

Kirrip Community Newsletter

Term 1 2019

Welcome to Prep at Harvest Home Primary School.



Dear Families,

What a great start to 2019 it has been in the Kirrip Community. The students have settled into school life well and are enjoying learning in the communities and making lots of new friends. We appreciate all of the support from families in encouraging students during this transition to school life.



Literacy in Kirrip

In Literacy students have been identifying the letters S, A, T, I, P, N, CK, E and H and their sounds. We have been using the Jolly Phonics approach to support their learning. The Jolly Phonic songs can be accessed at home through YouTube by typing in the letter followed by 'Jolly Phonics song'. Students have completed craft activities to assist in identifying the initial sounds of each letter. Here are some examples of the students' work



How You Can Support Reading and Writing at Home

We encourage you to:

Reading

- Talk as much as you can to your child and engage them in conversation often. The more you talk with them the faster they will learn new vocabulary and speak with greater fluency. It can be as easy as talking about their school day or sharing an experience in the garden or at the shops and then talking about it.
- Book chats - take a trip to the local library, read with your child and chat about the book before, during and after reading. Encourage your child to share their ideas and give a brief outline of the major events that happened in the story.
- Set aside some time for reading every day. Reading before bedtime is a great habit to get into. Make sure you position yourself so your child can see the words and picture whilst you read together. Run your finger along each word to help your child identify and remember words and sounds.
- Make the most of screen time, understanding visual media is a key element to your child's literacy. Encourage the use of Reading Eggs and Wushka.

Writing

- Learning to write starts with scribbling and drawing. This is an important FIRST step and should be encouraged. Once this step is established, begin to encourage your child to write letter-like shapes, before moving on to practise writing the alphabet.
- Ask your child to talk about an experience or something that interests them. Record the language your child is using when they are discussing their drawings to you. Make sure you always ask your child to read back their writing.
- Most importantly, always proudly display your child's work in a position that he/she can see it. This will give your child the confidence to write and demonstrate the importance of writing.

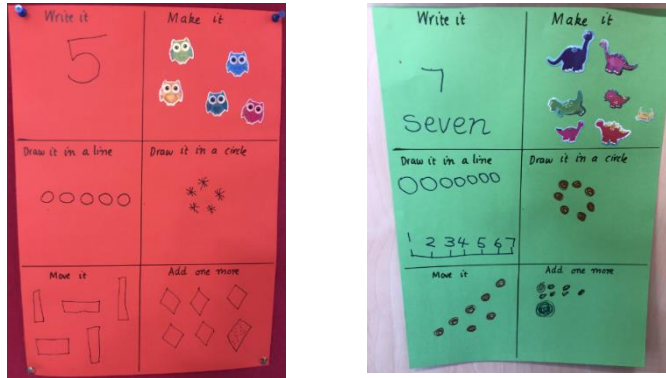
Numeracy in Kirrip



In Numeracy students have been busy learning about the numbers 0-10 and pattern. We have been digging deeper into understanding numbers. Here are some things that we have been doing to better understand numbers.

- Writing the numeral
- Making collections (collecting 5 blocks when asked)
- Drawing collections (drawing 6 circles for the number six)
- Identifying that a number of a collections doesn't changed if it has been moved around.

We have been busy making charts about each number that include some of the important things to know about. Here are some photos of these charts.



We have also had lots of fun in our communities learning about pattern. Some of the important things we have discovered is that a pattern can be made, copied and extended. The preps have been so excited trying to make their very own patterns.

Supporting Numeracy at Home

We encourage you to:

- Explore numbers in the real world, E.g. point our numbers at a shopping centre and ask your child to identify the number.
- Continue to develop your child's knowledge of the numbers 0-10, E.g. ask them to collect a different amount of objects and bring them to you.
- Continue to practising counting forwards and backwards from different numbers, E.g. start on 8 and count backwards.
- Continue to develop their pattern skills, E.g. ask them to make a pattern using materials at home.

School Wide Positive Behaviour - SWPBS

Our school values are Being Your Best, Being Safe and Being Respectful. Students have a hero book where they receive a hero stamp when displaying our school values in the classroom. Students receive hero cards when playing outside and get drawn out at Together on Friday.

We have seen students Being Safe by walking around the community and pushing their chairs in. Students have shown Being their Best by having a go at their task even though it may be challenging. Putting their hand up to speak and looking at their teacher when they are speaking displays being Respectful.



Kirrip A Specialist Timetables

00A - Malinda
Tuesday: PE - Sport
Thursday: Science Spanish
Friday: Performing Arts

00B - Caitlyn
Tuesday: Spanish
Thursday: Science Performing Arts
Friday: PE - Sport

00C - Tanya
Tuesday: Performing Arts
Thursday: Spanish PE - Sport
Friday: Science

00D - Carmen
Tuesday: PE - Sport
Thursday: PE – Sport Science
Friday: Visual Arts

00E - Emily
Tuesday: Visual Art
Thursday: PE – Sport Science
Friday: PE – Sport

Kirrip B Specialist Timetables

00F - Sheena
Monday: Performing Arts
Tuesday: PE- Sport Spanish
Thursday: Science

00G - Elisa
Monday: Science
Tuesday: Performing Arts PE - Sport
Thursday: Spanish

00H – Mikaela
Monday: PE - Sport
Tuesday: Science PE- Sport
Thursday: Visual Arts

00I - Eleanor
Monday: PE – Sport
Tuesday: Visual Art Science
Thursday: PE - Sport

00J - Stephanie
Monday: Spanish
Tuesday: PE – Sport Performing Arts
Thursday: PE- Sport

Tips for Families

Important Dates
Monday 11th March: Labour Day Public Holiday – No School
Tuesday 12th March: School Photos
Thursday 14th March: Welcome to 2019 Community BBQ
Friday 5th April: End of Term 1
Tuesday 23rd April: Start of Term 2

- Label all clothing items with child's full name e.g. hat, jumper, polo shirt etc.
- Ensure there is a change of clothes for your child in school bag
- If your child requires a spoon or fork for their lunch or snack, please ensure one is packed in their lunch box
- We encourage you to pack a fruit/vegetable snack in your child's lunchbox every day for Fruit Snack time
- Ensure your child knows how to open and close lunch box
- Pack schoolbag with your child
- Ask your child what they learnt at school (letters, numbers, words)
- Ensure your child knows when they have a lunch order and remind them to put it in the tub