

# BALAM TERM 1 NEWSLETTER



Welcome to the Balam (*Butterfly*) Learning Community. We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.



We look forward to working with you this year to help our little learners soar to new and exciting heights.



Dear Families,

Welcome back to HHPS for another great year of learning in the Balam Community. The students have had a great start to Year 3 and have been busy getting to know their new community teachers and each other.



**KAIZEN W2/3** 



KAIZEN W2/3



First Week back!



We're smiling under here!





## READING



Over the last few weeks, students have been developing an understanding of what is expected in a reading session in year 3. Our students are learning to think deeply, ask questions about their texts and have worked hard to build their reading stamina during Independent Reading.



Here are some students building their Reading stamina and showing 'Real' reading behaviours.













# Supporting Reading at Home:

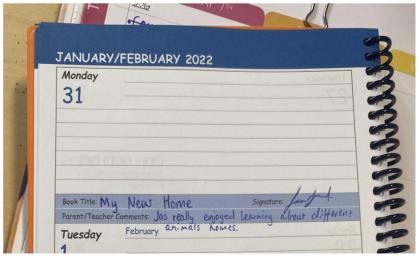


- Log on to Sunshine Online or Reading Eggs and support your child to read online (passwords can be located in your child's diary).
- Students have been asked to begin reading each night at home, as take home reading will start shortly, Please support your child by reading a book from home with them and logging their reading in their school diary.
- After reading with your child, discuss the book with them to assist in building their comprehension of the text.

Click on the icons below to head over to the websites. As well as see an example of how home reading can be logged in their school diary.











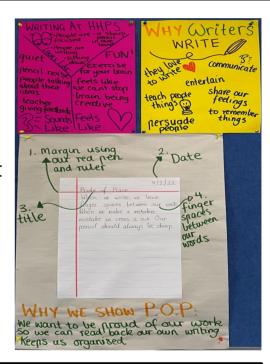


## **URITING**

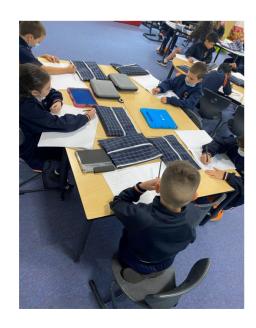


In Balam, our students have shared their understand of what a positive writing environment looks like. We have reflected on what our writing environment should look like, sound like and feel like. We had some great discussions!

In term 1 we are focusing on the narrative writing genre and the teachers can't wait to hear and read some amazing stories!



#### Here are some of our authors in action!







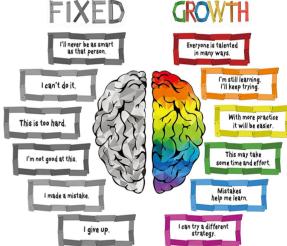


## × NUMERACY ×

In our Numeracy sessions we have been focusing on building a healthy Numeracy culture and using a growth mindset. The students have shown a positive attitude towards Numeracy as they have shown their want to challenge themselves in Numeracy tasks.

This week, the students will begin to learn about Place Value. We will be doing lots of work on pulling numbers apart and identifying their values, with a focus on 2-digit, 3-digit and 4-digit numbers. We will be using place value charts and MAB blocks to help us with our learning.





#### We are DETERMINED HHPS Mathematicians!









### CBL / PERSONAL AND SOCIAL



#### **CBL: Challenge Based Learning**

This year the students are part of the BYOD program. To ensure that students understand how to use their technology safely and respectfully we came up with a community agreement on what that looks like. It has been great to have students share their ideas on how to show our school behaviours while using devices and being online.

We will also be participating in a termly incursion around promoting cybersafety called 'Thrive Online'. Here we will learn all about what it means to be an assertive, responsible and safe citizen online.

Do you have these APPS on your device? Please download if you don't



Google Classroom





Google Slides

Google Docs

#### **PERSONAL AND SOCIAL**

We have started the year revising our school values of Being Respectful, Being Safe and Being your Best. We have reflected together as a community to share how we can show these behaviours and earn Hero Stamps, stickers and badges. Inside the community and Hero Cards when outside.

