

Year 1 Community Newsletter,

Term 1 2019



It has been an exciting start to our year in the Year 1 Communities!

We have been very busy reviewing our school behaviours of *Being Respectful*, *Being Safe* and *Being Your Best*. Our students have been earning 'Hero Stamps' for showing these behaviours inside the Community and 'Hero Cards' when showing these behaviours outside.

This term we are focusing on:

Reading:

This term, students will be working on various aspects of reading, such as:

- Picking *Just Right* books, using the 5 Finger Test
- Establishing Independent Reading behaviour expectations
- Building up stamina during Independent Reading
- Letter sound recognition
- Blends and diagraphs
- Reading with fluency
- Making connections and predictions
- Making inferences using clues from the text



Yellow Home Reading Journals have been sent home with online program codes for those students who have paid for their book packs for 2019. Take Home Books have been organised and sent home with students who have brought their reading satchels to school. Students may read a take home book, book from Wushka or a book from Reading Eggs. Any of these books read at home can be recorded in students' yellow diaries. This year, each Community will be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more!

Students have been grouped according to their abilities and point of need and assigned to a teacher within their Community. These groups and levels may change throughout the year depending on assessment results and the learning needs of your child.

Writing:

Our writing genre this term is 'recount', where students learn to write about personal experiences and events. Each writing group may be working on different stages of the writing process (planning, composing, editing and publishing).

Within their groups, students may be focusing on the following skills:

- Placing letters correctly on the lines and putting spaces between words
- Grammar and punctuation
- Vocabulary and sentence structure
- Sound knowledge and Spelling

The Year 1 students created kites and flew them outside to inspire our recount writing.



Numeracy

Students have been assessed according to their knowledge in relation to counting and place value.

Within planned activities, students may be focusing on the following skills:

- **Counting** – forwards and backwards by 1 from various starting points 0-120, before and after numbers and skip counting by 2,3, 5 and 10
- **Place Value** –making, recording and ordering 2 and 3 digit numbers as well as being able to place numbers on a number line and problem solving.
- **Patterns** – investigating and describing number patterns formed by skip counting and with objects.
- **2D shapes**– describing, drawing, recognising and classifying familiar 2D shapes using obvious features such as edges and corners.
- **Measurement** – Measure and compare lengths, masses and capacities of objects using informal units. Compare objects using balancing scales.



School Wide Positive Behaviour



Our topic this term is 'Online Safety' which looks at skills such as:

- Safe ways of communicating online.
- Trusting people online and knowing what information that should remain private.
- Being kind to our friends and identifying inappropriate and bullying behaviours online.
- Using technology in a responsible manner.

Year 1 Home Learning Expectations:

It is recommended that students in Year 1 participate in a minimum of **20 minutes** of home learning per day. Students are to read either their take home book or a book on Wushka/Reading Eggs on a daily basis. Please record the book read each night in their yellow home reader book. After reading, families are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read.

Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's yellow home reader book you will find the login details to the following websites:

Reading Eggs- www.readingeggs.com.au **Wushka:** www.wushka.com.au

Mathletics- www.mathletics.com.au

Students can also access the program **Spellodrome** www.spellodrome.com.au using their Mathletics password.

Reminders:

Hat Policy

It is expected that children wear their hat to school for the duration of Term 1 and Term 4. Please ensure that your child brings their hat to school with their name clearly labelled.



Fruit Break

HHPS have introduced an allocated time where students can eat their fruit. Please ensure that your child has at least 1 piece of fruit or vegetable in their lunchbox.



Absences

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.



Year 1 Specialist Timetable

Blue = Wurun Yellow = Durrong	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1 (9:00 – 9:50am)				1E (Megan) – P.E 1F (Amali) – Science 1G (Cassie) – Science 1H (Alanah) – Visual Arts	
Session 2 (9:50 – 10:40am)				1E (Megan) – Visual Arts 1F (Amali) – Science 1G (Cassie) – P.E 1H (Alanah) - Science	
Session 3 (10:40 – 11:30am)					
Recess (11:30 – 12:00pm)					
Session 4 (12:00 – 12:50pm)	1A (Jennifer) – P.E 1B (Stephanie) – Performing Arts 1C (Lauren) - Science 1D (Marina) - Science			1A (Jennifer) – Science 1B (Stephanie) – Science 1C (Lauren) – Performing Arts 1D (Marina) – P.E	
Lunch (1:00 – 1:30pm)					
Session 5 (1:30 – 2:20pm)	1E (Megan) – Science 1F (Amali) – P.E 1G (Cassie) – Visual Arts 1H (Alanah) - Science		1A (Jennifer) – Science 1B (Stephanie) – Science 1C (Lauren) – P.E 1D (Marina) – Performing Arts		
Session 6 (2:20 – 3.10pm)	1E (Megan) – Visual Arts 1F (Amali) – Science 1G (Cassie) – Science 1H (Alanah) – P.E		1A (Jennifer) – Performing Arts 1B (Stephanie) – P.E 1C (Lauren) - Science 1D (Marina) - Science		

If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

Kind Regards,

Jennifer, Steph, Lauren and Marina (Durrong Community)

Megan, Amali, Cassie and Alanah (Wurun Community)