4, 2019

It has been a fantastic start to Term 4 in the Dulap Community. We are continuing to display the expected school behaviours of:

- ✓ **Being Respectful**
- ✓ **Being Safe**
- ✓ **Being Your Best**

Students have been amazing role models throughout the year and are very proud of themselves.

We have seen a huge amount of badges displayed during the whole entire year, with many trades for gold and silver. We cannot wait to see many more collected in the last term of the year!



# Reading

This term, we are continuing to:

- ❖ Build our skills in comprehension for Within the text, About the text and Beyond the text questions
- ❖ Build our fluency when reading various genre types

Our focus for Reading this term is; Analysing and Critiquing

Analysing and critiquing is when readers think analytically about the text as an object, noticing and appreciating elements of the writer's craft. This includes:

- ❖ Language
- ❖ Characteristics
- ❖ Organisation and structure.

Students are continuing to challenge themselves and work hard towards their goals.





# Writing

This term, students are writing Information Report texts and the topics:

Week 1-3 – Information report on Animals

Week 4-6 – Information report connected to CBL topic on Renewable Energy

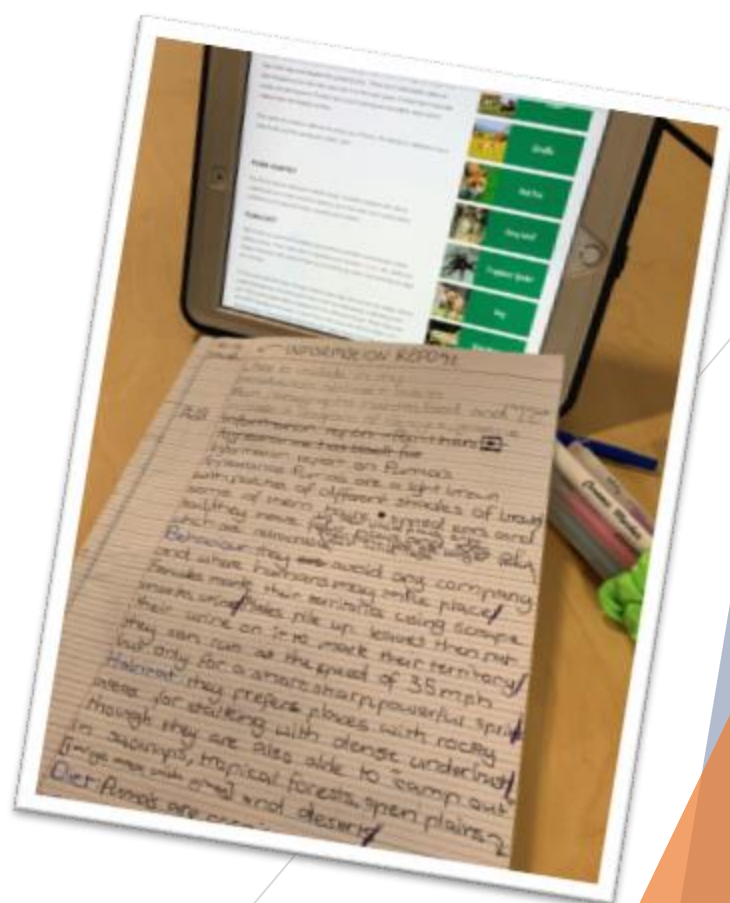
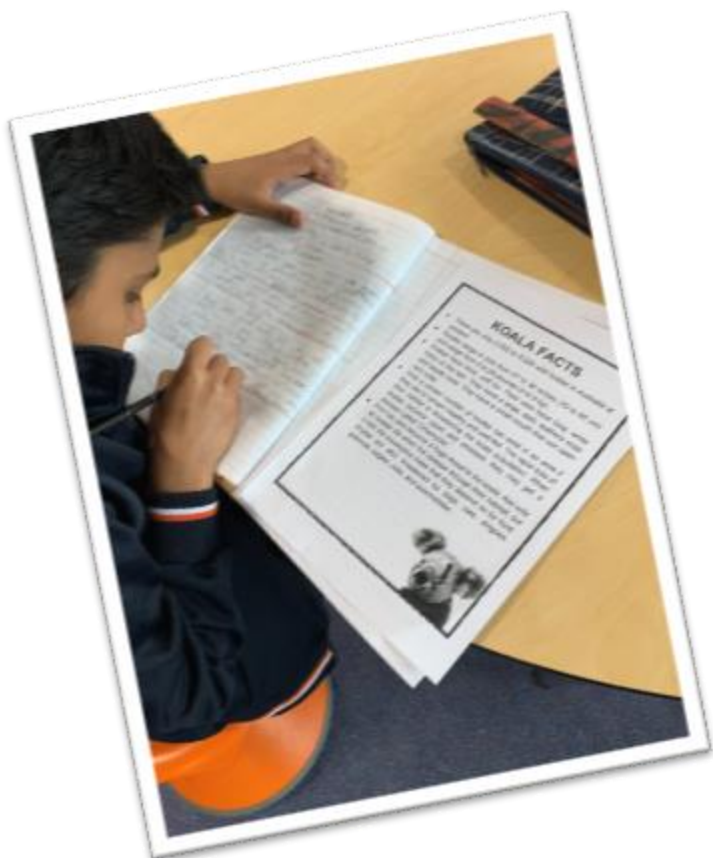
Throughout both topics, students are learning about the following:

