

Spanish

Term 3, 2021

¡Hola amigos!

We are learning about elements of culture in Spain

Key words:

- España - Spain
- Flamenco - folkloric music of Spain
- Castañuelas-castanets
- Paella-a Spanish rice dish
- Tapas-a Spanish snack



We are learning conversational Spanish

- ¿Cómo estás?- How are you?
- ¿Cuántos años tienes?- How old are you?

We are learning about culture and food in Spanish speaking countries

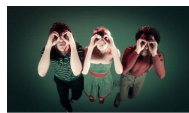
- Comida- Food
- Tacos
- Burritos
- Tres leches- Milk cake
- Tarta de Santiago- Spanish dessert



This term 3, across all year levels we worked on recognising elements of the culture in Spain such as the flag, what people eat e.g. paella and tapas, and some of the music they dance: flamenco.



Students in Foundation also learnt about names of some animals in Spanish: pollito (chick), gallina (chicken), lechuza (owl), caballo (horse).



Years 1 and 2 had fun learning songs and games from a short story in Spanish called *chocolate*.

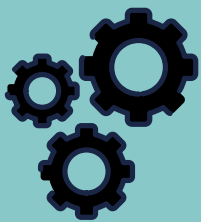


Abi Karuppan's (4F) Mexican Menu



Harvest Home Tarta de Santiago

¡Adiós amigos!
Leidy & Julia



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STEAM @ HHPS

SCIENCE | TECHNOLOGY | ENGINEERING | ART | MATHS

TERM 3 . 2021 . HUGH WILSON



WHAT'S STARTED?

Year 2 and 3

Students in years 2 and 3 started using words such as difference to compare and contrast length and width.

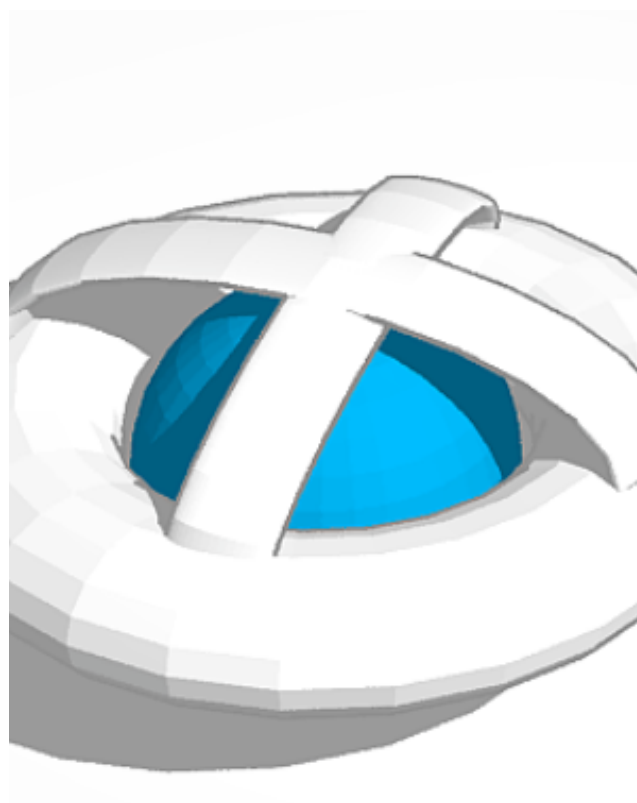
Year 4

Students in year 4 began to use their knowledge of millimetres and centimetres to build scale bookmarks on tinkerCAD.

Year 5 and 6

Students in year 5 and 6 used their knowledge of estimation, speed and millimetres to participate in Sphero Bowls.

The next stage was ideating their designs, with the grade 5s focusing on creating sensory toys and the grade 6s focusing on adapting spheros using millimetre perfect measurements (see picture to right).



Hello Harvest Home Families, and welcome to the Term 3 Visual Arts Newsletter. Our program of Visual Arts this term involves students working across a variety of mediums, drawing, printing, clay, painting and paper cutting! Students are exploring the local Indigenous language Woiwurrung, paper art from around the world and also having fun while exploring feelings and ideas. Thank you to all of the families who have already provided an art smock or old top to go over uniforms to help keep them clean, hopefully we are able to use them again very soon. Let's check out what each Year level is doing in Visual Arts this term...



Foundation students have been enjoying a process based exploratory program. We took a tour of the Visual Arts Studio and met a few funny friends hiding in the room amongst the paints and pencils, who helped us to learn the rules of the Art Studio that will keep us safe, enable us to have fun and be creative together. We have been using paint to learn about our warm and cool colours and to express how we are feeling in our artworks. The students have had fun learning all the processes and I've enjoyed seeing the Foundation students exploring the Visual Arts space and look forward to returning to our creative exploration of materials and process.