We have also had discussions around what working collaboratively looks like and our School Principle: Pride of Place.





Current Badges handed out in Balam:













# SPECIALIST TIMETABLE



	<u> </u>		
HARVEST HOME PRIMARY SCHOOL	TUESDAY	WEDNESDAY	
Rachel: 3A	P.E & STEAM	Science & Spanish	
Courtney: 3B	STEAM & Science	Spanish & P.E	
Nikolina: 3C	Science & Spanish	P.E & STEAM	
Louisa: 3D	Spanish & P.E	STEAM & Science	





# This term, Balam is looking at:



Reading	Writing	Numeracy
Building our reading stamina	Building our writing stamina	Place Value
Summarising the text	Narratives	Chance
Fiction and Non-Fiction texts	Writing experiences	Addition
Thinking critically about the text through questioning	Spelling	Location





# OTHER REMINDERS



#### **HOME LEARNING**

It is recommended that students in Year 3 participate in a minimum of **30 minutes** of home learning per day. Students are expected to read their take home book on a daily basis (or a Just Right Book agreed upon with their teacher) and return it Wednesday and Fridays in their Reading Satchel. On Friday students will not take home a book, but instead they will be encouraged to participate in 'Sunshine Online Weekend'. This is an opportunity for students to complete their reading on their device. Please record the book read each night in their diary. After reading, families are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Online programs to support the curriculum: In your child's orange diary you will find the login details to the following websites:









#### **ABSENCES**

#### Reminders:

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

At HHPS we do have a brain food break in the morning where we ask students to eat something that will support their brain in focusing e.g. a piece of fruit or vegetables.

If you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

We look forward to working closely with the Balam Community to provide our students with the best learning opportunities and environment during 20221!

Thanks from the Balam teachers, Rachel, Courtney, Nikolina & Louisa



## **Dulap Community Newsletter:**Term 1 2022

#### Welcome to our first term of Year 3.

Dear Families.



Thank you for your ongoing support and enthusiasm regarding our Year 3's start to the year. We have been so excited and happy to see the wonderful faces of our Dulap families. We look forward to an amazing Term 1 and an even more spectacular year. We are grateful to have our beautiful Year 3's in our Disney themed Dulap community.

#### Reading in Dulap

In Year 3 we have been working hard on our Writing and Reading and look forward to having lots of fun growing as readers and writers throughout the term.

In Reading so far this term, we have loved reading lots and lots of books! Every day, we enjoy reading a book together while focusing on a strategy that helps us understand the book, like summarising it.

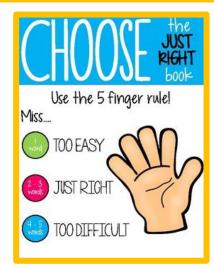
Over the last few weeks students have begun to develop an understanding of what is expected in a reading session in year 3. Our students are learning to take pride in their work and have worked hard to build their reading stamina during Independent Reading.

#### This term in Reading we will be focusing on:

- Our Reading Group and Library expectations
- Choosing a Just Right Book using the 5-finger test
- Developing and increasing our independent reading stamina
- Exploring our reading model and sharing how this makes us better readers
- Exploring a skill during independent reading and using our reading logs, e.g., summarising and making connections
- Building our reading strategies to help with goal setting
- Using different reading focuses and learning intentions to respond and reflect on different books







#### Supporting Reading at Home:

#### We encourage you to:

- Read nightly and help students record anything they have read in their orange journals
- Ask questions after your child reads to build comprehension, e.g. What happened in the story? What was your
  favourite part of the story? Did you like the ending?
  - Ensure your child comes to school each day with their take home reading books and folder
  - o Encourage your child to read every day life texts such as letters, newspapers, and recipe's.

