

Year 4 Balam Community Newsletter

Term 3, 2019



Welcome to Term 3 in the Balam Community! Halfway through Term 3 already! The year is going so quick and our students are showing so much Kaizen! We have had a busy start to the term and have engaged in many different learning activities. Students have been working very hard and embraced our new CBL unit on Australian History.

The Balam Community Specialist timetable has changed for Term 3:

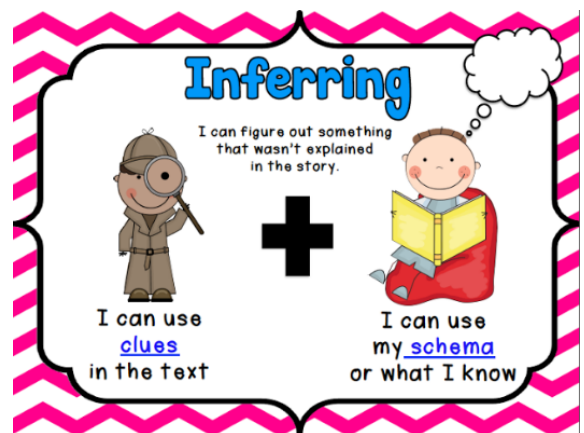
<u>4A Specialist Timetable – Term 2</u> Monday – Science, PE Tuesday – Spanish Friday – Visual Arts	<u>4B Specialist Timetable – Term 2</u> Monday – Visual Arts, Spanish Tuesday – Science Friday – PE
<u>4C Specialist Timetable – Term 2</u> Monday – Spanish, Science Tuesday – Visual Arts Friday – PE	<u>4D Specialist Timetable – Term 2</u> Monday – Science, Visual Arts Tuesday – PE Friday – Spanish

This term we are focusing on:

Reading:

- Building our reading stamina during Independent Reading
- Ensuring students are aware of and practising their personal reading goals

Our overarching comprehension focus is Making Inferences. We have been inferring the meaning of a range of graphics that require reader interpretation and are essential comprehending the text. We have also been inferring the big ideas or themes of a text and discussing how they are applicable to people's lives today.

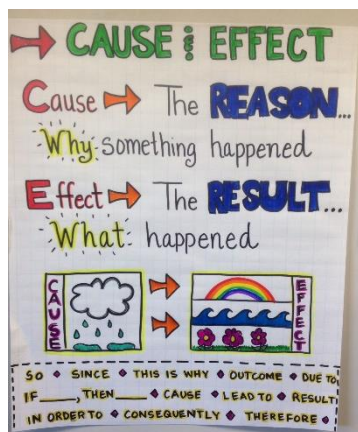
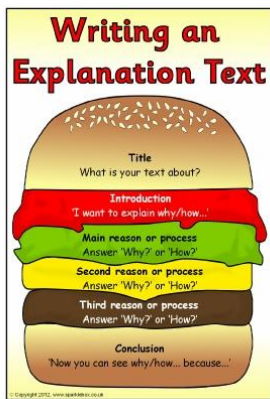


Writing:

- Text type – Explanation texts

This term we are working towards writing explanation texts. We will be exploring:

- The difference between fact and opinion
- Understanding cause and effect
- Exploring the structure and features of an explanation text

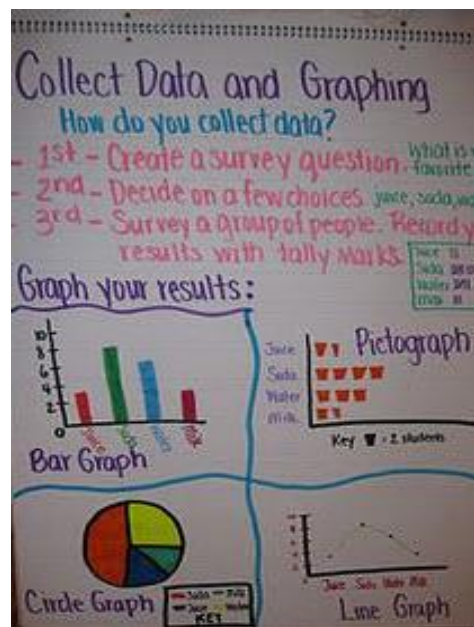
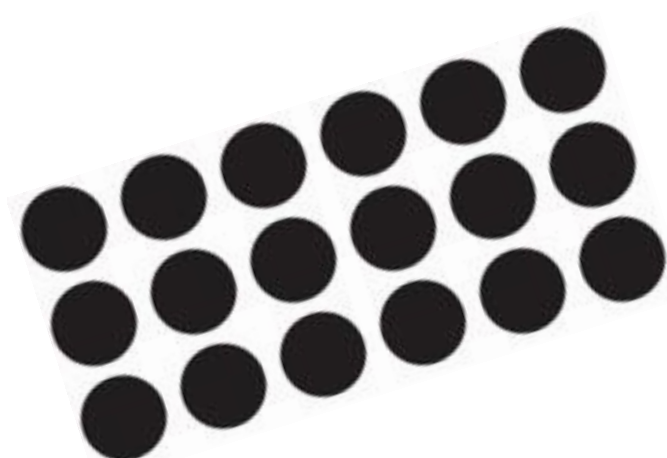
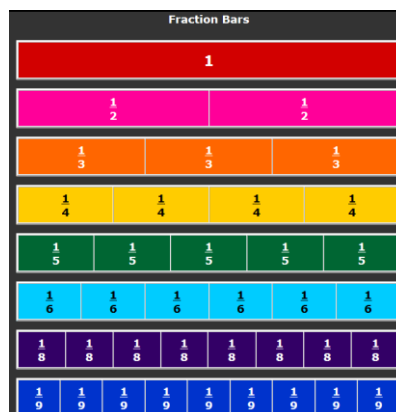


