

TAMBOORE COMMUNITY NEWSLETTER

WELCOME TO YEAR 2!

2019 has got off to a great start! We have been very busy settling into our communities and getting to know each other!

READING

This term, students will be working on various aspects of reading, such as:

- Picking Just Right books, using the 5 Finger Test
- Establishing Independent Reading behaviour expectations
- Building up stamina during Independent Reading
- Reading with fluency
- Making connections
- Making predictions using clues from the text

Yellow Home Reading Journals have been sent home with online program codes for those students who have paid for their book packs for 2019. Take Home Books have been organised and sent home with students who have brought their reading satchels to school. Any of these books read at home can be recorded in students' yellow diaries, along with those on Reading Eggs and Wushka (Please check page 4 in the Home Reading Journal for details on how to record student reading if you are unsure). This year, each Community will be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more!

Just Right Book Using the 5 Finger Test Just right Too easy Read the First page of



Term 1, 2019

2A – Stephanie 2B – Marina

Tamboore B

2D – Ashleigh 2E – Nick 2F – Laura

Tamboore C

2G – Emma 2H - Josephine

Key Dates

Friday 8th March – Goals Live on Compass

Monday 11th March – Labour Day (Public Holiday – No school)

Tuesday 12th March – School Photos

Thurs 14th March – Community BBQ

Friday 5th April – Last Day of Term 1

Tuesday 23rd April – Term 2 Begins

WRITING

Our writing genre this term is Recount, where students learn to write about personal experiences and events. To support students with their writing skills they will be guided through the writing process, Prewriting, Drafting, Revising, Editing, and Publishing.

Within Literacy groups, students may be focusing on a range of writing skills including:

- Handwriting; focusing on letter formation and placement on the lines
- Jolly Phonics sounds and Spelling
- **Grammar and Punctuation**
- Vocabulary and Sentence Structure

NUMERACY

This term students will be focusing on the following Numeracy areas:

- Counting skip counting by 2, 3, 5 & 10
- Place Value building numbers to 100 and relative size with number lines
- Location interpreting simple maps of familiar locations
- Partitioning mental strategies for addition and subtraction

Students have been assigned to a group for Numeracy, they will work with their teacher at their point of need focusing on the topics mentioned above.

A new addition to the Numeracy structure is a 'Challenge' lesson each Monday, where students will be required to use a growth mindset when working on a challenging problem. To support students through this process they are encouraged to use the 5 OK's of Maths.

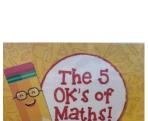
SCHOOL WIDE POSITIVE BEHAVIOUR (SWPBS)

This term we have been very busy reviewing our school behaviours of Being Respectful, Being Safe and Being Your Best. Our students have been earning 'Hero Stamps' for showing these behaviours inside the community and 'Hero Cards' when showing these behaviours outside.

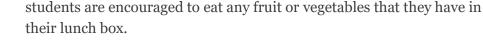
This term our SWPBS sessions will be focusing on Being Safe with a primary focus on how we can be safe when using technology and the internet.











BRAIN FOOD

HOME LEARNING

understanding of the text.











As discussed at Meet the Teacher earlier this term Home Learning will not

be officially beginning until Term 2. It is expected however that students complete Home Reading on a daily basis, reading from either the school based take home book boxes, Wushka or Reading Eggs and recording it in the Yellow Home Reading Journal. After reading students are encouraged

to have a discussion about the book with their child to enhance the

This year we have introduced a Brain Food break which will be taking place during the morning sessions before recess. This gives our students an additional opportunity to eat throughout the day. During this time





Goals for Term 1 will be published on Compass in Week 6 and these can also be a good reference point for Home Learning Tasks.

REMINDERS



If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to contact a Community Teacher via Compass or call the office to arrange a meeting.

THANK YOU

YEAR 2 TAMBOORE TEAM