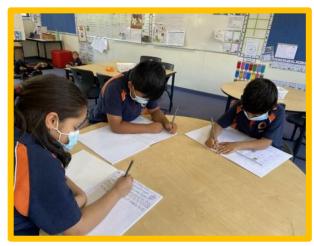
Thank you for your continued support with your child's reading!

#### **Writing in Dulap**

Our students in Dulap have been working very hard on their writing and have been showing us their amazing writing skills and it's only the beginning of

We have been tapping into our Year 3's creativity and have been exploring different writing experiences and genres. In Dulap the students have shared their understanding of what a positive writing environment looks like. We have had some fun and engaging writing experiences for the students to participate in and use to build writing ideas with lots of opportunities to collaborate and share ideas for writing. Throughout the rest of Term 1 we will be focussing on writing Narratives and creating stories with exciting characters, settings, problems, and solutions.

Here are some examples of some of our student's engaging in writing.





In Term 1 as a Year 3 community, we are focusing on:

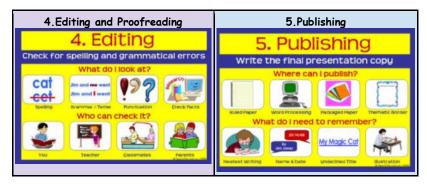
- Igniting passion for Writing
- Understanding the writing process (more information below)
- Narrative writing: creating short stories and entertaining tales.

#### **The Writing Process:**

At HHPS we explore a writing process that allows students the experiences and knowledge to write any genre of writing confidently.

Below are images of each of the stages and what our students will be doing within them.





#### Things you can do at home to help:

- Ask your child to talk about what their focus was in writing for the day.
  - Engage in general conversation to build vocabulary.
- Encourage your child to write in a journal, noting some of the things they are grateful for and what they did on the weekend.
  - Ask your child to help you write a grocery list.

#### Numeracy in Dulap

This term in Numeracy, we will be exploring many topics using a range of hands-on manipulatives to engage students in their learning of maths.

#### Fluency:

- Counting using number charts: practising starting from different numbers and going forwards and backwards
- Ordering numbers from smallest to largest and largest to smallest
- Counting games: counting forwards and backwards from various starting points

#### In Numeracy, our students will be very busy learning about:

- Place Value
- Chance
- Addition

#### **Place Value**

This term we will be exploring Place Value as part of Number and Algebra. Students will learn to identify different ways of renaming a number, how to compare and order numbers to at least 10,000 and the relative size of numbers. We will also explore 10/100/1000 more/less of four-digit numbers.

#### Chance

This term we will be exploring Chance as part of Statistics and Probability. Students will learn to conduct chance experiments and describe the possible outcomes. They will also get the opportunity to collect and categorise data as well as make their own data displays.



#### **Addition**

Addition also falls under Number and Algebra and this term we will look at some of the different mental & written strategies we can use to solve addition equations, including fact families.

Students will have the opportunity to solve addition worded problems using the 5 OK's.



#### Supporting Numeracy at Home

#### We encourage you to:

- o Ask your child to look at numbers in the real word and talk about the value of each number
- o Discuss the difference between odd and even numbers with your child
- o Help your child practice counting goals regularly with the support of charts
- o Notice and identify patterns in numbers through skip counting
- Use the Mathletics App and My Numeracy to support students learning and understanding of numeracy topics

#### Personal and Social Learning in Dulap

We have begun the year revising our school values and principles and setting up expectations for transitioning between learning groups around these. We look forward to supporting our students to continue showing our School Wide Positive Behaviour values of Being Respectful, Being our Best and Begin Safe throughout the school.

We have also had some team discussions around friendship and working collaboratively. The school has now introduced our newest staff member, our wellbeing dog Harper who will be a big part of helping our students learn social skills that focus on responsibilities. We look forward to learning and growing into amazing people as a community.



#### **Learning Dispositions**

We have now begun incorporating the Harvest Home Dispositions.