Numeracy:

In Term 3, these are the main topics of focus with some examples:

- Multiplication and division – recalling multiplication and division facts, array representations
- Length and Area – measuring the length and area using formal and informal units
- Fractions – representing fractions on number lines
- Location- interpreting information from maps
- Chance and Data- collecting and representing data

We are continuing with our weekly 'challenging tasks' allowing students to develop their deep thinking, problem solving strategies and reasoning skills.



SWPBS

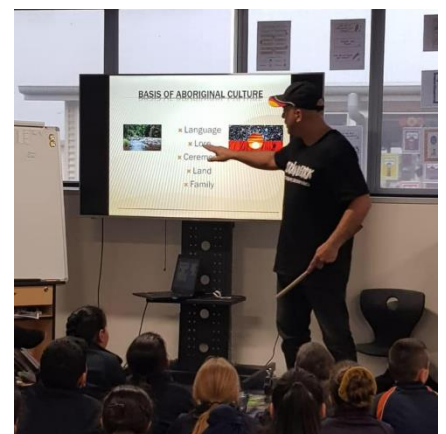
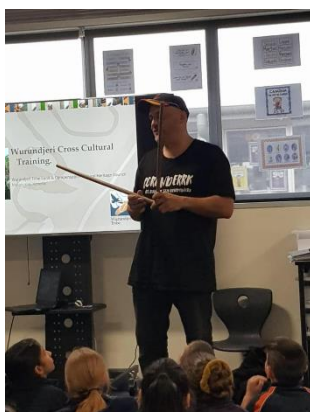
As part of our School-Wide Positive Behaviour sessions, we are continuing to reinforce our school values and behaviours. In the Balam Learning Community as well as across the school, we are always looking to demonstrate Kaizen and Be Our Best, Safe and Respectful.

We will also be looking at important social skills concepts such as how to manage emotions.



Challenge Based Learning (CBL)

Our focus this term is AUSTRALIAN HISTORY! Students have been learning about significant parts of Australian History such as Aboriginal Colonization, European Settlement, the Gold Rush and Bush Rangers. We had a visit from Uncle Bill. He talked to us about the history of the local area, shared artefacts and language. Students have started working in teams on a project.



Home Learning Expectations:

Home learning has now commenced. Home learning folders sent home in week 2 including an outline of the HHPS home learning expectations.

Please refer to the 3-4 Community column below:

HHPS HOME LEARNING



	Foundation	1-2 Community	3-4 Community	5-6 Community
Take Home Reading	Reading to, with and by parents for 10mins (Wushka ebook or hard copy) **Record in Take Home Reading Journal	Reading to, with and by parents for 20mins (Wushka ebook or hard copy) **Record in Take Home Reading Journal	Independent reading for 30mins minimum (Wushka ebook or hard copy) **Record in Take Home Reading Journal	Independent reading for 30mins minimum (Wushka ebook or hard copy) ** Record in Take Home Reading Journal
Online Learning	Reading Eggs, Mathletics, Spellodrome *Set tasks individual needs	Reading Eggs, Mathletics, Spellodrome Set tasks for individual needs	Reading Egg/Eggspress, Mathletics, Spellodrome Set tasks for individual needs	Reading Eggspress, Mathletics, Spellodrome Set tasks for individual needs
OWL Words	Word Lists sent home for children to practise recognising	Word Lists sent home for children to practise recognising	Word Lists sent home for children to practise recognising (needs basis)	
Spelling Words	Spelling Words from the OWL Word Lists (once able to read them)	Spelling Words from the OWL Word Lists.	Spelling Words from the OWL Word Lists.	Spelling Words from the OWL Word Lists.
Class Work	Work from class that may need to be finished or children may want/need to practise more of	Work from class that may need to be finished or children may want/need to practise more of	Work from class that may need to be finished or children may want/need to practise more of	Work from class that may need to be finished or children may want/need to practise more of

*Reading each night is a priority from Prep-Six. Throughout the week, time can be spent on the other home learning options as negotiated by students and parents.

Please let your child's home group teacher know if you have a question about home learning.

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please email one of us via Compass, or call the office to arrange a time to pop in for a chat.

Kind Regards,

Lisa, Sophie, Diana, Courtney, Angela and Kamal
Year 4 Balam Community Teachers and Staff