

Year 4 Balam Community Newsletter

Term 2, 2019



We hope families had a restful and enjoyable Easter break. We are excited to be back and have lots happening in Term 2 in the Balam Learning Community. Students have been working very hard and embraced our new CBL unit on Health. Now that the students have had a term to settle in and have become familiar with the learning expectations, they will be aiming high to achieve their learning goals and success together.

The Balam Community Specialist timetable has remained the same for Term 2:

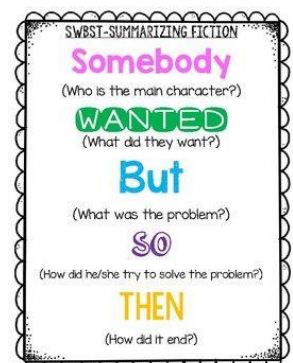
<u>4A Specialist Timetable – Term 2</u> Monday – PE, Science Tuesday – Spanish Friday – Performing Arts	<u>4B Specialist Timetable – Term 2</u> Monday – Spanish, Performing Arts Tuesday – Science Friday – PE
<u>4C Specialist Timetable – Term 2</u> Monday – Science, Spanish Tuesday – Performing Arts Friday – PE	<u>4D Specialist Timetable – Term 2</u> Monday – Performing Arts, Science Tuesday – PE Friday – Spanish

This term we are focusing on:

Reading:

- Building our reading stamina during Independent Reading
- Ensuring students are aware of and practising their personal reading goals

Our overarching comprehension focus is summarising. We have been summarising fiction texts using the strategy Somebody, Wanted, But, So, Then and ensuring we recognise the difference between IMPORTANT and INTERESTING information or events when reading non-fiction texts.



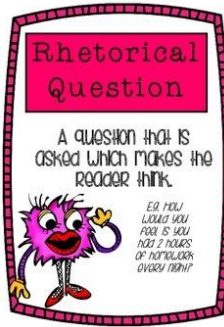
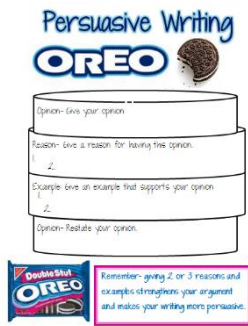
Writing:

- Text type – Persuasive Letters

This term we are working towards writing persuasive letters. We will be exploring:

- The difference between fact and opinion
- Developing a personal opinion and explaining reasons for or against a topic (using the OREO template)
- Exploring persuasive language and devices (e.g. emotive language, rhetorical questions)

- The structure and features of persuasive texts and letters

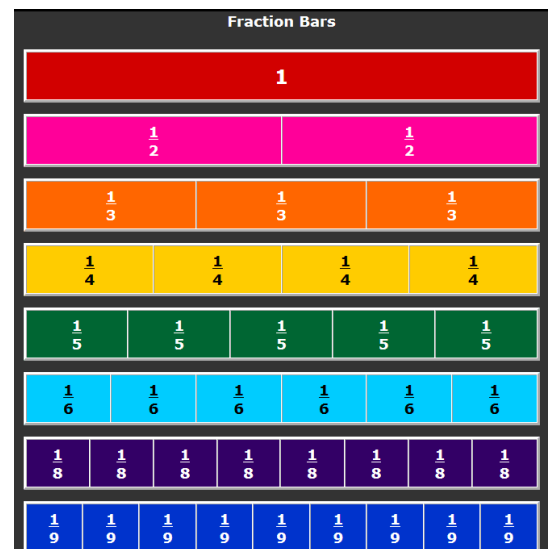
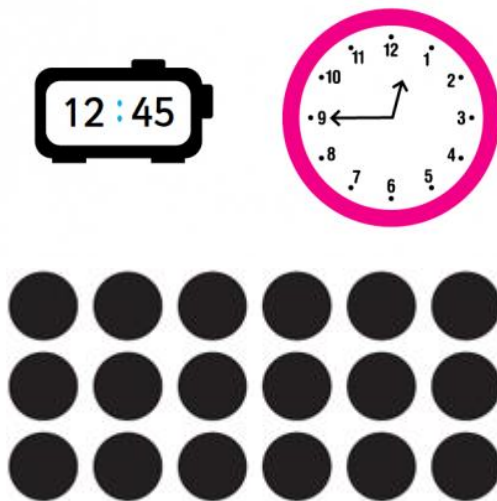


Numeracy:

In Term 2, these are the main topics of focus with some examples:

- Money – counting collections, calculating change to \$5
- Time – converting between units of time
- Fractions – representing fractions on number lines
- Multiplication and division – recalling multiplication and division facts, array representations

We are continuing with our weekly 'challenging tasks' allowing students to develop their deep thinking, problem solving strategies and reasoning skills.