- ✓ The structure of Information Reports
- ✓ Key facts about their chosen topic
- ✓ Finding images to connect to their Information report
- ✓ Topic sentences, supporting details and connecting paragraphs
- ✓ for events
- ✓ Digitally publishing a final piece

During the second half of the term, students will be learning about Book Reports. During this unit, students will be learning about the following:

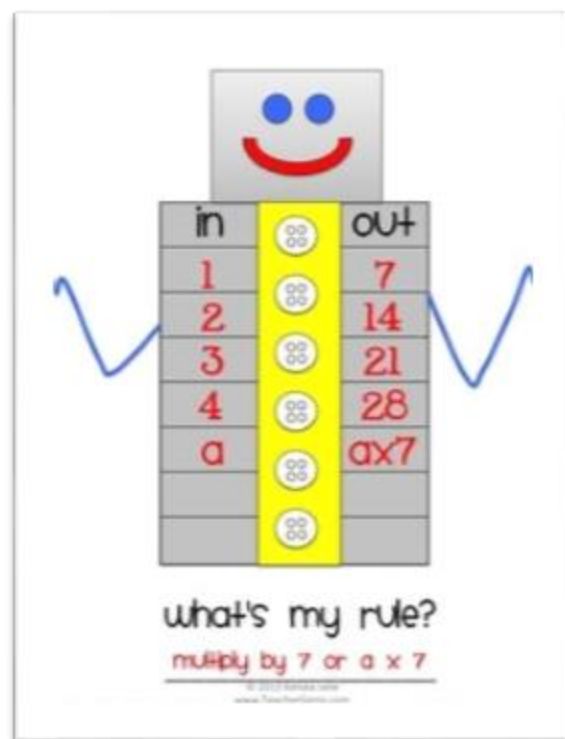
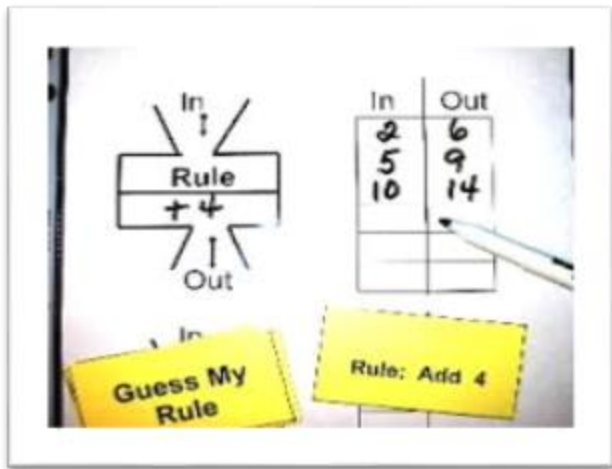
- ✓ The genre for both a fiction and non-fiction book report
- ✓ Language choices
- ✓ Target audience
- ✓ Summarising a book
- ✓ Vocabulary in their writing piece
- ✓ Structure of a fiction and non-fiction book report

**BOOK**  
REPORT



# Numeracy

- ❖ Number and Algebra- Patterns & Functions
- ❖ Measurement and Geometry- Angles & Transformation
- ❖ Statistics and Probability – Volume, Capacity and Mass



## CBL: Challenge Based Learning

Our challenge this term is to design a solution to create a more sustainable place.  
Students are going to make a positive change for the future!

Throughout the term so far students have:

- ✓ Been exposed to different types of Renewable Energy
- ✓ Created a prototype of Renewable Energy
- ✓ Researched different types of Renewable Energy

During the second half of the term students will:

- ✓ Attend a CERES excursion exploring Renewable Energies
- ✓ Plan and create a solution to create a more sustainable place





# Reminders:

## Specialist Timetable:

**Wednesday session 5** - Home Group A - Physical Education, Home Group B - Science

**Wednesday session 6** - Home Group A - Science, Home Group B - Physical Education

**Friday session 1** - Home Group A - Art, Home Group B - Spanish

**Friday session 2** - Home Group A - Spanish, Home Group B - Art



## Home Learning Expectations:

- ▶ It is recommended that students in Year 5 participate in a minimum of 30 minutes of Home Learning per day. Students are to read their take home book on a daily basis and return it **every** day. Please record the book read each night in their diary. **After** reading, parents are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.
- ▶ In your child's school bag, you will find a Home Learning folder. In there you will find, comprehension questions, OWL Spelling words and OWL reading words along with the Home Learning Expectations.
- ▶ Being a 21<sup>st</sup> century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's diary, you will find the login details to the following websites:
- ▶ **Reading Eggs**- [www.readingeggs.com.au](http://www.readingeggs.com.au)
- ▶ **Wushka**: [www.wushka.com.au](http://www.wushka.com.au)
- ▶ **Mathletics**- [www.mathletics.com.au](http://www.mathletics.com.au)
- ▶ **Spellodrome** [www.spellodrome.com.au](http://www.spellodrome.com.au)



There may be certain instances where unfinished class work will be sent home to be completed. Projects or oral presentations may need to be worked on at home but we will provide more information if this is the case.

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

*Kind Regards,*

*Christina, Tanyel and Alex*

*Year 5 Community Teachers*