Learning Dispositions are set learning habits that focus on what makes us great learners. The students will be learning to use the language of the dispositions throughout their learning e.g. I can be curious by asking questions about the text.

At HHPS our Learning Dispositions
are:
Curious
Collaborate
Problem Solve
Reflect
Self-Aware
Determined
Brave

#### **CBL: Challenged Based Learning**

This year our Year 3 students are part of the BYOD program. To ensure that students understand how to use their technology safely and respectfully we have been talking about being a good digital citizen in our communities. It has been great to have students share their ideas on how to show our school behaviours while using devices and being online. We started the term with an Incursion about Cyber Safety 'Every Student, Every Term'. Throughout the rest of the term, we will be working on promoting a safe online environment and keeping ourselves protected whilst online. We look forward to learning more about how to stay safe online.

#### **Home Learning**

#### **Home Reading Books**

It is recommended that students in Year 3 participate in a minimum of 30 minutes of home learning per day. This is something that students will work towards as they continue to build their reading stamina at school and at home. Students will be changing books on Mondays with the opportunity to swap or keep a book on Wednesday and finally returning their book on Friday.

On Friday students will not take home a book, but instead they will be encouraged to participate in 'Online Weekends'. This is an opportunity for students to complete their reading on their device. Please record the book read each night in their diary and please remember to bring a reading satchel to school daily.

#### Online Subscriptions:

Your child will have passwords to their online subscriptions in their orange student diaries, which will be sent home as of Wednesday 23<sup>rd</sup> of February. These passwords allow access to Reading Eggs/Eggspress, Sunshine Online, Mathletics and ReadiWriter. We also encourage students to use 'My Numeracy' to help further develop their Numeracy skills. If you do not receive your child's usernames or passwords, please contact your child's homegroup teacher.

#### **Reminders**

#### Important Dates S

During Term 1 it is important that students are sun smart and protect themselves from the harsh sun and UV rays. Students are to bring their hat to school every day and ensure they wear it at recess and lunch time. If students wish to wear sunscreen, they are welcome to bring it to school and put it on before going out for play time.

#### Absence

If for some reason your child is absent from school, you can notify the homegroup teachers of their absence via Compass or contact the school on 8468 9000.

#### Brain Food Break

At HHPS we do have a brain food break in the morning where we ask students to eat something that will support their brain in focusing e.g., a piece of fruit or vegetables.

If you have any questions, please do not hesitate to email one of us via Compass or call the office to arrange a time to pop in for a chat.

We look forward to working closely with the Dulap Community to provide our students with the best learning opportunities and environment during Term 1!

# Tuesday 8th March – School Photo Day Monday 14th March - Labour Day (Public Holiday) Friday 8th April - End of Term 1 Monday 25<sup>th</sup> April – Anzac Day (Public Holiday) Tuesday 26<sup>th</sup> April –

First Day of Term 2

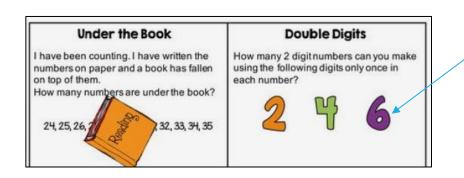
**Dulap Specialist Timetable** 

3E: Malinda and Stephanie	3F: Alicia	3G: Amali
Monday:	Monday:	Monday:
Session 5: STEAM	Session 5: PE	Session 5: Science
Session 6: Spanish	Session 6: Visual Arts	Session 6: PE
Friday:	Friday:	Friday:
Session 3: Science	Session 3: STEAM	Session 3: Visual Arts
Session 4: PE	Session 4: Science	Session 4: STEAM

#### Thank you for being amazing!

We look forward to more amazing days ahead together. We are so grateful for our Dulap students and their families. Thank you for being part of our HHPS community. We look forward to an amazing year together.

Malinda, Stephanie, Alicia and Amali



**Brain Teasers** 

The first student from each homegroup to come back to their homegroup teacher with the answer to both brain teasers will get 5 hero stamps for being their best.