SWPBS

As part of our School-Wide Positive Behaviour sessions, we are continuing to reinforce our school values and behaviours. In the Balam Learning Community as well as across the school, we are always looking to demonstrate Kaizen and Be Our Best, Safe and Respectful.

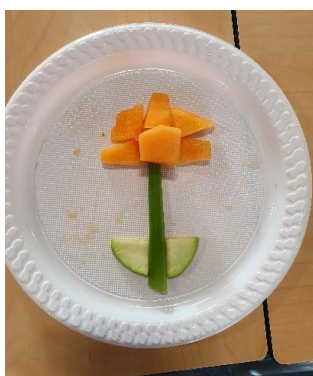


We will also be looking at important social skills concepts such as how to work in a team, resolve conflict and manage emotions.

Challenge Based Learning (CBL)

Our focus this term is HEALTH. Students have been engaged in various health-related activities such as creating a healthy food plate, a personal training session, keeping a physical activity log; and discussions about the importance of sleep, mindfulness and hygiene. Students have started working in teams on a project with the challenge:

Let's motivate others to make a change!



Education Week



As part of Education Week in Balam we have celebrated careers with a dress up day, a daily quiz and a careers alphabet key.

Perhaps you would like to try the quiz at home ...

Who am I? 1. I travel to places a very long way away 2. I have to wear a special helmet to help me breathe 3. In my job, I look at lots of stars 4. I fly a type of ship, sometimes called a 'rocket' 5. I start with the letter A ...	Who am I? 1. I help to save people lives 2. I work in a building with lots of medicines 3. I have to be very caring 4. I have to work both days and nights 5. I start with the letter N ...
Who am I? 1. My job is considered to be dangerous 2. Sometimes my workplace is very hot 3. I have to wear a special uniform so I don't get burnt 4. I get to drive a big red truck 5. I start with the letter F ...	Who am I? 1. I help to keep people in the community safe 2. I wear a uniform that is blue 3. My job can be dangerous as I fight criminals 4. My workplace is called a 'station' 5. I start with the letter P ...
Who am I? 1. I love working with children 2. I help people to learn 3. To do my job, I have to study at a university 4. Lots of me work at HHPS 5. I start with the letter T ...	Try your own ... Who am I? 1. 2. 3. 4. 5.



Careers A-Z

Here are some careers that the students in Balam came up with. Can you think of any more careers to add to the alphabet key below?

A Actor	B Builder	C Childcare worker	D Doctor
E Engineer	F Firefighter	G Gardener	H Hairdresser
I Interior designer	J Jockey	K Kitchenhand	L Landscaper
M Musician	N Nurse	O Optometrist	P Photographer
Q Quarantine officer	R Radiologist	S Sports person	T Teacher
U University lecturer	V Veterinarian	W Web designer	X X-ray nurse
Y Youth worker	Z Zookeeper		

Home Learning Expectations:

Home learning has now commenced. Home learning folders sent home in week 2 including an outline of the HHPS home learning expectations. Please refer to the 3-4 Community column below:

HHPS HOME LEARNING



	Foundation	1-2 Community	3-4 Community	5-6 Community
Take Home Reading	Reading to, with and by parents for 10mins (Wushka ebook or hard copy) **Record in Take Home Reading Journal	Reading to, with and by parents for 20mins (Wushka ebook or hard copy) **Record in Take Home Reading Journal	Independent reading for 30mins minimum (Wushka ebook or hard copy) **Record in Take Home Reading Journal	Independent reading for 30mins minimum (Wushka ebook or hard copy) **Record in Take Home Reading Journal
Online Learning	Reading Eggs, Mathletics, Spellodrome *Set tasks individual needs	Reading Eggs, Mathletics, Spellodrome Set tasks for individual needs	Reading Egg/Eggspress, Mathletics, Spellodrome Set tasks for individual needs	Reading Eggspress, Mathletics, Spellodrome Set tasks for individual needs
OWL Words	Word Lists sent home for children to practise recognising	Word Lists sent home for children to practise recognising	Word Lists sent home for children to practise recognising (needs basis)	
Spelling Words	Spelling Words from the OWL Word Lists (once able to read them)	Spelling Words from the OWL Word Lists.	Spelling Words from the OWL Word Lists.	Spelling Words from the OWL Word Lists.
Class Work	Work from class that may need to be finished or children may want/need to practise more of	Work from class that may need to be finished or children may want/need to practise more of	Work from class that may need to be finished or children may want/need to practise more of	Work from class that may need to be finished or children may want/need to practise more of

*Reading each night is a priority from Prep-Six. Throughout the week, time can be spent on the other home learning options as negotiated by students and parents.

Please let your child's home group teacher know if you have a question about home learning.

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000. If you have any questions, please email one of us via Compass, or call the office to arrange a time to pop in for a chat.

Kind Regards,

Lisa, Sophie, Diana, Courtney, Angela and Kamal

Year 4 Balam Community Teachers and Staff