

Year 3 Galada Community Newsletter

Term 1 2019



Welcome to Term 1 in the Galada Community. This year the Galada teaching team includes Elana Rose, Rebecca Tomsic, Rachel Bell and Rob Pain. We are all very eager and excited to work with the wonderful Year 3 students in our Community. We have been very busy reviewing our school behaviours of *Being Respectful*, *Being Safe* and *Being Your Best*. Our students have been earning 'Hero Stamps' for showing these behaviours inside the community and 'Hero Cards' when showing these behaviours outside.

Reading

This term in Reading we have been focusing on:

- Our Reading Group and Library expectations
- Choosing a 'Just Right Book' using the 5 finger test
- Using the 'Fix it Strategies'
- Making Predictions - before, during & checking after Reading



Writing

In Writing this term we are focusing on the text type of Narratives.

We will be exploring:

- Brainstorming and planning our ideas
- Sizzling starts to engage the reader
- Developing interesting characters and settings
- Building an engaging problem
- Creating an exciting ending to solve the problem

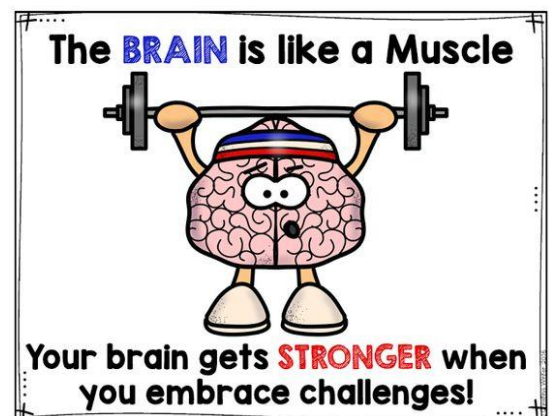


Numeracy

This term Galada have been focusing on challenging problems and showing our thinking using a range of different strategies. We have also been working hard on explaining our thinking and understanding that making mistakes help us learn. We have spent a lot of time learning about the importance of having a growth mindset, which means we know we can stretch our brains with effort and practise.

This term we are focusing on:

- Place value
- Problem Solving
- 3D Shapes
- Addition & Subtraction



School Wide Positive Behaviour Support (SWPBS)

To start off our Term 1, the Galada team have been revisiting the school values of 'Being Our Best, Being Safe, and Being Respectful'. Students brainstormed how we can show each of our values in different spaces across the school.

We made some wonderful hero posters to display in the Community too!

Galada have also had a large focus on building positive relationships, particularly as we have had many new friends join us for their first year at HHPS.

Students have earned many stickers and badges so far this year, with many more to come!



We are also focusing on Cyber Safety in preparation for using our iPads later this term and throughout the year. Students will gain an understanding of responsible use of technology, ways to be respectful when communicating online, online safety and protecting their privacy online.

As outlined in the ICT agreement that all families have received, iPads are to be used sensibly within class time, brought to school fully charged each day, and only used during class time when instructed by their teachers.



Specialist Timetable for Semester 1:

Monday	Tuesday	Wednesday	Thursday	Friday
	3A - Art 3B - Spanish 3C- Science 3D - PE	3A - Spanish 3B - Science 3C- PE 3D - Art		3A - PE 3B - Art 3C- Spanish 3D - Science
		3A - Science 3B - PE 3C- Art 3D – Spanish		

Year 3 Home Learning Expectations:

It is recommended that students in Year 3 participate in a minimum of 30 minutes of home learning per day. Students are expected to read their take home book on a daily basis (or a Just Right Book agreed upon with their teacher) and return it **every** day. Please record the book read each night in their HHPS school diary. **After** reading, families are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read. Asking students to make some inferences on the text, to accompany our learning focus for the term would also be very beneficial.

Being a 21st Century Learning school we have school and home access to some exciting online programs to support the curriculum. In your child's HHPS school diary you will find the login details to the following websites:

Reading Eggs- www.readingeggs.com.au

Wushka: www.wushka.com.au

Mathletics- www.mathletics.com.au

Spellodrome www.spellodrome.com.au (also using their Mathletics password)

There may be certain instances where unfinished class work will be sent home to be completed. Projects or oral presentations may need to be worked on at home, however we will provide more information if this is the case.

Reminders:

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat. We look forward to working closely with the Galada Community to provide our students with the best learning opportunities and environment during Term 1!

Thanks from the Galada teachers,

Rob, Rachel, Rebecca, and Elana.