The **Year 1's and 2's** have been drawing inspiration from our text *Wilam a Birrarung Story* with beautiful artworks by local Indigenous Artist Lisa Kennedy. We have been learning the local Indigenous language Woiwurrung for many native animals and some other vocabulary such as rain (parnim) and sun (ngua). We are using each of these to inspire an artwork. One of our first sculptural pieces we made was a clay wombat (warin). We began this sculpture by creating a half avocado shape and shaping and pinching the clay to form our wombats. We parked them in the 'wombat parking lots' on the benches to dry and it was great to hear many students say they loved working with clay – for some it was their first time using clay, so it was very new and exciting!



Year 4 and 5 students have started exploring Art made with paper. We are looking at paper-based artworks from all around the world including artworks that draw on cultural beliefs and ideas such as Chinese paper cuts (folk art and chuang hua – window flowers) paper cuts which are placed on windows of houses and shops during Lunar New Year and other celebrations. We used artist Zhu Omu's instructions to help us make our own chuang hua which are now on display in the Visual Arts Studio. We are refining our scissors skills whilst learning about Art from around the world and how paper can be used in exciting and interesting ways in Art.



HARVEST HOME
PRIMARY SCHOOL

TERM 3

2021

PREFORMING ARTS

Years 2, 3 & 4 : Media

Our time onsite this term was used primarily to explore sound and how it is used to tell stories. We experimented with how sound in the background of the media we see and hear changes how we feel. Next collected and made and began to create a soundscape of our own imagined place.

Year 6: Drama

This term we began the process of performing a scripted monologue. Starting with exploring how other performers use their voices and bodies in a performance, we then began to experiment with using the same techniques ourselves. The first step was breaking a script down into emotional beats, discussing how the emotions behind a text can change during it's length. Next was using our voices and bodies to show those emotions to and audience. The next step is performance, an exciting but also potentially intimidating step.



PHYSICAL EDUCATION



TERM THREE

Term 3 Physical Education has continued to engage our Harvest Home students, as new and exciting things are being implemented into our program. Our grade 3 – 6 communities' participated in our very first HHPS Athletics carnival, which was a huge day but a great success. All of our students tried their best and had heaps of fun!

The Kirrup A, B (Prep), Glada, Durrong, Wurun (Year 1), Tamboore and Balam (Year 2) Communities have been continuing to develop their fundamental movement skills with particular focus on strength, balance and coordination. They have had the opportunity to learn the different shapes and positions in gymnastics as well as understanding and demonstrating the more complex movement patterns.



The Matong A & B (Year 3), Yiaga and Dulap (Year 4) communities have been continuing to develop their knowledge and awareness of fitness base testing as well as preparing for our very first HHPS athletics carnival. The importance of gymnastics and concentrating on strength, balance and coordination was a high focus in term 3.



The PE team is thrilled about all the excitement and Kaizen that all HHPS students have been showing during PE!



The Killara and Maramba (Year 5/6) community had a large focus on further improving their fitness with self-assessment testing activities. Getting ready for our first HHPS athletics was as main focus and Gymnastics was also a focus this term, where our students challenged themselves with a range on strength, balance, flexibility and resilience gymnastics based activities.

Our students continued to prepare for our district Gala days, where we competed against other schools in our district in a wide range of sports.





HARVEST HOME
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WELCOME TO TERM 3

Grab your safety glasses and discover the elements, matter, and things that go fizz, bubble and bang! This term in Science we will be focusing on **Chemical Sciences**.

FOUNDATION

In foundation students are exploring matter. How objects are made up of different materials and can be used for a range of purposes. They are investigating materials and their properties such as texture, colour, strength and size can how these everyday objects affect their function and uses in their daily lives.



WORDS THIS TERM

Materials, paper, glass, metal, wood, plastic, fabric, hard, soft, feel, looks, fuzzy, see through, bumpy, made of, matter, fluffy, rough, smooth, bendy.



YEARS 3 & 4

Students in years 3 will develop an understanding of how things can change both physically or chemically. Student will conduct investigations into a range of matter and materials testing strength, reactions and the cause and affect relationship between matter.

WORDS THIS TERM

Matter, Solid, liquid, gases, physical changes, chemical changes, new product, reactions, temperature, Materials, properties, flexibility, maleable, strong, weak, brittle, rough, rigid, transparent, opaque, strength.



YEARS 1 & 2

Year 1 students are exploring matter.

How matter can be grouped, mixed and react when separated or combined together.

Year 2 have been investigating matter in terms of materials and their properties exploring man-made and natural and their reactions with each other and how they can change.

WORDS THIS TERM

Matter, changes, Solids, Liquids, Gases, mixtures, solutions, H₂O, mixing, adding, separating, sorting, grouping, materials, silk, properties, strength, hard, brittle, bendy, rough.



YEARS 5 & 6

This Term students have learnt about materials and their uses based on the elements of the periodic table. They are learning about kitchen chemistry in the context of the elements.

WORDS THIS TERM:

Elements, periodic table, kitchen chemistry, cosmetic chemistry, atoms, molecules, atomic number, reactions, acids, bases.